

# Franziska Perels

## List of Publications by Year in descending order

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Version: 2024-02-01

33  
papers

908  
citations

759233

12  
h-index

501196

28  
g-index

39  
all docs

39  
docs citations

39  
times ranked

538  
citing authors

| #  | ARTICLE                                                                                                                                                                                                                               | IF  | CITATIONS |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------|
| 1  | Changes in Teacher Burnout and Self-Efficacy During the COVID-19 Pandemic: Interrelations and e-Learning Variables Related to Change. <i>Frontiers in Education</i> , 2022, 6, .                                                      | 2.1 | 29        |
| 2  | Teachersâ€™ prerequisites for online teaching and learning: individual differences and relations to well-being during the COVID-19 pandemic. <i>Educational Psychology</i> , 2022, 42, 1283-1300.                                     | 2.7 | 7         |
| 3  | The influence of interindividual differences in precursor abilities for self-regulated learning in preschoolers. <i>Early Child Development and Care</i> , 2021, 191, 2364-2380.                                                      | 1.3 | 4         |
| 4  | Multimethod assessment of self-regulated learning in college students: different methods for different components?. <i>Instructional Science</i> , 2021, 49, 137-163.                                                                 | 2.0 | 18        |
| 5  | Multitouch Experiment Instructions to Promote Self-Regulation in Inquiry-Based Learning in School Laboratories. <i>Journal of Chemical Education</i> , 2021, 98, 1602-1609.                                                           | 2.3 | 4         |
| 6  | Fostering Self-Regulated Learning in Primary School Students: Can Additional Teacher Training Enhance the Effectiveness of an Intervention?. <i>Psychology Learning and Teaching</i> , 2021, 20, 324-347.                             | 2.0 | 5         |
| 7  | Improving young childrenâ€™s self-regulated learning using a combination of direct and indirect interventions. <i>Early Child Development and Care</i> , 2020, 190, 2581-2593.                                                        | 1.3 | 11        |
| 8  | Multitouch Experiment Instruction for a Better Learning Outcome in Chemistry Education. <i>World Journal of Chemical Education</i> , 2020, 8, 1-8.                                                                                    | 0.3 | 5         |
| 9  | Linking Learning Tools, Learning Companion and Experimental Tools in a Multitouch Learning Book. <i>World Journal of Chemical Education</i> , 2020, 8, 9-20.                                                                          | 0.3 | 4         |
| 10 | Multitouch Experiment Instruction and Self-Regulation. <i>International Journal of Physics and Chemistry Education</i> , 2020, 12, 75-88.                                                                                             | 0.5 | 0         |
| 11 | Selbstregulation und selbstreguliertes Lernen. , 2020, , 45-66.                                                                                                                                                                       |     | 5         |
| 12 | Selbstreguliertes Lernen und (technologiebasierte) Bildungsmedien. , 2020, , 81-92.                                                                                                                                                   |     | 3         |
| 13 | Promoting self-regulated learning in preschoolers. <i>Journal of Childhood Education &amp; Society</i> , 2020, 1, 116-140.                                                                                                            | 0.6 | 7         |
| 14 | Promoting self-regulated learning of preschoolers through indirect intervention: a two-level approach. <i>Early Child Development and Care</i> , 2019, 189, 2057-2070.                                                                | 1.3 | 13        |
| 15 | The Promotion of Self-regulated Learning by Kindergarten Teachers: Differential Effects of an Indirect Intervention. <i>International Electronic Journal of Elementary Education</i> , 2019, 11, 437-448.                             | 1.0 | 8         |
| 16 | Improving Metacognitive Abilities As An Important Prerequisite for Self-Regulated Learning in Preschool Children. <i>International Electronic Journal of Elementary Education</i> , 2019, 11, 449-459.                                | 1.0 | 13        |
| 17 | A Pilot study of the Online Assessment of Self-Regulated Learning in Preschool Children: Development of a Direct, Quantitative Measurement Tool. <i>International Electronic Journal of Elementary Education</i> , 2019, 12, 115-126. | 1.0 | 8         |
| 18 | Selbstreguliertes Lernen und (technologiebasierte) Bildungsmedien. , 2018, , 1-13.                                                                                                                                                    |     | 0         |

| #  | ARTICLE                                                                                                                                                                                                                                        | IF  | CITATIONS |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------|
| 19 | Re-Experiencing Chemistry with Augmented Reality: New Possibilities for Individual Support. World Journal of Chemical Education, 2018, 6, 212-217.                                                                                             | 0.3 | 9         |
| 20 | Selbstregulationstraining für Studierende: Sind quantifizierte qualitative Lerntagebuchdaten zur Wirksamkeitsüberprüfung geeignet?. ZeHf – Zeitschrift für Empirische Hochschulforschung, 2018, 2, 40-56.                                      | 0.3 | 2         |
| 21 | More is more? Evaluation of interventions to foster self-regulated learning in college. International Journal of Educational Research, 2016, 78, 50-65.                                                                                        | 2.2 | 79        |
| 22 | Self-regulated learning profiles in college students: Their relationship to achievement, personality, and the effectiveness of an intervention to foster self-regulated learning. Learning and Individual Differences, 2016, 51, 229-241.      | 2.7 | 101       |
| 23 | Selbstregulation und selbstreguliertes Lernen. Springer-Lehrbuch, 2015, , 45-65.                                                                                                                                                               | 0.0 | 22        |
| 24 | A Framework for Designing Training Programs to Foster Self-Regulated Learning and Text Analysis Skills. Education Research International, 2014, 2014, 1-15.                                                                                    | 1.1 | 2         |
| 25 | Training Self-Regulated Learning in the Classroom: Development and Evaluation of Learning Materials to Train Self-Regulated Learning during Regular Mathematics Lessons at Primary School. Education Research International, 2012, 2012, 1-14. | 1.1 | 31        |
| 26 | Evaluation of an Intervention Program to Foster Self-Regulated Learning and Academic Achievement in Latin Instruction. ISRN Education, 2012, 2012, 1-12.                                                                                       | 0.5 | 2         |
| 27 | Self-monitoring of self-regulation during math homework behaviour using standardized diaries. Metacognition and Learning, 2011, 6, 255-273.                                                                                                    | 2.7 | 91        |
| 28 | Selbstreguliertes Lernen. , 2011, , 33-44.                                                                                                                                                                                                     |     | 6         |
| 29 | Is it possible to improve mathematical achievement by means of self-regulation strategies? Evaluation of an intervention in regular math classes. European Journal of Psychology of Education, 2009, 24, 17-31.                                | 2.6 | 106       |
| 30 | Improving self-regulated learning of preschool children: Evaluation of training for kindergarten teachers. British Journal of Educational Psychology, 2009, 79, 311-327.                                                                       | 2.9 | 66        |
| 31 | Selbstregulation. Springer-Lehrbuch, 2009, , 49-70.                                                                                                                                                                                            | 0.0 | 15        |
| 32 | Self-Regulation from a Process Perspective. Zeitschrift fuer Psychologie Mit Zeitschrift fuer Angewandte Psychologie, 2007, 215, 194-204.                                                                                                      | 1.0 | 10        |
| 33 | Training of self-regulatory and problem-solving competence. Learning and Instruction, 2005, 15, 123-139.                                                                                                                                       | 3.2 | 173       |