

Michael J Kofler

List of Publications by Year in descending order

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76
papers

4,477
citations

159358

30
h-index

114278

63
g-index

79
all docs

79
docs citations

79
times ranked

3977
citing authors

#	ARTICLE	IF	CITATIONS
1	Reaction time variability in ADHD: A meta-analytic review of 319 studies. <i>Clinical Psychology Review</i> , 2013, 33, 795-811.	6.0	473
2	Do programs designed to train working memory, other executive functions, and attention benefit children with ADHD? A meta-analytic review of cognitive, academic, and behavioral outcomes. <i>Clinical Psychology Review</i> , 2013, 33, 1237-1252.	6.0	422
3	Attention-Deficit/Hyperactivity Disorder and Behavioral Inhibition: A Meta-Analytic Review of the Stop-signal Paradigm. <i>Journal of Abnormal Child Psychology</i> , 2007, 35, 745-758.	3.5	339
4	Sleep in a large, multi-university sample of college students: sleep problem prevalence, sex differences, and mental health correlates. <i>Sleep Health</i> , 2018, 4, 174-181.	1.3	281
5	Working Memory Deficits in Boys with Attention-deficit/Hyperactivity Disorder (ADHD): The Contribution of Central Executive and Subsystem Processes. <i>Journal of Abnormal Child Psychology</i> , 2008, 36, 825-837.	3.5	247
6	Hyperactivity in Boys with Attention-Deficit/Hyperactivity Disorder (ADHD): A Ubiquitous Core Symptom or Manifestation of Working Memory Deficits?. <i>Journal of Abnormal Child Psychology</i> , 2009, 37, 521-534.	3.5	185
7	ADHD and Working Memory: The Impact of Central Executive Deficits and Exceeding Storage/Rehearsal Capacity on Observed Inattentive Behavior. <i>Journal of Abnormal Child Psychology</i> , 2010, 38, 149-161.	3.5	178
8	Working Memory Deficits and Social Problems in Children with ADHD. <i>Journal of Abnormal Child Psychology</i> , 2011, 39, 805-817.	3.5	148
9	Executive Functioning Heterogeneity in Pediatric ADHD. <i>Journal of Abnormal Child Psychology</i> , 2019, 47, 273-286.	3.5	142
10	Depression and delinquency covariation in an accelerated longitudinal sample of adolescents.. <i>Journal of Consulting and Clinical Psychology</i> , 2011, 79, 458-469.	1.6	107
11	Objectively-Measured Impulsivity and Attention-Deficit/Hyperactivity Disorder (ADHD): Testing Competing Predictions from the Working Memory and Behavioral Inhibition Models of ADHD. <i>Journal of Abnormal Child Psychology</i> , 2012, 40, 699-713.	3.5	106
12	Hyperactivity in Attention-Deficit/Hyperactivity Disorder (ADHD): Impairing Deficit or Compensatory Behavior?. <i>Journal of Abnormal Child Psychology</i> , 2015, 43, 1219-1232.	3.5	101
13	Competing Core Processes in Attention-Deficit/Hyperactivity Disorder (ADHD): Do Working Memory Deficiencies Underlie Behavioral Inhibition Deficits?. <i>Journal of Abnormal Child Psychology</i> , 2010, 38, 497-507.	3.5	87
14	Quantifying ADHD classroom inattentiveness, its moderators, and variability: a meta-analytic review. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2008, 49, 59-69.	3.1	76
15	Working memory and organizational skills problems in ADHD. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2018, 59, 57-67.	3.1	70
16	Heterogeneity in ADHD: Neurocognitive predictors of peer, family, and academic functioning. <i>Child Neuropsychology</i> , 2017, 23, 733-759.	0.8	63
17	Is hyperactivity ubiquitous in ADHD or dependent on environmental demands? Evidence from meta-analysis. <i>Clinical Psychology Review</i> , 2016, 46, 12-24.	6.0	62
18	Driving Simulator Performance in Novice Drivers with Autism Spectrum Disorder: The Role of Executive Functions and Basic Motor Skills. <i>Journal of Autism and Developmental Disorders</i> , 2016, 46, 1379-1391.	1.7	61

