

Jo-Anne Kelder

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6519684/publications.pdf>

Version: 2024-02-01

18
papers

115
citations

1937685

4
h-index

1372567

10
g-index

18
all docs

18
docs citations

18
times ranked

102
citing authors

#	ARTICLE	IF	CITATIONS
1	A quantitative study on Australian doctoral students' perceptions of employability preparedness: how gender and age matter. <i>Journal of Further and Higher Education</i> , 2022, 46, 1092-1106.	2.5	4
2	Australian postgraduate student experiences and anticipated employability: A national study from the students' perspective. <i>Journal of Teaching and Learning for Graduate Employability</i> , 2021, 12, 148-168.	2.1	4
3	Developing Authentic Leadership and Fostering Social Entrepreneurial Innovation. <i>Advances in Business Strategy and Competitive Advantage Book Series</i> , 2021, , 262-292.	0.3	0
4	Changing teaching practice: The evolving purpose of the teacher in higher education. <i>Journal of University Teaching and Learning Practice</i> , 2021, 18, 1-11.	1.1	6
5	What Does It Take to Be a Social Entrepreneur?. <i>Advances in Business Strategy and Competitive Advantage Book Series</i> , 2020, , 282-310.	0.3	15
6	Ensuring Privacy of Participants Recruited via Social Media. , 2020, , 1537-1555.		0
7	Exploring the Impact of SoTL on Day-to-Day Learning and Teaching. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , 2020, , 388-412.	0.2	1
8	Do we measure leadership effectively? Articulating and evaluating scale development psychometrics for best practice. <i>Leadership Quarterly</i> , 2019, 30, 133-144.	5.8	57
9	Engaging in the 'course efficiency' discussion: national drivers and local responses. <i>Journal of Further and Higher Education</i> , 2019, 43, 1079-1091.	2.5	2
10	Ensuring Privacy of Participants Recruited via Social Media. <i>International Journal of Virtual Communities and Social Networking</i> , 2018, 10, 16-32.	0.2	0
11	Implementing the Threshold Learning Outcomes for Agriculture at university. <i>Journal of Teaching and Learning for Graduate Employability</i> , 2016, 7, 2-21.	2.1	2
12	'Fit for Purpose': a cohort-centric approach to MOOC design. <i>RUSC Universities and Knowledge Society Journal</i> , 2014, 11, 108.	1.4	11
13	Individualised marks for group work: Embedding an ePortfolio criterion in a Criterion Referenced Assessment (CRA) rubric for group-work assessment. <i>Education for Information</i> , 2012, 29, 219-227.	0.5	2
14	Information grounds and micro information seeking. , 2011, , .		7
15	A 'pink' key to information grounds. <i>Proceedings of the American Society for Information Science and Technology</i> , 2009, 46, 1-6.	0.2	4
16	An Information Ecology Structured by a Nexus between Accreditation and Practice: A Boundary Objects, Brokers and Translation across the Boundaries of Standards Compliance and Practice-Oriented Work. , 2008, , .		0
17	Health service organisations and professionals: an information systems model for transforming the nexus between accreditation and practice. <i>Studies in Health Technology and Informatics</i> , 2007, 129, 1189-93.	0.3	0
18	Quality Assurance for Massive Open Access Online Courses. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 0, , 25-47.	0.2	0