

# Xin-Qiang Wang

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6503571/publications.pdf>

Version: 2024-02-01

39  
papers

858  
citations

840776

11  
h-index

552781

26  
g-index

39  
all docs

39  
docs citations

39  
times ranked

910  
citing authors

#	ARTICLE	IF	CITATIONS
1	Relation between Emotion Regulation and Mental Health: A Meta-Analysis Review. Psychological Reports, 2014, 114, 341-362.	1.7	337
2	Stressors of COVID-19 and stress consequences: The mediating role of rumination and the moderating role of psychological support. Children and Youth Services Review, 2020, 118, 105466.	1.9	89
3	Epidemic Rumination and Resilience on College Students' Depressive Symptoms During the COVID-19 Pandemic: The Mediating Role of Fatigue. Frontiers in Public Health, 2020, 8, 560983.	2.7	58
4	Dual-Factor Model of Mental Health: Surpass the Traditional Mental Health Model. Psychology, 2011, 02, 767-772.	0.5	46
5	The relationship between search for meaning in life and symptoms of depression and anxiety: Key roles of the presence of meaning in life and life events among Chinese adolescents. Journal of Affective Disorders, 2021, 282, 545-553.	4.1	43
6	The Effects of Different Stages of Mindfulness Meditation Training on Emotion Regulation. Frontiers in Human Neuroscience, 2019, 13, 208.	2.0	34
7	The Relationship Between Fear of COVID-19 and Online Aggressive Behavior: A Moderated Mediation Model. Frontiers in Psychology, 2021, 12, 589615.	2.1	31
8	Implicit meaning in life: The assessment and construct validity of implicit meaning in life and relations with explicit meaning in life and depression. Journal of Positive Psychology, 2020, 15, 500-518.	4.0	20
9	Cultural Differences in the Construal of Suffering and the COVID-19 Pandemic. Social Psychological and Personality Science, 0, , 194855062095880.	3.9	20
10	Family cohesion and social adjustment of chinese university students: the mediating effects of sense of security and personal relationships. Current Psychology, 2021, 40, 1872-1883.	2.8	19
11	Affective and Cognitive Empathy in Pre-teachers With Strong or Weak Professional Identity: An ERP Study. Frontiers in Human Neuroscience, 2019, 13, 175.	2.0	16
12	COVID-19 Stressors and Poor Sleep Quality: The Mediating Role of Rumination and the Moderating Role of Emotion Regulation Strategies. International Journal of Behavioral Medicine, 2022, 29, 416-425.	1.7	15
13	The Criticism and Amendment for the Dual-Factor Model of Mental Health: From Chinese Psychological Suzhi Research Perspectives. International Journal of Clinical Medicine, 2012, 03, 319-327.	0.2	15
14	Life history strategy and overeating during COVID-19 pandemic: a moderated mediation model of sense of control and coronavirus stress. Journal of Eating Disorders, 2021, 9, 158.	2.7	11
15	Access to Epidemic Information and Life Satisfaction under the Period of COVID-19: the Mediating Role of Perceived Stress and the Moderating Role of Friendship Quality. Applied Research in Quality of Life, 2022, 17, 1227-1245.	2.4	10
16	Meta-analysis of association between TPH2 single nucleotide polymorphism and depression. Neuroscience and Biobehavioral Reviews, 2022, 134, 104517.	6.1	9
17	Cognitive-Processing Bias in Chinese Student Teachers with Strong and Weak Professional Identity. Frontiers in Psychology, 2017, 8, 784.	2.1	8
18	Does mindfulness reduce trolling? The relationship between trait mindfulness and online trolling: The mediating role of anger rumination and the moderating role of online disinhibition. Journal of Affective Disorders, 2022, 301, 36-43.	4.1	7

