

# Xin-Qiang Wang

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6503571/publications.pdf>

Version: 2024-02-01

39  
papers

858  
citations

840776

11  
h-index

552781

26  
g-index

39  
all docs

39  
docs citations

39  
times ranked

910  
citing authors

#	ARTICLE	IF	CITATIONS
1	Family Cohesion and Sleep Disturbances During COVID-19: the Mediating Roles of Security and Stress. <i>International Journal of Mental Health and Addiction</i> , 2023, 21, 2778-2791.	7.4	5
2	Suppressing negative materials for remitted depressed individuals: Substitution forgetting and incidental forgetting strategies. <i>Current Psychology</i> , 2022, 41, 7003-7013.	2.8	1
3	Exploring the profiles of aggressive behavior among college students: A person-centered approach. <i>Current Psychology</i> , 2022, 41, 8078-8090.	2.8	4
4	Access to Epidemic Information and Life Satisfaction under the Period of COVID-19: the Mediating Role of Perceived Stress and the Moderating Role of Friendship Quality. <i>Applied Research in Quality of Life</i> , 2022, 17, 1227-1245.	2.4	10
5	COVID-19 Stressors and Poor Sleep Quality: The Mediating Role of Rumination and the Moderating Role of Emotion Regulation Strategies. <i>International Journal of Behavioral Medicine</i> , 2022, 29, 416-425.	1.7	15
6	Meta-analysis of association between TPH2 single nucleotide polymorphism and depression. <i>Neuroscience and Biobehavioral Reviews</i> , 2022, 134, 104517.	6.1	9
7	Does mindfulness reduce trolling? The relationship between trait mindfulness and online trolling: The mediating role of anger rumination and the moderating role of online disinhibition. <i>Journal of Affective Disorders</i> , 2022, 301, 36-43.	4.1	7
8	The relationship between risk perception of COVID-19 and willingness to help: A moderated mediation model. <i>Children and Youth Services Review</i> , 2022, 137, 106493.	1.9	5
9	Meaning in Stressful Experiences and Coping Across Cultures. <i>Journal of Cross-Cultural Psychology</i> , 2022, 53, 1015-1032.	1.6	3
10	Family cohesion and social adjustment of Chinese university students: the mediating effects of sense of security and personal relationships. <i>Current Psychology</i> , 2021, 40, 1872-1883.	2.8	19
11	Sad expressions during encoding enhance facial identity recognition in visual working memory in depression: Behavioural and electrophysiological evidence. <i>Journal of Affective Disorders</i> , 2021, 279, 630-639.	4.1	6
12	Chinese college students' ability to recognize facial expressions based on their meaning-in-life profiles: An eye-tracking study. <i>Journal of Personality</i> , 2021, 89, 514-530.	3.2	6
13	The Relationship Between Fear of COVID-19 and Online Aggressive Behavior: A Moderated Mediation Model. <i>Frontiers in Psychology</i> , 2021, 12, 589615.	2.1	31
14	The relationship between search for meaning in life and symptoms of depression and anxiety: Key roles of the presence of meaning in life and life events among Chinese adolescents. <i>Journal of Affective Disorders</i> , 2021, 282, 545-553.	4.1	43
15	Measuring Prospective Imagery: Psychometric Properties of the Chinese Version of the Prospective Imagery Task. <i>Frontiers in Psychology</i> , 2021, 12, 645127.	2.1	1
16	The Perceived Broad Group Emotional Climate Scale: Development and Validation With Chinese Community Residents and University Students. <i>Frontiers in Psychology</i> , 2021, 12, 686734.	2.1	0
17	Development and Validation of an Unethical Professional Behavior Tendencies Scale for Student Teachers. <i>Frontiers in Psychology</i> , 2021, 12, 770681.	2.1	2
18	Life history strategy and overeating during COVID-19 pandemic: a moderated mediation model of sense of control and coronavirus stress. <i>Journal of Eating Disorders</i> , 2021, 9, 158.	2.7	11

