

# Michael J Kofler

## List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

74  
papers

3,208  
citations

27  
h-index

56  
g-index

79  
ext. papers

3,826  
ext. citations

4.3  
avg, IF

5.4  
L-index

#	Paper	IF	Citations
74	Examining the effects of ADHD symptoms and parental involvement on children's academic achievement.. <i>Research in Developmental Disabilities</i> , <b>2022</b> , 122, 104156	2.7	0
73	Evidence against emotion inference deficits in children with ADHD. <i>Emotion</i> , <b>2021</b> , 21, 665-677	4.1	
72	Are There Resilient Children with ADHD?. <i>Journal of Attention Disorders</i> , <b>2021</b> , 10870547211025629	3.7	6
71	The Efficacy of Cognitive Videogame Training for ADHD and What FDA Clearance Means for Clinicians. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , <b>2021</b> , 6, 116-130	1.4	4
70	Activities of daily living and working memory in pediatric attention-deficit/hyperactivity disorder (ADHD). <i>Child Neuropsychology</i> , <b>2021</b> , 27, 468-490	2.7	1
69	Is there a relation between visual motor integration and academic achievement in school-aged children with and without ADHD?. <i>Child Neuropsychology</i> , <b>2021</b> , 1-20	2.7	1
68	Executive functions and writing skills in children with and without ADHD. <i>Neuropsychology</i> , <b>2021</b> , 35, 792-808	3.8	3
67	Factor structure of the family climate for road safety scale in emerging adults in the United States. <i>Accident Analysis and Prevention</i> , <b>2020</b> , 142, 105563	6.1	0
66	Is There a Functional Relation Between Set Shifting and Hyperactivity in Children with Attention-Deficit/Hyperactivity Disorder (ADHD)?. <i>Journal of the International Neuropsychological Society</i> , <b>2020</b> , 26, 1019-1027	3.1	4
65	Which Working Memory Components of Working Memory aren't Working in Youth with ADHD?. <i>Journal of Abnormal Child Psychology</i> , <b>2020</b> , 48, 647-660	4	13
64	Sluggish cognitive tempo and ADHD symptoms in relation to task-unrelated thought: Examining unique links with mind-wandering and rumination. <i>Journal of Psychiatric Research</i> , <b>2020</b> , 123, 95-101	5.2	10
63	The role of top-down attentional control and attention-deficit/hyperactivity disorder symptoms in predicting future motor vehicle crash risk. <i>Neuropsychology</i> , <b>2020</b> , 34, 894-905	3.8	
62	A randomized controlled trial of central executive training (CET) versus inhibitory control training (ICT) for ADHD. <i>Journal of Consulting and Clinical Psychology</i> , <b>2020</b> , 88, 738-756	6.5	6
61	Working memory and information processing in ADHD: Evidence for directionality of effects. <i>Neuropsychology</i> , <b>2020</b> , 34, 127-143	3.8	4
60	Working memory and short-term memory deficits in ADHD: A bifactor modeling approach. <i>Neuropsychology</i> , <b>2020</b> , 34, 686-698	3.8	5
59	Executive functioning rating scales: Ecologically valid or construct invalid?. <i>Neuropsychology</i> , <b>2020</b> , 34, 605-619	3.8	20
58	Rethinking hyperactivity in pediatric ADHD: Preliminary evidence for a reconceptualization of hyperactivity/impulsivity from the perspective of informant perceptual processes. <i>Psychological Assessment</i> , <b>2020</b> , 32, 752-767	5.3	1