#	ARTICLE	IF	CITATIONS
19	Effects of Relative Deprivation on Intention to Rebel: A Multiple Mediation Model. <i>Journal of Pacific Rim Psychology</i> , 2018, 12, e14.	1.7	6
20	Active Construction of Profession-Related Events: The Priming Effect among Pre-service Teachers with Different Professional Identity. <i>Frontiers in Psychology</i> , 2018, 9, 233.	2.1	6
21	Sad expressions during encoding enhance facial identity recognition in visual working memory in depression: Behavioural and electrophysiological evidence. <i>Journal of Affective Disorders</i> , 2021, 279, 630-639.	4.1	6
22	Chinese college students' ability to recognize facial expressions based on their meaningful life profiles: An eye-tracking study. <i>Journal of Personality</i> , 2021, 89, 514-530.	3.2	6
23	The Effect of shyness on life satisfaction among Chinese college students: a moderated mediation model. <i>Current Psychology</i> , 2019, , 1.	2.8	5
24	Implicit professional identity: assessment and relation with explicit professional identity and well-being of pre-service teachers. <i>European Journal of Teacher Education</i> , 2020, , 1-18.	3.7	5
25	Family Cohesion and Sleep Disturbances During COVID-19: the Mediating Roles of Security and Stress. <i>International Journal of Mental Health and Addiction</i> , 2023, 21, 2778-2791.	7.4	5
26	The relationship between risk perception of COVID-19 and willingness to help: A moderated mediation model. <i>Children and Youth Services Review</i> , 2022, 137, 106493.	1.9	5
27	Sad expressions during encoding attenuate recognition of facial identity in visual working memory: behavioural and electrophysiological evidence. <i>Cognition and Emotion</i> , 2020, 34, 1271-1283.	2.0	4
28	Exploring the profiles of aggressive behavior among college students: A person-centered approach. <i>Current Psychology</i> , 2022, 41, 8078-8090.	2.8	4
29	The Relationship between Psychological Suzhi and Mental Health among Chinese College Students. <i>Journal of Biosciences and Medicines</i> , 2016, 04, 21-29.	0.2	4
30	Reliability and Validity of the Student Teacher Professional Identity Scale in Pre-Service Kindergarten Teachers. <i>Open Journal of Social Sciences</i> , 2018, 06, 252-260.	0.3	3
31	The Relationship between Student Teachers' Professional Identity and Anxiety: The Moderating Role of Campus Pressure. <i>Open Journal of Social Sciences</i> , 2017, 05, 214-223.	0.3	3
32	Meaning in Stressful Experiences and Coping Across Cultures. <i>Journal of Cross-Cultural Psychology</i> , 2022, 53, 1015-1032.	1.6	3
33	Development and Validation of an Unethical Professional Behavior Tendencies Scale for Student Teachers. <i>Frontiers in Psychology</i> , 2021, 12, 770681.	2.1	2
34	Suppressing negative materials for remitted depressed individuals: Substitution forgetting and incidental forgetting strategies. <i>Current Psychology</i> , 2022, 41, 7003-7013.	2.8	1
35	Measuring Prospective Imagery: Psychometric Properties of the Chinese Version of the Prospective Imagery Task. <i>Frontiers in Psychology</i> , 2021, 12, 645127.	2.1	1
36	Effects of supervised movie appreciation on the improvement of college students' life meaning sense. <i>Health</i> , 2010, 02, 804-810.	0.3	1

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37	Blood Stasis Constitution and Depression Among Chinese Female College Students: a Longitudinal Moderation Model. <i>International Journal of Mental Health and Addiction</i> , 0, , 1.	7.4	0
38	The Perceived Broad Group Emotional Climate Scale: Development and Validation With Chinese Community Residents and University Students. <i>Frontiers in Psychology</i> , 2021, 12, 686734.	2.1	0
39	Reliability and construct validity of a simplified Chinese language version of Academic Encouragement Scale for Chinese undergraduates and postgraduates. <i>Current Psychology</i> , 0, , 1.	2.8	0