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19	ADHD and Behavioral Inhibition: A Re-examination of the Stop-signal Task. <i>Journal of Abnormal Child Psychology</i> , 2008, 36, 989-998.	3.5	60
20	Social Problems in ADHD: Is it a Skills Acquisition or Performance Problem?. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2018, 40, 440-451.	0.7	56
21	Hyperactivity in boys with attention deficit/hyperactivity disorder (ADHD): The association between deficient behavioral inhibition, attentional processes, and objectively measured activity. <i>Child Neuropsychology</i> , 2012, 18, 487-505.	0.8	55
22	The impact of social skills training for social anxiety disorder: A randomized controlled trial. <i>Journal of Anxiety Disorders</i> , 2014, 28, 908-918.	1.5	54
23	Variability of Attention Processes in ADHD. <i>Journal of Attention Disorders</i> , 2009, 12, 563-573.	1.5	53
24	Working memory and intraindividual variability as neurocognitive indicators in ADHD: Examining competing model predictions.. <i>Neuropsychology</i> , 2014, 28, 459-471.	1.0	52
25	Motor vehicle driving in high incidence psychiatric disability: Comparison of drivers with ADHD, depression, and no known psychopathology. <i>Journal of Psychiatric Research</i> , 2015, 64, 59-66.	1.5	49
26	Assessing working memory in children with ADHD: Minor administration and scoring changes may improve digit span backward's construct validity. <i>Research in Developmental Disabilities</i> , 2018, 72, 166-178.	1.2	49
27	Executive functioning rating scales: Ecologically valid or construct invalid?. <i>Neuropsychology</i> , 2020, 34, 605-619.	1.0	48
28	ADHD, depression, and motor vehicle crashes: A prospective cohort study of continuously-monitored, real-world driving. <i>Journal of Psychiatric Research</i> , 2018, 101, 42-49.	1.5	41
29	What cognitive processes are "sluggish" in sluggish cognitive tempo?. <i>Journal of Consulting and Clinical Psychology</i> , 2019, 87, 1030-1042.	1.6	39
30	Attention problems, phonological short-term memory, and visuospatial short-term memory: Differential effects on near- and long-term scholastic achievement. <i>Learning and Individual Differences</i> , 2012, 22, 8-19.	1.5	38
31	Factor Structure and Criterion Validity of the Five Cs Model of Positive Youth Development in a Multi-University Sample of College Students. <i>Journal of Youth and Adolescence</i> , 2019, 48, 537-553.	1.9	36
32	Do children with attention-deficit/hyperactivity disorder (ADHD) have set shifting deficits?. <i>Neuropsychology</i> , 2019, 33, 470-481.	1.0	35
33	Neurocognitive and behavioral predictors of social problems in ADHD: A Bayesian framework.. <i>Neuropsychology</i> , 2018, 32, 344-355.	1.0	34
34	An Examination of Relations Among Working Memory, ADHD Symptoms, and Emotion Regulation. <i>Journal of Abnormal Child Psychology</i> , 2020, 48, 525-537.	3.5	30
35	The emergence of co-occurring adolescent polysubstance use and depressive symptoms: A latent growth modeling approach. <i>Development and Psychopathology</i> , 2015, 27, 1367-1383.	1.4	27
36	Can working memory training work for ADHD? Development of central executive training and comparison with behavioral parent training.. <i>Journal of Consulting and Clinical Psychology</i> , 2018, 86, 964-979.	1.6	27

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37	Understanding Phonological Memory Deficits in Boys with Attention-Deficit/Hyperactivity Disorder (ADHD): Dissociation of Short-term Storage and Articulatory Rehearsal Processes. <i>Journal of Abnormal Child Psychology</i> , 2012, 40, 999-1011.	3.5	26
38	Do Working Memory Deficits Underlie Reading Problems in Attention-Deficit/Hyperactivity Disorder (ADHD)?. <i>Journal of Abnormal Child Psychology</i> , 2019, 47, 433-446.	3.5	26
39	Which “Working” Components of Working Memory aren’t Working in Youth with ADHD?. <i>Journal of Abnormal Child Psychology</i> , 2020, 48, 647-660.	3.5	26
40	Sluggish cognitive tempo and ADHD symptoms in relation to task-unrelated thought: Examining unique links with mind-wandering and rumination. <i>Journal of Psychiatric Research</i> , 2020, 123, 95-101.	1.5	26
41	Developmental trajectories of aggression, prosocial behavior, and social “cognitive problem solving in emerging adolescents with clinically elevated attention-deficit/hyperactivity disorder symptoms.. <i>Journal of Abnormal Psychology</i> , 2015, 124, 1027-1042.	2.0	26
42	Working memory and short-term memory deficits in ADHD: A bifactor modeling approach.. <i>Neuropsychology</i> , 2020, 34, 686-698.	1.0	26
43	Inhibitory Control and Information Processing in ADHD: Comparing the Dual Task and Performance Adjustment Hypotheses. <i>Journal of Abnormal Child Psychology</i> , 2019, 47, 961-974.	3.5	21
44	Executive functions and writing skills in children with and without ADHD.. <i>Neuropsychology</i> , 2021, 35, 792-808.	1.0	21
45	A randomized controlled trial of central executive training (CET) versus inhibitory control training (ICT) for ADHD.. <i>Journal of Consulting and Clinical Psychology</i> , 2020, 88, 738-756.	1.6	21
46	Executive Functioning and Emotion Regulation in Children with and without ADHD. <i>Research on Child and Adolescent Psychopathology</i> , 2022, 50, 721-735.	1.4	20
47	Working Memory as a Core Deficit in ADHD: Preliminary Findings and Implications. <i>The ADHD Report</i> , 2008, 16, 8-14.	0.4	18
48	Inattentive Behavior in Boys with ADHD during Classroom Instruction: the Mediating Role of Working Memory Processes. <i>Journal of Abnormal Child Psychology</i> , 2018, 46, 713-727.	3.5	17
49	Parent and child neurocognitive functioning predict response to behavioral parent training for youth with ADHD. <i>ADHD Attention Deficit and Hyperactivity Disorders</i> , 2018, 10, 285-295.	1.7	16
50	Are There Resilient Children with ADHD?. <i>Journal of Attention Disorders</i> , 2022, 26, 643-655.	1.5	16
51	Unexpected Effects of Methylphenidate in Attention-Deficit/Hyperactivity Disorder Reflect Decreases in Core/Secondary Symptoms and Physical Complaints Common to All Children. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2008, 18, 237-247.	0.7	15
52	Borrowing of strength from indirect evidence in 40 network meta-analyses. <i>Journal of Clinical Epidemiology</i> , 2019, 106, 41-49.	2.4	15
53	Phonological Working Memory Deficits in ADHD Revisited: The Role of Lower Level Information-Processing Deficits in Impaired Working Memory Performance. <i>Journal of Attention Disorders</i> , 2019, 23, 570-583.	1.5	15
54	Longitudinal Examination of PTSD Symptoms and Problematic Alcohol Use as Risk Factors for Adolescent Victimization. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2012, 41, 822-836.	2.2	14

