

Victoria E Burns

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6499566/publications.pdf>

Version: 2024-02-01

10
papers

249
citations

1163117

8
h-index

1372567

10
g-index

10
all docs

10
docs citations

10
times ranked

346
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------|
| 1 | Consistent associations between measures of psychological stress and CMV antibody levels in a large occupational sample. <i>Brain, Behavior, and Immunity</i> , 2014, 38, 133-141. | 4.1 | 67 |
| 2 | The role of outdoor adventure education in facilitating groupwork in higher education. <i>Higher Education</i> , 2015, 69, 567-582. | 4.4 | 53 |
| 3 | Introducing the use of a semi-structured video diary room to investigate students' learning experiences during an outdoor adventure education groupwork skills course. <i>Higher Education</i> , 2014, 67, 105-121. | 4.4 | 34 |
| 4 | Development and validation of the groupwork skills questionnaire (GSQ) for higher education. <i>Assessment and Evaluation in Higher Education</i> , 2015, 40, 988-1001. | 5.6 | 24 |
| 5 | Progenitor cells are mobilized by acute psychological stress but not beta-adrenergic receptor agonist infusion. <i>Brain, Behavior, and Immunity</i> , 2015, 49, 49-53. | 4.1 | 18 |
| 6 | Using Outdoor Adventure Education to Develop Students' Groupwork Skills. <i>Journal of Experiential Education</i> , 2016, 39, 329-354. | 1.1 | 15 |
| 7 | Developing the Model for Optimal Learning and Transfer (MOLT) following an evaluation of outdoor groupwork skills programmes. <i>European Journal of Training and Development</i> , 2015, 39, 104-121. | 2.2 | 14 |
| 8 | Elevated HbA1c levels and the accumulation of differentiated T cells in CMV+ individuals. <i>Diabetologia</i> , 2015, 58, 2596-2605. | 6.3 | 12 |
| 9 | Walk this Way: A Brief Exercise Imagery Intervention Increases Barrier Self-Efficacy in Women. <i>Current Psychology</i> , 2015, 34, 477-490. | 2.8 | 6 |
| 10 | "Hitting the ground running": preparing groups for outdoor learning using a theoretically-based video. <i>Journal of Adventure Education and Outdoor Learning</i> , 2020, 20, 30-48. | 1.6 | 6 |