

# Claire M A Haworth

## List of Publications by Year in descending order

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Version: 2024-02-01

100  
papers

8,216  
citations

71004

43  
h-index

58552

86  
g-index

105  
all docs

105  
docs citations

105  
times ranked

13680  
citing authors

#	ARTICLE	IF	CITATIONS
1	A Polygenic Approach to Understanding Resilience to Peer Victimization. <i>Behavior Genetics</i> , 2022, 52, 1-12.	1.4	6
2	Adolescent social media user types and their mental health and well-being: Results from a longitudinal survey of 13-14-year-olds in the United Kingdom. <i>JCPP Advances</i> , 2022, 2, .	1.4	12
3	Keeping up with the Wangs: individual and contextual influences on mental wellbeing and depressive symptoms in China. <i>BMC Public Health</i> , 2022, 22, 611.	1.2	1
4	Positive wellbeing and resilience following adolescent victimisation: An exploration into protective factors across development. <i>JCPP Advances</i> , 2021, 1, e12024.	1.4	5
5	Peer victimisation during adolescence and its impact on wellbeing in adulthood: a prospective cohort study. <i>BMC Public Health</i> , 2021, 21, 148.	1.2	18
6	Views on social media and its linkage to longitudinal data from two generations of a UK cohort study. <i>Wellcome Open Research</i> , 2020, 5, 44.	0.9	2
7	Views on social media and its linkage to longitudinal data from two generations of a UK cohort study. <i>Wellcome Open Research</i> , 2020, 5, 44.	0.9	2
8	Associations between birth size and later height from infancy through adulthood: An individual based pooled analysis of 28 twin cohorts participating in the CODATwins project. <i>Early Human Development</i> , 2018, 120, 53-60.	0.8	20
9	Evaluation of the causal effects between subjective wellbeing and cardiometabolic health: mendelian randomisation study. <i>BMJ: British Medical Journal</i> , 2018, 362, k3788.	2.4	59
10	Genetic and environmental factors affecting birth size variation: a pooled individual-based analysis of secular trends and global geographical differences using 26 twin cohorts. <i>International Journal of Epidemiology</i> , 2018, 47, 1195-1206.	0.9	19
11	Genetic and environmental correlations between subjective wellbeing and experience of life events in adolescence. <i>European Child and Adolescent Psychiatry</i> , 2017, 26, 1119-1127.	2.8	15
12	Association between birthweight and later body mass index: an individual-based pooled analysis of 27 twin cohorts participating in the CODATwins project. <i>International Journal of Epidemiology</i> , 2017, 46, 1488-1498.	0.9	22
13	Paternal Age Alters Social Development in Offspring. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2017, 56, 383-390.	0.3	20
14	Social support and mental health in late adolescence are correlated for genetic, as well as environmental, reasons. <i>Scientific Reports</i> , 2017, 7, 13088.	1.6	27
15	Understanding the genetic and environmental specificity and overlap between well-being and internalizing symptoms in adolescence. <i>Developmental Science</i> , 2017, 20, e12376.	1.3	40
16	Personalized Media: A Genetically Informative Investigation of Individual Differences in Online Media Use. <i>PLoS ONE</i> , 2017, 12, e0168895.	1.1	10
17	Moderators of wellbeing interventions: Why do some people respond more positively than others?. <i>PLoS ONE</i> , 2017, 12, e0187601.	1.1	24
18	Number sense and mathematics: Which, when and how?. <i>Developmental Psychology</i> , 2017, 53, 1924-1939.	1.2	40

