

Joaquã-n A Mora-Merchã;n

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6491092/publications.pdf>

Version: 2024-02-01

14
papers

1,189
citations

840776

11
h-index

996975

15
g-index

17
all docs

17
docs citations

17
times ranked

1110
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | The Emotional Impact of Bullying and Cyberbullying on Victims: A European Cross-National Study. <i>Aggressive Behavior</i> , 2012, 38, 342-356. | 2.4 | 243 |
| 2 | Friendship and loneliness among bullies and victims: Data from seven countries. <i>Aggressive Behavior</i> , 2004, 30, 71-83. | 2.4 | 211 |
| 3 | Lonely in the crowd: Recollections of bullying. <i>British Journal of Developmental Psychology</i> , 2004, 22, 379-394. | 1.7 | 176 |
| 4 | The Emotional Impact on Victims of Traditional Bullying and Cyberbullying. <i>Zeitschrift Fuer Psychologie Mit Zeitschrift Fuer Angewandte Psychologie</i> , 2009, 217, 197-204. | 1.0 | 161 |
| 5 | The Long-Term Effects of Coping Strategy Use in Victims of Bullying. <i>Spanish Journal of Psychology</i> , 2004, 7, 3-12. | 2.1 | 74 |
| 6 | A content analysis of school anti-bullying policies: a follow-up after six years. <i>Educational Psychology in Practice</i> , 2012, 28, 47-70. | 1.0 | 70 |
| 7 | Perceived emotional intelligence as a moderator variable between cybervictimization and its emotional impact. <i>Frontiers in Psychology</i> , 2015, 6, 486. | 2.1 | 65 |
| 8 | Las redes de iguales y el fenómeno del acoso escolar: explorando el esquema dominio-sumisión. <i>Infancia Y Aprendizaje</i> , 2008, 31, 515-528. | 0.9 | 51 |
| 9 | Sexting Among Adolescents: The Emotional Impact and Influence of the Need for Popularity. <i>Frontiers in Psychology</i> , 2019, 10, 1828. | 2.1 | 35 |
| 10 | SAVE model: an anti-bullying intervention in Spain. , 2004, , 167-186. | | 32 |
| 11 | Development and Validation of an Instrument to Assess the Impact of Cyberbullying: The Cybervictimization Emotional Impact Scale. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2017, 20, 479-485. | 3.9 | 14 |
| 12 | El aula como escenario de la vida afectiva y moral. <i>Cultura Y Educación</i> , 1996, 8, 5-18. | 0.6 | 12 |
| 13 | Environmental education: effects on knowledge, attitudes and perceptions, and gender differences. <i>International Research in Geographical and Environmental Education</i> , 2022, 31, 282-303. | 1.6 | 3 |
| 14 | Aggressive Communication Style as Predictor of Cyberbullying, Emotional Wellbeing, and Personal Moral Beliefs in Adolescence. <i>Psicología Educativa</i> , 2022, 28, 111-116. | 0.9 | 1 |