

Darcia Narvaez

List of Publications by Year in descending order

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Version: 2024-02-01

96
papers

3,242
citations

236833

25
h-index

182361

51
g-index

103
all docs

103
docs citations

103
times ranked

1403
citing authors

#	ARTICLE	IF	CITATIONS
1	Effects of adverse childhood experience on physiological regulation are moderated by evolved developmental niche history. <i>Anxiety, Stress and Coping</i> , 2022, 35, 488-500.	1.7	5
2	Evolving evolutionary psychology.. <i>American Psychologist</i> , 2022, 77, 424-438.	3.8	13
3	Moral education in a time of human ecological devastation. <i>Journal of Moral Education</i> , 2021, 50, 55-67.	0.9	6
4	Trolley dilemma in the sky: Context matters when civilians and cadets make remotely piloted aircraft decisions. <i>PLoS ONE</i> , 2021, 16, e0247273.	1.1	5
5	Non-Indigenous Need to Relearn Their Ancestral Orientation to Ecological Attachment. <i>Ecopsychology</i> , 2021, 13, 68-69.	0.8	0
6	Opportunities for free play and young children's autonomic regulation. <i>Developmental Psychobiology</i> , 2021, 63, e22134.	0.9	0
7	Social Development. , 2021, , 7659-7667.		0
8	Sociomoral Temperament: A Mediator Between Wellbeing and Social Outcomes in Young Children. <i>Frontiers in Psychology</i> , 2021, 12, 742199.	1.1	3
9	Ethics in Early Life Care and Lactation Practice. <i>Journal of Human Lactation</i> , 2020, 36, 9-18.	0.8	1
10	Ecocentrism: Resetting Baselines for Virtue Development. <i>Ethical Theory and Moral Practice</i> , 2020, 23, 391-406.	0.4	6
11	Indigenous Nature Connection: A 3-Week Intervention Increased Ecological Attachment. <i>Ecopsychology</i> , 2020, 12, 101-117.	0.8	7
12	Evolved Developmental Niche Provision Report: Moral Socialization, Social Thriving, and Social Maladaptation in Three Countries. <i>SAGE Open</i> , 2019, 9, 215824401984012.	0.8	9
13	The importance of early life touch for psychosocial and moral development. <i>Psicologia: Reflexao E Critica</i> , 2019, 32, 16.	0.4	10
14	Beyond resilience to thriving: Optimizing child wellbeing. <i>International Journal of Wellbeing</i> , 2019, 9, 59-78.	1.5	5
15	Introduction to self, motivation and virtue studies. <i>Journal of Moral Education</i> , 2019, 48, 1-6.	0.9	2
16	The Evolved Nest: A Partnership System that Fosters Child and Societal Wellbeing. <i>Interdisciplinary Journal of Partnership Studies</i> , 2019, 6, 1.	0.2	3
17	In Search of Baselines. , 2019, , 104-119.		2
18	Baselines for human morality should include species typicality, inheritances, culture, practice, and ecological attachment. <i>Behavioral and Brain Sciences</i> , 2019, 42, e163.	0.4	1

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19	Character, Virtue, and Science. <i>The Philosophy of the Sciences</i> , 2018, 5, 51.	0.1	8
20	Getting to baselines for human nature, development, and wellbeing. <i>Archives of Scientific Psychology</i> , 2018, 6, 205-213.	0.8	8
21	Basic Needs Satisfaction and Its Relation to Childhood Experience. , 2018, , 51-89.		0
22	Basic Needs Satisfaction and Its Relation to Sociomoral Capacities and Behavior. , 2018, , 91-133.		0
23	Social Development. , 2018, , 1-9.		0
24	Farewell to readers. <i>Journal of Moral Education</i> , 2017, 46, 337-338.	0.9	0
25	Comparing and Integrating Biological and Cultural Moral Progress. <i>Ethical Theory and Moral Practice</i> , 2017, 20, 55-73.	0.4	9
26	Revitalizing human virtue by restoring organic morality [*] . <i>Journal of Moral Education</i> , 2016, 45, 223-238.	0.9	9
27	How not to evaluate a psychological measure: Rebuttal to criticism of the Defining Issues Test of moral judgment development by Curzer and colleagues. <i>Theory and Research in Education</i> , 2016, 14, 241-249.	0.4	8
28	Past Action and Ethical Orientation. , 2016, , 99-118.		2
29	Early Experience and Triune Ethics Orientations. , 2016, , 73-98.		3
30	Broadening the Scope of Moral Developmental Theory. , 2016, , 1-30.		0
31	Triune Ethics Meta-Theory and Embodied Moral Development. , 2016, , 31-46.		0
32	Returning to humanity's moral heritages. <i>Journal of Moral Education</i> , 2016, 45, 256-260.	0.9	2
33	Embodied Morality. , 2016, , .		34
34	The evolved developmental niche in childhood: Relation to adult psychopathology and morality. <i>Applied Developmental Science</i> , 2016, 20, 294-309.	1.0	22
35	A reconceptualisation of Vygotsky's ZPD into ZCD in teaching moral education in secondary schools using real-life dilemmas. <i>Cogent Education</i> , 2016, 3, 1142925.	0.6	4
36	Measuring Triune Ethics Orientations. , 2016, , 47-71.		6