57	An Examination of Relations Among Working Memory, ADHD Symptoms, and Emotion Regulation. <i>Journal of Abnormal Child Psychology</i> , <b>2020</b> , 48, 525-537	4	15
56	Neurocognitive Correlates of Rumination Risk in Children: Comparing Competing Model Predictions in a Clinically Heterogeneous Sample. <i>Journal of Abnormal Child Psychology</i> , <b>2020</b> , 48, 1197-1210	4.1	2
55	Disentangling the effects of attentional difficulties on fears of social evaluation and social anxiety symptoms: Unique interactions with sluggish cognitive tempo. <i>Journal of Psychiatric Research</i> , <b>2020</b> , 131, 39-46	5.2	1
54	Sluggish cognitive tempo and positive valence systems: Unique relations with greater reward valuation but less willingness to work. <i>Journal of Affective Disorders</i> , <b>2020</b> , 261, 131-138	6.6	5
53	Working Memory and Increased Activity Level (Hyperactivity) in ADHD: Experimental Evidence for a Functional Relation. <i>Journal of Attention Disorders</i> , <b>2020</b> , 24, 1330-1344	3.7	9
52	Expert Recommendations for Improving Driving Safety for Teens and Adult Drivers with ADHD. <i>The ADHD Report</i> , <b>2019</b> , 27, 8-14	1.4	8
51	Do Working Memory Deficits Underlie Reading Problems in Attention-Deficit/Hyperactivity Disorder (ADHD)?. <i>Journal of Abnormal Child Psychology</i> , <b>2019</b> , 47, 433-446	4	18
50	What cognitive processes are "sluggish" in sluggish cognitive tempo?. <i>Journal of Consulting and Clinical Psychology</i> , <b>2019</b> , 87, 1030-1042	6.5	22
49	Are emotion recognition abilities intact in pediatric ADHD?. <i>Emotion</i> , <b>2019</b> , 19, 1192-1205	4.1	8
48	Do children with attention-deficit/hyperactivity disorder (ADHD) have set shifting deficits?. <i>Neuropsychology</i> , <b>2019</b> , 33, 470-481	3.8	20
47	Predicting children's school grades: Unique and interactive effects of parental beliefs and child inattention/hyperactivity symptoms. <i>British Journal of Developmental Psychology</i> , <b>2019</b> , 37, 300-307	2	8
46	Inhibitory Control and Information Processing in ADHD: Comparing the Dual Task and Performance Adjustment Hypotheses. <i>Journal of Abnormal Child Psychology</i> , <b>2019</b> , 47, 961-974	4	12
45	Borrowing of strength from indirect evidence in 40 network meta-analyses. <i>Journal of Clinical Epidemiology</i> , <b>2019</b> , 106, 41-49	5.7	13
44	Factor Structure and Criterion Validity of the Five Cs Model of Positive Youth Development in a Multi-University Sample of College Students. <i>Journal of Youth and Adolescence</i> , <b>2019</b> , 48, 537-553	4.5	22
43	Executive Functioning Heterogeneity in Pediatric ADHD. <i>Journal of Abnormal Child Psychology</i> , <b>2019</b> , 47, 273-286	4	83
42	Phonological Working Memory Deficits in ADHD Revisited: The Role of Lower Level Information-Processing Deficits in Impaired Working Memory Performance. <i>Journal of Attention Disorders</i> , <b>2019</b> , 23, 570-583	3.7	9
41	Sleep in a large, multi-university sample of college students: sleep problem prevalence, sex differences, and mental health correlates. <i>Sleep Health</i> , <b>2018</b> , 4, 174-181	4	138
40	ADHD, depression, and motor vehicle crashes: A prospective cohort study of continuously-monitored, real-world driving. <i>Journal of Psychiatric Research</i> , <b>2018</b> , 101, 42-49	5.2	24

