

Kristján Kristjánsson

List of Publications by Year in descending order

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Version: 2024-02-01

59
papers

1,791
citations

567281

15
h-index

454955

30
g-index

69
all docs

69
docs citations

69
times ranked

714
citing authors

#	ARTICLE	IF	CITATIONS
1	Positive Psychology and Positive Education: Old Wine in New Bottles?. Educational Psychologist, 2012, 47, 86-105.	9.0	127
2	Phronesis and the Knowledge-Action Gap in Moral Psychology and Moral Education: A New Synthesis?. Human Development, 2019, 62, 101-129.	2.0	104
3	Recent Work on the Concept of Gratitude in Philosophy and Psychology. Journal of Value Inquiry, 2013, 47, 285-317.	0.4	103
4	Ten Myths About Character, Virtue and Virtue Education – Plus Three Well-Founded Misgivings. British Journal of Educational Studies, 2013, 61, 269-287.	1.3	84
5	A new approach to measuring moral virtues: The Multi-Component Gratitude Measure. Personality and Individual Differences, 2017, 107, 179-189.	2.9	82
6	Gratitude in the UK: A new prototype analysis and a cross-cultural comparison. Journal of Positive Psychology, 2014, 9, 281-294.	4.0	61
7	Virtuous Emotions. , 2018, , .		61
8	Phronesis (Practical Wisdom) as a Type of Contextual Integrative Thinking. Review of General Psychology, 2021, 25, 239-257.	3.2	58
9	Sustainability, virtue ethics, and the virtue of harmony with nature. Environmental Education Research, 2017, 23, 1205-1229.	2.9	48
10	Towards a new era of character education in theory and in practice. Educational Review, 2015, 67, 79-96.	3.7	46
11	Phronesis as an ideal in professional medical ethics: some preliminary positionings and problematics. Theoretical Medicine and Bioethics, 2015, 36, 299-320.	0.8	40
12	Flourishing as the aim of education: towards an extended, “enchanted” Aristotelian account. Oxford Review of Education, 2016, 42, 707-720.	2.0	40
13	Recent Work on Flourishing as the Aim of Education: A Critical Review. British Journal of Educational Studies, 2017, 65, 87-107.	1.3	37
14	An Aristotelian Virtue of Gratitude. Topoi, 2015, 34, 499-511.	1.3	24
15	A multifunction approach to assessing Aristotelian phronesis (practical wisdom). Personality and Individual Differences, 2022, 196, 111684.	2.9	23
16	Emotions targeting moral exemplarity: Making sense of the logical geography of admiration, emulation and elevation. Theory and Research in Education, 2017, 15, 20-37.	0.7	22
17	Aristotelian Character Friendship as a “Method” of Moral Education. Studies in Philosophy and Education, 2020, 39, 349-364.	0.5	18
18	Why is there lack of growth in character virtues? An insight into business students across British business schools. , 2018, , 207-225.		18

#	ARTICLE	IF	CITATIONS
19	Emotion Education without Ontological Commitment?. <i>Studies in Philosophy and Education</i> , 2010, 29, 259-274.	0.5	17
20	Misery in dark shadows behind the high achievement scores in South Korean schooling: an ethnographic study. <i>Educational Review</i> , 2017, 69, 201-217.	3.7	16
21	Awe: An Aristotelian Analysis of a non-Aristotelian Virtuous Emotion. <i>Philosophia (United States)</i> , 2017, 45, 125-142.	0.4	16
22	Medicalised pupils: the case of ADD/ADHD. <i>Oxford Review of Education</i> , 2009, 35, 111-127.	2.0	15
23	Undoing bad upbringing through contemplation: An Aristotelian reconstruction. <i>Journal of Moral Education</i> , 2014, 43, 468-483.	1.5	14
24	There is Something About Aristotle: The Pros and Cons of Aristotelianism in Contemporary Moral Education. <i>Journal of Philosophy of Education</i> , 2014, 48, 48-68.	0.8	13
25	Is Shame an Ugly Emotion? Four Discoursesâ€”Two Contrasting Interpretations for Moral Education. <i>Studies in Philosophy and Education</i> , 2014, 33, 495-511.	0.5	13
26	Educating Moral Emotions or Moral Selves: A false dichotomy?. <i>Educational Philosophy and Theory</i> , 2010, 42, 397-409.	1.8	10
27	On the Old Saw That Dialogue Is a Socratic But Not an Aristotelian Method of Moral Education. <i>Educational Theory</i> , 2014, 64, 333-348.	0.4	10
28	Collective Phronesis in Business Ethics Education and Managerial Practice: A Neo-Aristotelian Analysis. <i>Journal of Business Ethics</i> , 2022, 181, 41-56.	6.0	10
29	Character strengths and virtues in Chinese moral education: evidence from â€”the Codeâ€”™ and from primary and secondary schools. <i>Journal of Positive Psychology</i> , 2022, 17, 472-485.	4.0	9
30	Aristotelian motivational externalism. <i>Philosophical Studies</i> , 2013, 164, 419-442.	0.8	8
31	Pity: a mitigated defence. <i>Canadian Journal of Philosophy</i> , 2014, 44, 343-364.	0.9	8
32	Ten unâ€”Aristotelian reasons for the instability of Aristotelian character friendships. <i>Journal for the Theory of Social Behaviour</i> , 2019, 49, 40-58.	1.2	8
33	Adolescentsâ€”™ application of the virtues across five cultural contexts.. <i>Developmental Psychology</i> , 2019, 55, 2181-2192.	1.6	8
34	Moral education today: Ascendancy and fragmentation. <i>Journal of Moral Education</i> , 2017, 46, 339-346.	1.5	7
35	An introduction to the special issue on wisdom and moral education. <i>Journal of Moral Education</i> , 2020, 49, 1-8.	1.5	7
36	Online Aristotelian Character Friendship as an Augmented Form of Penpalship. <i>Philosophy and Technology</i> , 2021, 34, 289-307.	4.3	7