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37	Well-being and Sociomoral Development in Preschoolers. , 2016, , 166-184.		4
38	Baselines for Virtue. , 2016, , 14-33.		9
39	Torture, evil and moral development. Journal of Moral Education, 2015, 44, 1-16.	0.9	5
40	Understanding flourishing: Evolutionary baselines and morality. Journal of Moral Education, 2015, 44, 253-262.	0.9	6
41	The Neurobiology of Moral Sensitivity. , 2015, , 19-42.		2
42	Becoming a Moral Person – Moral Development and Moral Character Education as a Result of Social Interactions. Library of Ethics and Applied Philosophy, 2014, , 227-238.	0.2	10
43	Childhood Environments and Flourishing. , 2014, , 335-348.		5
44	The Development of Moral Imagination. , 2014, , 25-45.		3
45	Moral foundations theory and moral development and education. Journal of Moral Education, 2013, 42, 271-280.	0.9	9
46	The evolved development niche: Longitudinal effects of caregiving practices on early childhood psychosocial development. Early Childhood Research Quarterly, 2013, 28, 759-773.	1.6	51
47	The future of research in moral development and education. Journal of Moral Education, 2013, 42, 1-11.	0.9	9
48	The evolved developmental niche and child sociomoral outcomes in Chinese 3-year-olds. European Journal of Developmental Psychology, 2013, 10, 106-127.	1.0	37
49	Neurobiology and Moral Mindset. , 2013, , 323-340.		13
50	The 99 Percent – Development and Socialization Within an Evolutionary Context. , 2013, , 341-357.		20
51	Natural Morality, Moral Natures and Human Flourishing. Library of Ethics and Applied Philosophy, 2013, , 239-254.	0.2	0
52	Moral Development in Early Childhood Is Key for Moral Enhancement. AJOB Neuroscience, 2012, 3, 25-26.	0.6	9
53	Moral Neuroeducation from Early Life Through the Lifespan. Neuroethics, 2012, 5, 145-157.	1.7	30
54	The Value of Using an Evolutionary Framework for Gauging Children's Well-Being. , 2012, , 3-30.		8

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55	Are Older Adults More Attuned to Morally Charged Information?. <i>Experimental Aging Research</i> , 2011, 37, 398-434.	0.6	26
56	The world looks small when you only look through a telescope: The need for a broad and developmental study of reasoning. <i>Behavioral and Brain Sciences</i> , 2011, 34, 83-84.	0.4	2
57	Neurobiology, Moral Education and Moral Self-Authorship. , 2011, , 31-43.		6
58	The relation of multicultural experiences to moral judgment and mindsets.. <i>Journal of Diversity in Higher Education</i> , 2010, 3, 43-55.	1.7	36
59	The emotional foundations of high moral intelligence. <i>New Directions for Child and Adolescent Development</i> , 2010, 2010, 77-94.	1.3	35
60	Moral Complexity. <i>Perspectives on Psychological Science</i> , 2010, 5, 163-181.	5.2	161
61	The Embodied Dynamism of Moral Becoming: Reply to Haidt (2010). <i>Perspectives on Psychological Science</i> , 2010, 5, 185-186.	5.2	15
62	Moral Virtue and Practical Wisdom: Theme Comprehension in Children, Youth, and Adults. <i>Journal of Genetic Psychology</i> , 2010, 171, 363-388.	0.6	17
63	Building a Sustaining Classroom Climate for Purposeful Ethical Citizenship. , 2010, , 659-673.		31
64	Moral Personality Exemplified. , 2009, , 232-255.		19
65	The Moral Functioning of Mature Adults and the Possibility of Fair Moral Reasoning. , 2009, , 396-440.		19
66	Early Foundations: Conscience and the Development of Moral Character. , 2009, , 159-184.		13
67	The Double-Edged Sword of a Moral State of Mind. , 2009, , 355-374.		22
68	The Moral Personality. , 2009, , 11-29.		52
69	The Development of the Moral Personality. , 2009, , 185-213.		49
70	Triune Ethics Theory and Moral Personality. , 2009, , 136-158.		11
71	Moral Identity in Business Situations: A Social-Cognitive Framework for Understanding Moral Functioning. , 2009, , 375-395.		61
72	Triune ethics: The neurobiological roots of our multiple moralities. <i>New Ideas in Psychology</i> , 2008, 26, 95-119.	1.2	142