39	Social Problems in ADHD: Is it a Skills Acquisition or Performance Problem?. <i>Journal of Psychopathology and Behavioral Assessment</i> , <b>2018</b> , 40, 440-451	2	29
38	Working memory and organizational skills problems in ADHD. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , <b>2018</b> , 59, 57-67	7.9	46
37	Are Episodic Buffer Processes Intact in ADHD? Experimental Evidence and Linkage with Hyperactive Behavior. <i>Journal of Abnormal Child Psychology</i> , <b>2018</b> , 46, 1171-1185	4	10
36	Inattentive Behavior in Boys with ADHD during Classroom Instruction: the Mediating Role of Working Memory Processes. <i>Journal of Abnormal Child Psychology</i> , <b>2018</b> , 46, 713-727	4	12
35	Parent and child neurocognitive functioning predict response to behavioral parent training for youth with ADHD. <i>ADHD Attention Deficit and Hyperactivity Disorders</i> , <b>2018</b> , 10, 285-295	3.1	9
34	Can working memory training work for ADHD? Development of central executive training and comparison with behavioral parent training. <i>Journal of Consulting and Clinical Psychology</i> , <b>2018</b> , 86, 964-979	6.5	14
33	Neurocognitive and behavioral predictors of social problems in ADHD: A Bayesian framework. <i>Neuropsychology</i> , <b>2018</b> , 32, 344-355	3.8	21
32	Assessing working memory in children with ADHD: Minor administration and scoring changes may improve digit span backward's construct validity. <i>Research in Developmental Disabilities</i> , <b>2018</b> , 72, 166-178	7.7	34
31	Heterogeneity in ADHD: Neurocognitive predictors of peer, family, and academic functioning. <i>Child Neuropsychology</i> , <b>2017</b> , 23, 733-759	2.7	46
30	Driving Simulator Performance in Novice Drivers with Autism Spectrum Disorder: The Role of Executive Functions and Basic Motor Skills. <i>Journal of Autism and Developmental Disorders</i> , <b>2016</b> , 46, 1379-91	4.6	47
29	Is hyperactivity ubiquitous in ADHD or dependent on environmental demands? Evidence from meta-analysis. <i>Clinical Psychology Review</i> , <b>2016</b> , 46, 12-24	10.8	43
28	Hyperactivity in Attention-Deficit/Hyperactivity Disorder (ADHD): Impairing Deficit or Compensatory Behavior?. <i>Journal of Abnormal Child Psychology</i> , <b>2015</b> , 43, 1219-32	4	72
27	Motor vehicle driving in high incidence psychiatric disability: comparison of drivers with ADHD, depression, and no known psychopathology. <i>Journal of Psychiatric Research</i> , <b>2015</b> , 64, 59-66	5.2	31
26	The emergence of co-occurring adolescent polysubstance use and depressive symptoms: A latent growth modeling approach. <i>Development and Psychopathology</i> , <b>2015</b> , 27, 1367-83	4.3	16
25	Developmental trajectories of aggression, prosocial behavior, and social-cognitive problem solving in emerging adolescents with clinically elevated attention-deficit/hyperactivity disorder symptoms. <i>Journal of Abnormal Psychology</i> , <b>2015</b> , 124, 1027-42	7	20
24	The impact of social skills training for social anxiety disorder: a randomized controlled trial. <i>Journal of Anxiety Disorders</i> , <b>2014</b> , 28, 908-18	10.9	41
23	Working memory and intraindividual variability as neurocognitive indicators in ADHD: examining competing model predictions. <i>Neuropsychology</i> , <b>2014</b> , 28, 459-71	3.8	50
22	Executive Function/Cognitive Training for Children with ADHD: Do Results Warrant the Hype and Cost?. <i>The ADHD Report</i> , <b>2014</b> , 22, 8-14	1.4	9

