Colleen McLaughlin

List of Publications by Year
in descending order

33 papers	362 citations	933447 10 h-index	888059 17 g-index
71 all docs	71 docs citations	71 times ranked	278 citing authors

#	Article	IF	Citations
1	'The village and the world': competing agendas in teacher research – professional autonomy, interpretational work and strategic compliance. Teaching Education, 2021, 32, 63-76.	1.3	4
2	Experiencing and experimenting: An exploration of teacher agency in an international collaborative teacher professional development programme using experiential learning. Teaching and Teacher Education, 2021, 104, 103389.	3.2	7
3	Cultural trauma and the politics of access to higher education in Syria. Discourse, 2021, 42, 528-543.	1.3	4
4	Testimonies of Syrian academic displacement post-2011: Time, place and the agentic self. International Journal of Educational Research Open, 2020, 1, 100003.	2.0	1
5	Re-Learning the Value of Direct Experience. , 2020, , 113-126.		1
6	Conflict, insecurity and the political economies of higher education. International Journal of Comparative Education and Development, 2018, 20, 176-196.	1.1	9
7	Schools, psychosocial well-being and agency: From fragmentation to coherence. European Journal of Education, 2018, 53, 281-292.	2.8	3
8	Researching Practice as Education and Reform. , 2017, , 583-595.		2
9	From Exclusion to Connection. Education in the Asia-Pacific Region, 2017, , 293-306.	0.4	0
10	'It is the research of self experience': feeling the value in action research. Educational Action Research, 2015, 23, 51-67.	1.5	13
11	Inviting Backchat: How schools and communities in Ghana, Swaziland and Kenya support children to contextualise knowledge and create agency through sexuality education. International Journal of Educational Development, 2015, 41, 208-216.	2.7	10
12	Creating 'participatory spaces': involving children in planning sex education lessons in Kenya, Ghana and Swaziland. Sex Education, 2013, 13, S70-S83.	2.0	33
13	Bullets or butterflies? Teaching, research and knowledge creation. Zeitschrift Fur Erziehungswissenschaft, 2012, 15, 517.	2.9	0
14	Can we use young people's knowledge to develop teachers and HIV-related education?. Prospects, 2011, 41, 429-444.	2.3	2
15	Unveiling their worlds: the use of dialogue as a health-promotion tool for HIV/AIDS education in a poor community in Kenya. Sex Education, 2011, 11, 419-430.	2.0	1
16	Towards an Ecology of Teacher Collaboration on Research. , 2011, , 169-181.		2
17	Editorial reflections on the field and the journal. Pastoral Care in Education, 2010, 28, 257-259.	1.8	0
18	Emotional well-being and its relationship to schools and classrooms: a critical reflection. British Journal of Guidance and Counselling, 2008, 36, 353-366.	1.2	59

#	Article	IF	Citations
19	School–university partnerships for educational research—distinctions, dilemmas and challenges. Curriculum Journal, 2007, 18, 327-341.	1.5	37
20	Celebrating the Contribution of Douglas Hamblin. Pastoral Care in Education, 2005, 23, 4-5.	1.8	0
21	Bystanders in Schools: What Do They Do and What Do They Think? Factors Influencing the Behaviour of English Students as Bystanders. Pastoral Care in Education, 2005, 23, 17-22.	1.8	16
22	Partners in research: what's in it for you?. Teacher Development, 2004, 8, 127-136.	0.7	11
23	A Schools-University Research Partnership: understandings, models and complexities. Journal of in-Service Education, 2004, 30, 265-284.	0.8	21
24	Farewell to Peter Lang. Pastoral Care in Education, 2003, 21, 4-4.	1.8	0
25	The feeling of finding out: the role of emotions in research. Educational Action Research, 2003, 11, 65-78.	1.5	32
26	The Emotional Challenge of Listening and Dialogue. Pastoral Care in Education, 2000, 18, 16-20.	1.8	11
27	Counselling in schools: Looking back and looking forward. British Journal of Guidance and Counselling, 1999, 27, 13-22.	1.2	20
28	The emotional aspects of cross-cultural collaboration: assumptions and challenges. Journal of in-Service Education, 1997, 23, 101-111.	0.8	6
29	Organizing Pastoral Support for Teachers: Some Comments and a Model. Pastoral Care in Education, 1992, 10, 7-12.	1.8	5
30	Working face to face: Aspects of interpersonal work. Support for Learning, 1989, 4, 96-101.	0.4	1
31	Researching Schools. , 0, , .		26
32	Exploring the psychosocial landscape of 'problem' girls. , 0, , 51-62.		4
33	Intended consequences, significant moments and new directions: a reflection on Pastoral care since 1972. Pastoral Care in Education, 0, , 1-10.	1.8	0