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19	Exploring the Genetic Etiology of Trust in Adolescents: Combined Twin and DNA Analyses. <i>Twin Research and Human Genetics</i> , 2016, 19, 638-646.	0.3	14
20	Twin's Birth-Order Differences in Height and Body Mass Index From Birth to Old Age: A Pooled Study of 26 Twin Cohorts Participating in the CODATwins Project. <i>Twin Research and Human Genetics</i> , 2016, 19, 112-124.	0.3	21
21	Genetic variants associated with subjective well-being, depressive symptoms, and neuroticism identified through genome-wide analyses. <i>Nature Genetics</i> , 2016, 48, 624-633.	9.4	870
22	The opposite end of the attention deficit hyperactivity disorder continuum: genetic and environmental aetiologies of extremely low <sc>ADHD</sc> traits. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2016, 57, 523-531.	3.1	31
23	Association between stressful life events and psychotic experiences in adolescence: Evidence for gene-environment correlations. <i>British Journal of Psychiatry</i> , 2016, 208, 532-538.	1.7	31
24	Genetic and environmental influences on height from infancy to early adulthood: An individual-based pooled analysis of 45 twin cohorts. <i>Scientific Reports</i> , 2016, 6, 28496.	1.6	133
25	The Nature and Nurture of Wellbeing. , 2016, , 113-129.		0
26	Genome-wide association analysis identifies three new susceptibility loci for childhood body mass index. <i>Human Molecular Genetics</i> , 2016, 25, 389-403.	1.4	275
27	Stability and Change in Genetic and Environmental Influences on Well-Being in Response to an Intervention. <i>PLoS ONE</i> , 2016, 11, e0155538.	1.1	14
28	Zygosity Differences in Height and Body Mass Index of Twins From Infancy to Old Age: A Study of the CODATwins Project. <i>Twin Research and Human Genetics</i> , 2015, 18, 557-570.	0.3	24
29	The CODATwins Project: The Cohort Description of Collaborative Project of Development of Anthropometrical Measures in Twins to Study Macro-Environmental Variation in Genetic and Environmental Effects on Anthropometric Traits. <i>Twin Research and Human Genetics</i> , 2015, 18, 348-360.	0.3	55
30	A MULTIVARIATE TWIN STUDY OF TRAIT MINDFULNESS, DEPRESSIVE SYMPTOMS, AND ANXIETY SENSITIVITY. <i>Depression and Anxiety</i> , 2015, 32, 254-261.	2.0	37
31	Heritability and genome-wide analyses of problematic peer relationships during childhood and adolescence. <i>Human Genetics</i> , 2015, 134, 539-551.	1.8	13
32	From observational to dynamic genetics. <i>Frontiers in Genetics</i> , 2014, 5, 6.	1.1	19
33	Consistent Etiology of Severe, Frequent Psychotic Experiences and Milder, Less Frequent Manifestations. <i>JAMA Psychiatry</i> , 2014, 71, 1049.	6.0	129
34	Genome-Wide Association Study of Receptive Language Ability of 12-Year-Olds. <i>Journal of Speech, Language, and Hearing Research</i> , 2014, 57, 96-105.	0.7	24
35	Characterization of Psychotic Experiences in Adolescence Using the Specific Psychotic Experiences Questionnaire: Findings From a Study of 5000 16-Year-Old Twins. <i>Schizophrenia Bulletin</i> , 2014, 40, 868-877.	2.3	175
36	Identical genetic influences underpin behavior problems in adolescence and basic traits of personality. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2014, 55, 865-875.	3.1	20

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37	Common variation near ROBO2 is associated with expressive vocabulary in infancy. <i>Nature Communications</i> , 2014, 5, 4831.	5.8	82
38	Childhood intelligence is heritable, highly polygenic and associated with FBNP1L. <i>Molecular Psychiatry</i> , 2014, 19, 253-258.	4.1	241
39	Why do spatial abilities predict mathematical performance?. <i>Developmental Science</i> , 2014, 17, 462-470.	1.3	67
40	The correlation between reading and mathematics ability at age twelve has a substantial genetic component. <i>Nature Communications</i> , 2014, 5, 4204.	5.8	72
41	Genotype by Environment Interactions in Cognitive Ability: A Survey of 14 Studies from Four Countries Covering Four Age Groups. <i>Behavior Genetics</i> , 2013, 43, 208-219.	1.4	14
42	Understanding the science-learning environment: A genetically sensitive approach. <i>Learning and Individual Differences</i> , 2013, 23, 145-150.	1.5	11
43	The Nature and Nurture of High IQ. <i>Psychological Science</i> , 2013, 24, 1487-1495.	1.8	28
44	Twins Early Development Study (TEDS): A Genetically Sensitive Investigation of Cognitive and Behavioral Development From Childhood to Young Adulthood. <i>Twin Research and Human Genetics</i> , 2013, 16, 117-125.	0.3	247
45	Common DNA Markers Can Account for More Than Half of the Genetic Influence on Cognitive Abilities. <i>Psychological Science</i> , 2013, 24, 562-568.	1.8	135
46	Genetic origin of the relationship between parental negativity and behavior problems from early childhood to adolescence: A longitudinal genetically sensitive study. <i>Development and Psychopathology</i> , 2013, 25, 487-500.	1.4	11
47	The role of gene-environment correlations and interactions in middle childhood depressive symptoms. <i>Development and Psychopathology</i> , 2013, 25, 93-104.	1.4	25
48	First Genome-Wide Association Study on Anxiety-Related Behaviours in Childhood. <i>PLoS ONE</i> , 2013, 8, e58676.	1.1	61
49	Genetics of Callous-Unemotional Behavior in Children. <i>PLoS ONE</i> , 2013, 8, e65789.	1.1	45
50	Strong Genetic Influence on a UK Nationwide Test of Educational Achievement at the End of Compulsory Education at Age 16. <i>PLoS ONE</i> , 2013, 8, e80341.	1.1	79
51	Common variants at 6q22 and 17q21 are associated with intracranial volume. <i>Nature Genetics</i> , 2012, 44, 539-544.	9.4	126
52	Common variants at 12q15 and 12q24 are associated with infant head circumference. <i>Nature Genetics</i> , 2012, 44, 532-538.	9.4	130
53	Chaotic Homes and Children's Disruptive Behavior. <i>Psychological Science</i> , 2012, 23, 643-650.	1.8	67
54	A genetic association study of DNA methylation levels in the DRD4 gene region finds associations with nearby SNPs. <i>Behavioral and Brain Functions</i> , 2012, 8, 31.	1.4	36