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73	Moral development and behaviour under the spotlight of the neurobiological sciences. <i>Journal of Moral Education</i> , 2008, 37, 289-312.	0.9	54
74	TEACHING MORAL CHARACTER: TWO ALTERNATIVES FOR TEACHER EDUCATION. <i>Teacher Educator</i> , 2008, 43, 156-172.	0.8	62
75	The Relation of Moral Judgment Development and Educational Experience to Recall of Moral Narratives and Expository Texts. <i>Journal of Genetic Psychology</i> , 2007, 168, 251-276.	0.6	23
76	How Cognitive and Neurobiological Sciences Inform Values Education for Creatures Like us. , 2007, , 127-146.		12
77	Moral chronicity and social information processing: Tests of a social cognitive approach to the moral personality. <i>Journal of Research in Personality</i> , 2006, 40, 966-985.	0.9	129
78	The neo-Kohlbergian tradition and beyond: schemas, expertise, and character. <i>Nebraska Symposium on Motivation</i> , 2005, 51, 119-63.	0.9	4
79	Moral reasoning, intercultural development, and multicultural experiences: relations and cognitive underpinnings. <i>International Journal of Intercultural Relations</i> , 2003, 27, 403-419.	1.0	123
80	Moral Schemas and Tacit Judgement or How the Defining Issues Test is Supported by Cognitive Science. <i>Journal of Moral Education</i> , 2002, 31, 297-314.	0.9	106
81	Does Reading Moral Stories Build Character?. <i>Educational Psychology Review</i> , 2002, 14, 155-171.	5.1	48
82	Moral Text Comprehension: Implications for education and research. <i>Journal of Moral Education</i> , 2001, 30, 43-54.	0.9	41
83	A Neo-Kohlbergian Approach to Morality Research. <i>Journal of Moral Education</i> , 2000, 29, 381-395.	0.9	227
84	Title is missing!. <i>Educational Psychology Review</i> , 1999, 11, 325-341.	5.1	43
85	A Neo-Kohlbergian Approach: The DIT and Schema Theory. <i>Educational Psychology Review</i> , 1999, 11, 291-324.	5.1	224
86	Using Discourse Processing Methods To Study Moral Thinking. <i>Educational Psychology Review</i> , 1999, 11, 377-393.	5.1	17
87	What does the DIT measure?. <i>British Journal of Social Psychology</i> , 1999, 38, 103-111.	1.8	26
88	Moral theme comprehension in children.. <i>Journal of Educational Psychology</i> , 1999, 91, 477-487.	2.1	46
89	The influence of reading purpose on inference generation and comprehension in reading.. <i>Journal of Educational Psychology</i> , 1999, 91, 488-496.	2.1	136
90	DIT2: Devising and testing a revised instrument of moral judgment.. <i>Journal of Educational Psychology</i> , 1999, 91, 644-659.	2.1	393

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91	Individual moral judgment and cultural ideologies.. <i>Developmental Psychology</i> , 1999, 35, 478-488.	1.2	83
92	MORAL THEME COMPREHENSION IN THIRD GRADERS, FIFTH GRADERS, AND COLLEGE STUDENTS. <i>Reading Psychology</i> , 1998, 19, 217-241.	0.7	39
93	The influence of moral schemas on the reconstruction of moral narratives in eighth graders and college students.. <i>Journal of Educational Psychology</i> , 1998, 90, 13-24.	2.1	49
94	Alchemy and beyond: Indexing the Defining Issues Test.. <i>Journal of Educational Psychology</i> , 1997, 89, 498-507.	2.1	146
95	High Achieving Students and Moral Judgment. <i>Journal for the Education of the Gifted</i> , 1993, 16, 268-279.	0.5	39
96	First Friendships: Foundations for Peace. <i>Peace Review</i> , 0, , 1-13.	0.1	1