

# Franziska Perels

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6508127/publications.pdf>

Version: 2024-02-01

33  
papers

908  
citations

759233

12  
h-index

501196

28  
g-index

39  
all docs

39  
docs citations

39  
times ranked

538  
citing authors

#	ARTICLE	IF	CITATIONS
1	Training of self-regulatory and problem-solving competence. <i>Learning and Instruction</i> , 2005, 15, 123-139.	3.2	173
2	Is it possible to improve mathematical achievement by means of self-regulation strategies? Evaluation of an intervention in regular math classes. <i>European Journal of Psychology of Education</i> , 2009, 24, 17-31.	2.6	106
3	Self-regulated learning profiles in college students: Their relationship to achievement, personality, and the effectiveness of an intervention to foster self-regulated learning. <i>Learning and Individual Differences</i> , 2016, 51, 229-241.	2.7	101
4	Self-monitoring of self-regulation during math homework behaviour using standardized diaries. <i>Metacognition and Learning</i> , 2011, 6, 255-273.	2.7	91
5	More is more? Evaluation of interventions to foster self-regulated learning in college. <i>International Journal of Educational Research</i> , 2016, 78, 50-65.	2.2	79
6	Improving self-regulated learning of preschool children: Evaluation of training for kindergarten teachers. <i>British Journal of Educational Psychology</i> , 2009, 79, 311-327.	2.9	66
7	Training Self-Regulated Learning in the Classroom: Development and Evaluation of Learning Materials to Train Self-Regulated Learning during Regular Mathematics Lessons at Primary School. <i>Education Research International</i> , 2012, 2012, 1-14.	1.1	31
8	Changes in Teacher Burnout and Self-Efficacy During the COVID-19 Pandemic: Interrelations and e-Learning Variables Related to Change. <i>Frontiers in Education</i> , 2022, 6, .	2.1	29
9	Selbstregulation und selbstreguliertes Lernen. Springer-Lehrbuch, 2015, , 45-65.	0.0	22
10	Multimethod assessment of self-regulated learning in college students: different methods for different components?. <i>Instructional Science</i> , 2021, 49, 137-163.	2.0	18
11	Selbstregulation. Springer-Lehrbuch, 2009, , 49-70.	0.0	15
12	Promoting self-regulated learning of preschoolers through indirect intervention: a two-level approach. <i>Early Child Development and Care</i> , 2019, 189, 2057-2070.	1.3	13
13	Improving Metacognitive Abilities As An Important Prerequisite for Self-Regulated Learning in Preschool Children. <i>International Electronic Journal of Elementary Education</i> , 2019, 11, 449-459.	1.0	13
14	Improving young children's self-regulated learning using a combination of direct and indirect interventions. <i>Early Child Development and Care</i> , 2020, 190, 2581-2593.	1.3	11
15	Self-Regulation from a Process Perspective. <i>Zeitschrift Fuer Psychologie Mit Zeitschrift Fuer Angewandte Psychologie</i> , 2007, 215, 194-204.	1.0	10
16	Re-Experiencing Chemistry with Augmented Reality: New Possibilities for Individual Support. <i>World Journal of Chemical Education</i> , 2018, 6, 212-217.	0.3	9
17	The Promotion of Self-regulated Learning by Kindergarten Teachers: Differential Effects of an Indirect Intervention. <i>International Electronic Journal of Elementary Education</i> , 2019, 11, 437-448.	1.0	8
18	A Pilot study of the Online Assessment of Self-Regulated Learning in Preschool Children: Development of a Direct, Quantitative Measurement Tool. <i>International Electronic Journal of Elementary Education</i> , 2019, 12, 115-126.	1.0	8

#	ARTICLE	IF	CITATIONS
19	Promoting self-regulated learning in preschoolers. <i>Journal of Childhood Education &amp; Society</i> , 2020, 1, 116-140.	0.6	7
20	Teachers' prerequisites for online teaching and learning: individual differences and relations to well-being during the COVID-19 pandemic. <i>Educational Psychology</i> , 2022, 42, 1283-1300.	2.7	7
21	Selbstreguliertes Lernen. , 2011, , 33-44.		6
22	Fostering Self-Regulated Learning in Primary School Students: Can Additional Teacher Training Enhance the Effectiveness of an Intervention?. <i>Psychology Learning and Teaching</i> , 2021, 20, 324-347.	2.0	5
23	Multitouch Experiment Instruction for a Better Learning Outcome in Chemistry Education. <i>World Journal of Chemical Education</i> , 2020, 8, 1-8.	0.3	5
24	Selbstregulation und selbstreguliertes Lernen. , 2020, , 45-66.		5
25	The influence of interindividual differences in precursor abilities for self-regulated learning in preschoolers. <i>Early Child Development and Care</i> , 2021, 191, 2364-2380.	1.3	4
26	Multitouch Experiment Instructions to Promote Self-Regulation in Inquiry-Based Learning in School Laboratories. <i>Journal of Chemical Education</i> , 2021, 98, 1602-1609.	2.3	4
27	Linking Learning Tools, Learning Companion and Experimental Tools in a Multitouch Learning Book. <i>World Journal of Chemical Education</i> , 2020, 8, 9-20.	0.3	4
28	Selbstreguliertes Lernen und (technologiebasierte) Bildungsmedien. , 2020, , 81-92.		3
29	A Framework for Designing Training Programs to Foster Self-Regulated Learning and Text Analysis Skills. <i>Education Research International</i> , 2014, 2014, 1-15.	1.1	2
30	Selbstregulationstraining für Studierende: Sind quantifizierte qualitative Lerntagebuchdaten zur Wirksamkeitsüberprüfung geeignet?. <i>ZeHf – Zeitschrift für Empirische Hochschulforschung</i> , 2018, 2, 40-56.	0.3	2
31	Evaluation of an Intervention Program to Foster Self-Regulated Learning and Academic Achievement in Latin Instruction. <i>ISRN Education</i> , 2012, 2012, 1-12.	0.5	2
32	Selbstreguliertes Lernen und (technologiebasierte) Bildungsmedien. , 2018, , 1-13.		0
33	Multitouch Experiment Instruction and Self-Regulation. <i>International Journal of Physics and Chemistry Education</i> , 2020, 12, 75-88.	0.5	0