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55	Visual analysis of geocoded twin data puts nature and nurture on the map. <i>Molecular Psychiatry</i> , 2012, 17, 867-874.	4.1	52
56	Genetics and education: Toward a genetically sensitive classroom.. , 2012, , 529-559.		7
57	Socioeconomic Status (SES) and Children's Intelligence (IQ): In a UK-Representative Sample SES Moderates the Environmental, Not Genetic, Effect on IQ. <i>PLoS ONE</i> , 2012, 7, e30320.	1.1	200
58	Stable Genetic Influence on Anxiety-Related Behaviours Across Middle Childhood. <i>Journal of Abnormal Child Psychology</i> , 2012, 40, 85-94.	3.5	49
59	The etiology of mathematical self-evaluation and mathematics achievement: Understanding the relationship using a cross-lagged twin study from ages 9 to 12. <i>Learning and Individual Differences</i> , 2011, 21, 710-718.	1.5	41
60	Chaotic homes and school achievement: a twin study. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2011, 52, 1212-1220.	3.1	55
61	Added Value Measures in Education Show Genetic as Well as Environmental Influence. <i>PLoS ONE</i> , 2011, 6, e16006.	1.1	27
62	Genetics of Learning Abilities and Disabilities: Recent Developments from the UK and Possible Directions for Research in China. <i>Behavior Genetics</i> , 2010, 40, 297-305.	1.4	4
63	Trajectories leading to autism spectrum disorders are affected by paternal age: findings from two nationally representative twin studies. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2010, 51, 850-856.	3.1	70
64	The heritability of general cognitive ability increases linearly from childhood to young adulthood. <i>Molecular Psychiatry</i> , 2010, 15, 1112-1120.	4.1	492
65	Genetics and Intervention Research. <i>Perspectives on Psychological Science</i> , 2010, 5, 557-563.	5.2	29
66	A Novel Approach to Genetic and Environmental Analysis of Cross-Lagged Associations Over Time: The Cross-Lagged Relationship Between Self-Perceived Abilities and School Achievement is Mediated by Genes as Well as the Environment. <i>Twin Research and Human Genetics</i> , 2010, 13, 426-436.	0.3	24
67	Two by Two. <i>Psychological Science</i> , 2010, 21, 635-640.	1.8	19
68	Sex differences in school science performance from middle childhood to early adolescence. <i>International Journal of Educational Research</i> , 2010, 49, 92-101.	1.2	15
69	The nature (and nurture) of children's perceptions of family chaos. <i>Learning and Individual Differences</i> , 2010, 20, 549-553.	1.5	33
70	DNA methylation profiling using bisulfite-based epityping of pooled genomic DNA. <i>Methods</i> , 2010, 52, 255-258.	1.9	43
71	Quantitative Genetics in the Era of Molecular Genetics: Learning Abilities and Disabilities as an Example. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2010, 49, 783-793.	0.3	46
72	Learning abilities and disabilities: Generalist genes in early adolescence. <i>Cognitive Neuropsychiatry</i> , 2009, 14, 312-331.	0.7	77