21	Reaction time variability in ADHD: a meta-analytic review of 319 studies. <i>Clinical Psychology Review</i> , <b>2013</b> , 33, 795-811	10.8	339
20	Do programs designed to train working memory, other executive functions, and attention benefit children with ADHD? A meta-analytic review of cognitive, academic, and behavioral outcomes. <i>Clinical Psychology Review</i> , <b>2013</b> , 33, 1237-52	10.8	347
19	Longitudinal examination of PTSD symptoms and problematic alcohol use as risk factors for adolescent victimization. <i>Journal of Clinical Child and Adolescent Psychology</i> , <b>2012</b> , 41, 822-36	5.4	12
18	Attention problems, phonological short-term memory, and visuospatial short-term memory: Differential effects on near- and long-term scholastic achievement. <i>Learning and Individual Differences</i> , <b>2012</b> , 22, 8-19	3.1	33
17	Objectively-measured impulsivity and attention-deficit/hyperactivity disorder (ADHD): testing competing predictions from the working memory and behavioral inhibition models of ADHD. <i>Journal of Abnormal Child Psychology</i> , <b>2012</b> , 40, 699-713	4	92
16	Understanding phonological memory deficits in boys with attention-deficit/hyperactivity disorder (ADHD): dissociation of short-term storage and articulatory rehearsal processes. <i>Journal of Abnormal Child Psychology</i> , <b>2012</b> , 40, 999-1011	4	21
15	Hyperactivity in boys with attention deficit/hyperactivity disorder (ADHD): the association between deficient behavioral inhibition, attentional processes, and objectively measured activity. <i>Child Neuropsychology</i> , <b>2012</b> , 18, 487-505	2.7	47
14	Psychometric Properties of the Social Phobia and Anxiety Inventory for Children (SPAI-C). <i>European Journal of Psychological Assessment</i> , <b>2012</b> , 28, 51-59	2.2	10
13	Depression and delinquency covariation in an accelerated longitudinal sample of adolescents. <i>Journal of Consulting and Clinical Psychology</i> , <b>2011</b> , 79, 458-69	6.5	88
12	Working memory deficits and social problems in children with ADHD. <i>Journal of Abnormal Child Psychology</i> , <b>2011</b> , 39, 805-17	4	112
11	ADHD and working memory: the impact of central executive deficits and exceeding storage/rehearsal capacity on observed inattentive behavior. <i>Journal of Abnormal Child Psychology</i> , <b>2010</b> , 38, 149-61	4	148
10	Competing core processes in attention-deficit/hyperactivity disorder (ADHD): do working memory deficiencies underlie behavioral inhibition deficits?. <i>Journal of Abnormal Child Psychology</i> , <b>2010</b> , 38, 497-507	4	74
9	Hyperactivity in boys with attention-deficit/hyperactivity disorder (ADHD): a ubiquitous core symptom or manifestation of working memory deficits?. <i>Journal of Abnormal Child Psychology</i> , <b>2009</b> , 37, 521-34	4	154
8	Variability of attention processes in ADHD: observations from the classroom. <i>Journal of Attention Disorders</i> , <b>2009</b> , 12, 563-73	3.7	44
7	Quantifying ADHD classroom inattentiveness, its moderators, and variability: a meta-analytic review. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , <b>2008</b> , 49, 59-69	7.9	65
6	Unexpected effects of methylphenidate in attention-deficit/hyperactivity disorder reflect decreases in core/secondary symptoms and physical complaints common to all children. <i>Journal of Child and Adolescent Psychopharmacology</i> , <b>2008</b> , 18, 237-47	2.9	14
5	Working Memory as a Core Deficit in ADHD: Preliminary Findings and Implications. <i>The ADHD Report</i> , <b>2008</b> , 16, 8-14	1.4	13
4	Working memory deficits in boys with attention-deficit/hyperactivity disorder (ADHD): the contribution of central executive and subsystem processes. <i>Journal of Abnormal Child Psychology</i> , <b>2008</b> , 36, 825-37	4	200

3	ADHD and behavioral inhibition: a re-examination of the stop-signal task. <i>Journal of Abnormal Child Psychology</i> , <b>2008</b> , 36, 989-98	4	51
2	Attention-deficit/hyperactivity disorder and behavioral inhibition: a meta-analytic review of the stop-signal paradigm. <i>Journal of Abnormal Child Psychology</i> , <b>2007</b> , 35, 745-58	4	290
1	Activity Measurement <b>2006</b> , 125-157		8