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37	Twenty-two testable hypotheses about phronesis: Outlining an educational research programme. <i>British Educational Research Journal</i> , 2021, 47, 1303-1322.	2.5	7
38	Private feelings, public expressions: professional jealousy and the moral practice of teaching. <i>Journal of Moral Education</i> , 2011, 40, 349-358.	1.5	6
39	Aristotelian character education: A précis of the 2015 book. <i>Journal of Moral Education</i> , 2016, 45, 481-489.	1.5	6
40	Shining light into dark shadows of violence and learned helplessness: peace education in South Korean schools. <i>Journal of Peace Education</i> , 2018, 15, 24-47.	0.9	6
41	Phronesis as moral decathlon: contesting the redundancy thesis about phronesis. <i>Philosophical Psychology</i> , 2024, 37, 279-298.	0.9	6
42	Teaching phronesis to aspiring police officers: some preliminary philosophical, developmental and pedagogical reflections. <i>International Journal of Ethics Education</i> , 2022, 7, 289-305.	0.9	6
43	Situationism and the Concept of a Situation. <i>European Journal of Philosophy</i> , 2012, 20, E52.	0.4	5
44	Jealousy Revisited: Recent Philosophical Work on a Maligned Emotion. <i>Ethical Theory and Moral Practice</i> , 2016, 19, 741-754.	0.6	5
45	Recent attacks on character education in a UK context: a case of mistaken identities?. <i>Journal of Beliefs and Values</i> , 2021, 42, 363-377.	0.6	5
46	An Explorative Study of Virtues in Ethical Consumption from a Confucian Perspective in an Urban-Rural-Fringe in China. <i>Business Ethics and Leadership</i> , 2020, 4, 105-122.	1.6	5
47	A philosophical critique of psychological studies of emotion: the example of jealousy. <i>Philosophical Explorations</i> , 2016, 19, 238-251.	0.6	4
48	Is the Virtue of Integrity Redundant in Aristotelian Virtue Ethics?. <i>Apeiron</i> , 2019, 52, 93-115.	0.2	4
49	Awaiting the Owl of Minerva: Some thoughts on the present and future of moral education. <i>Journal of Moral Education</i> , 2021, 50, 115-121.	1.5	4
50	The flourishing-happiness concordance thesis: Some troubling counterexamples. <i>Journal of Positive Psychology</i> , 2017, , 1-12.	4.0	3
51	Learning from Friends and Terminating Friendships: Retrieving Friendship as a Moral Educational Concept. <i>Educational Theory</i> , 2020, 70, 129-149.	0.4	3
52	Reason and intuition in Aristotle's moral psychology: why he was not a two-system dualist. <i>Philosophical Explorations</i> , 2022, 25, 42-57.	0.6	2
53	The "New Synthesis in Moral Psychology"™ versus Aristotelianism. <i>Content and Consequences</i> , 2016, , 249-270.		1
54	Aristotelian character education: A response to commentators. <i>Journal of Moral Education</i> , 2016, 45, 527-534.	1.5	1

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55	Filtering Friendship through Phronesis: "One Thought too Many"? Philosophy, 2020, 95, 113-137.	0.2	1
56	Assessing structure and level of virtue in the Chinese "Code" for moral education: Bifactor model and item response theory analysis. Current Psychology, 2023, 42, 15782-15796.	2.8	1
57	Suicide bombings and the self. Journal of Global Ethics, 2008, 4, 107-119.	0.5	0
58	Hyped Virtues, Hidden Vices: The Ethics of Icelandic Sports Literature. Sport, Ethics and Philosophy, 2011, 5, 379-395.	0.7	0
59	Gender differences in character strengths among Chinese pre-adolescents and adolescents: a multidimensional scaling profile analysis. , 0, 1, 13.		0