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55	Working Memory and Increased Activity Level (Hyperactivity) in ADHD: Experimental Evidence for a Functional Relation. <i>Journal of Attention Disorders</i> , 2020, 24, 1330-1344.	1.5	12
56	Psychometric Properties of the Social Phobia and Anxiety Inventory for Children (SPAI-C). <i>European Journal of Psychological Assessment</i> , 2012, 28, 51-59.	1.7	12
57	Working memory and information processing in ADHD: Evidence for directionality of effects.. <i>Neuropsychology</i> , 2020, 34, 127-143.	1.0	12
58	Examining the effects of ADHD symptoms and parental involvement on children's academic achievement. <i>Research in Developmental Disabilities</i> , 2022, 122, 104156.	1.2	12
59	Executive Function/Cognitive Training for Children with ADHD: Do Results Warrant the Hype and Cost?. <i>The ADHD Report</i> , 2014, 22, 8-14.	0.4	11
60	Sluggish cognitive tempo and positive valence systems: Unique relations with greater reward valuation but less willingness to work. <i>Journal of Affective Disorders</i> , 2020, 261, 131-138.	2.0	11
61	Are emotion recognition abilities intact in pediatric ADHD?. <i>Emotion</i> , 2019, 19, 1192-1205.	1.5	11
62	Are Episodic Buffer Processes Intact in ADHD? Experimental Evidence and Linkage with Hyperactive Behavior. <i>Journal of Abnormal Child Psychology</i> , 2018, 46, 1171-1185.	3.5	10
63	Predicting children's school grades: Unique and interactive effects of parental beliefs and child inattention/hyperactivity symptoms. <i>British Journal of Developmental Psychology</i> , 2019, 37, 300-307.	0.9	10
64	Activities of daily living and working memory in pediatric attention-deficit/hyperactivity disorder (ADHD). <i>Child Neuropsychology</i> , 2021, 27, 468-490.	0.8	10
65	Activity Measurement. , 2006, , 125-157.		9
66	Expert Recommendations for Improving Driving Safety for Teens and Adult Drivers with ADHD. <i>The ADHD Report</i> , 2019, 27, 8-14.	0.4	9
67	The Efficacy of Cognitive Videogame Training for ADHD and What FDA Clearance Means for Clinicians. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2021, 6, 116-130.	0.7	9
68	Is There a Functional Relation Between Set Shifting and Hyperactivity in Children with Attention-Deficit/Hyperactivity Disorder (ADHD)?. <i>Journal of the International Neuropsychological Society</i> , 2020, 26, 1019-1027.	1.2	8
69	Central executive training for ADHD: Effects on academic achievement, productivity, and success in the classroom.. <i>Neuropsychology</i> , 2022, 36, 330-345.	1.0	8
70	Disentangling the effects of attentional difficulties on fears of social evaluation and social anxiety symptoms: Unique interactions with sluggish cognitive tempo. <i>Journal of Psychiatric Research</i> , 2020, 131, 39-46.	1.5	6
71	Is there a relation between visual motor integration and academic achievement in school-aged children with and without ADHD?. <i>Child Neuropsychology</i> , 2022, 28, 224-243.	0.8	6
72	Factor structure of the family climate for road safety scale in emerging adults in the United States. <i>Accident Analysis and Prevention</i> , 2020, 142, 105563.	3.0	4

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73	Rethinking hyperactivity in pediatric ADHD: Preliminary evidence for a reconceptualization of hyperactivity/impulsivity from the perspective of informant perceptual processes.. Psychological Assessment, 2020, 32, 752-767.	1.2	4
74	The role of top-down attentional control and attention-deficit/hyperactivity disorder symptoms in predicting future motor vehicle crash risk.. Neuropsychology, 2020, 34, 894-905.	1.0	4
75	Neurocognitive Correlates of Rumination Risk in Children: Comparing Competing Model Predictions in a Clinically Heterogeneous Sample. Journal of Abnormal Child Psychology, 2020, 48, 1197-1210.	3.5	3
76	Evidence against emotion inference deficits in children with ADHD.. Emotion, 2021, 21, 665-677.	1.5	0