#	ARTICLE	IF	CITATIONS
19	Implicit meaning in life: The assessment and construct validity of implicit meaning in life and relations with explicit meaning in life and depression. <i>Journal of Positive Psychology</i> , 2020, 15, 500-518.	4.0	20
20	Stressors of COVID-19 and stress consequences: The mediating role of rumination and the moderating role of psychological support. <i>Children and Youth Services Review</i> , 2020, 118, 105466.	1.9	89
21	Implicit professional identity: assessment and relation with explicit professional identity and well-being of pre-service teachers. <i>European Journal of Teacher Education</i> , 2020, , 1-18.	3.7	5
22	Epidemic Rumination and Resilience on College Students' Depressive Symptoms During the COVID-19 Pandemic: The Mediating Role of Fatigue. <i>Frontiers in Public Health</i> , 2020, 8, 560983.	2.7	58
23	Sad expressions during encoding attenuate recognition of facial identity in visual working memory: behavioural and electrophysiological evidence. <i>Cognition and Emotion</i> , 2020, 34, 1271-1283.	2.0	4
24	Affective and Cognitive Empathy in Pre-teachers With Strong or Weak Professional Identity: An ERP Study. <i>Frontiers in Human Neuroscience</i> , 2019, 13, 175.	2.0	16
25	The Effects of Different Stages of Mindfulness Meditation Training on Emotion Regulation. <i>Frontiers in Human Neuroscience</i> , 2019, 13, 208.	2.0	34
26	The Effect of shyness on life satisfaction among Chinese college students: a moderated mediation model. <i>Current Psychology</i> , 2019, , 1.	2.8	5
27	Effects of Relative Deprivation on Intention to Rebel: A Multiple Mediation Model. <i>Journal of Pacific Rim Psychology</i> , 2018, 12, e14.	1.7	6
28	Active Construction of Profession-Related Events: The Priming Effect among Pre-service Teachers with Different Professional Identity. <i>Frontiers in Psychology</i> , 2018, 9, 233.	2.1	6
29	Reliability and Validity of the Student Teacher Professional Identity Scale in Pre-Service Kindergarten Teachers. <i>Open Journal of Social Sciences</i> , 2018, 06, 252-260.	0.3	3
30	Cognitive-Processing Bias in Chinese Student Teachers with Strong and Weak Professional Identity. <i>Frontiers in Psychology</i> , 2017, 8, 784.	2.1	8
31	The Relationship between Student Teachers' Professional Identity and Anxiety: The Moderating Role of Campus Pressure. <i>Open Journal of Social Sciences</i> , 2017, 05, 214-223.	0.3	3
32	The Relationship between Psychological Suzhi and Mental Health among Chinese College Students. <i>Journal of Biosciences and Medicines</i> , 2016, 04, 21-29.	0.2	4
33	Relation between Emotion Regulation and Mental Health: A Meta-Analysis Review. <i>Psychological Reports</i> , 2014, 114, 341-362.	1.7	337
34	The Criticism and Amendment for the Dual-Factor Model of Mental Health: From Chinese Psychological Suzhi Research Perspectives. <i>International Journal of Clinical Medicine</i> , 2012, 03, 319-327.	0.2	15
35	Dual-Factor Model of Mental Health: Surpass the Traditional Mental Health Model. <i>Psychology</i> , 2011, 02, 767-772.	0.5	46
36	Effects of supervised movie appreciation on the improvement of college students' life meaning sense. <i>Health</i> , 2010, 02, 804-810.	0.3	1

#	ARTICLE	IF	CITATIONS
37	Cultural Differences in the Construal of Suffering and the COVID-19 Pandemic. <i>Social Psychological and Personality Science</i> , 0, , 194855062095880.	3.9	20
38	Blood Stasis Constitution and Depression Among Chinese Female College Students: a Longitudinal Moderation Model. <i>International Journal of Mental Health and Addiction</i> , 0, , 1.	7.4	0
39	Reliability and construct validity of a simplified Chinese language version of Academic Encouragement Scale for Chinese undergraduates and postgraduates. <i>Current Psychology</i> , 0, , 1.	2.8	0