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73	Commentary on "A Role for the X Chromosome in Sex Differences in Variability in General Intelligence?" (Johnson et al., 2009). <i>Perspectives on Psychological Science</i> , 2009, 4, 615-621.	5.2	11
74	A Twin Study of the Genetics of High Cognitive Ability Selected from 11,000 Twin Pairs in Six Studies from Four Countries. <i>Behavior Genetics</i> , 2009, 39, 359-370.	1.4	54
75	Generalist Genes and High Cognitive Abilities. <i>Behavior Genetics</i> , 2009, 39, 437-445.	1.4	14
76	Genetics of High Cognitive Abilities. <i>Behavior Genetics</i> , 2009, 39, 347-349.	1.4	13
77	Bisulfite-based epityping on pooled genomic DNA provides an accurate estimate of average group DNA methylation. <i>Epigenetics and Chromatin</i> , 2009, 2, 3.	1.8	60
78	Generalist genes and learning disabilities: a multivariate genetic analysis of low performance in reading, mathematics, language and general cognitive ability in a sample of 8000 12-year-old twins. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2009, 50, 1318-1325.	3.1	64
79	Common disorders are quantitative traits. <i>Nature Reviews Genetics</i> , 2009, 10, 872-878.	7.7	603
80	The Etiology of Science Performance: Decreasing Heritability and Increasing Importance of the Shared Environment From 9 to 12 Years of Age. <i>Child Development</i> , 2009, 80, 662-673.	1.7	18
81	Sex differences and science: the etiology of science excellence. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2009, 50, 1113-1120.	3.1	5
82	Dramatic Increase in Heritability of Cognitive Development from Early to Middle Childhood. <i>Psychological Science</i> , 2009, 20, 1301-1308.	1.8	77
83	No evidence for association between BMI and 10 candidate genes at ages 4, 7 and 10 in a large UK sample of twins. <i>BMC Medical Genetics</i> , 2008, 9, 12.	2.1	8
84	Genetic influence on appetite in children. <i>International Journal of Obesity</i> , 2008, 32, 1468-1473.	1.6	182
85	Childhood Obesity: Genetic and Environmental Overlap With Normal-range BMI. <i>Obesity</i> , 2008, 16, 1585-1590.	1.5	56
86	Increasing Heritability of BMI and Stronger Associations With the FTO Gene Over Childhood. <i>Obesity</i> , 2008, 16, 2663-2668.	1.5	151
87	A Model Incorporating Potential Skewed X-inactivation in MZ Girls Suggests that X-linked QTLs Exist for Several Social Behaviours Including Autism Spectrum Disorder. <i>Annals of Human Genetics</i> , 2008, 72, 742-751.	0.3	16
88	Obesity Associated Genetic Variation in <i>FTO</i> Is Associated with Diminished Satiety. <i>Journal of Clinical Endocrinology and Metabolism</i> , 2008, 93, 3640-3643.	1.8	443
89	Science in elementary school: Generalist genes and school environments. <i>Intelligence</i> , 2008, 36, 694-701.	1.6	20
90	A Twin Study into the Genetic and Environmental Influences on Academic Performance in Science in nine-year-old Boys and Girls. <i>International Journal of Science Education</i> , 2008, 30, 1003-1025.	1.0	61

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91	Evidence for a strong genetic influence on childhood adiposity despite the force of the obesogenic environment. <i>American Journal of Clinical Nutrition</i> , 2008, 87, 398-404.	2.2	590
92	Internet Cognitive Testing of Large Samples Needed in Genetic Research. <i>Twin Research and Human Genetics</i> , 2007, 10, 554-563.	0.3	138
93	I. INTRODUCTION. <i>Monographs of the Society for Research in Child Development</i> , 2007, 72, 1-13.	6.8	165
94	Mathematical Ability of 10-Year-Old Boys and Girls. <i>Journal of Learning Disabilities</i> , 2007, 40, 554-567.	1.5	63
95	Developmental Origins of Low Mathematics Performance and Normal Variation in Twins from 7 to 9 Years. <i>Twin Research and Human Genetics</i> , 2007, 10, 106-117.	0.3	42
96	Genetic and environmental influences on children's food neophobia. <i>American Journal of Clinical Nutrition</i> , 2007, 86, 428-433.	2.2	179
97	Overlap and specificity of genetic and environmental influences on mathematics and reading disability in 10-year-old twins. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2007, 48, 914-922.	3.1	69
98	Generalist Genes: Genetic Links Between Brain, Mind, and Education. <i>Mind, Brain, and Education</i> , 2007, 1, 11-19.	0.9	59
99	Reading and Generalist Genes. <i>Mind, Brain, and Education</i> , 2007, 1, 173-180.	0.9	23
100	Mapping the genetic and environmental aetiology of autistic traits in Sweden and the United Kingdom. <i>JCPP Advances</i> , 0, , .	1.4	1