

Francisco Juan GarcÃ-a Bacete

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6490897/publications.pdf>

Version: 2024-02-01

22
papers

390
citations

933447

10
h-index

794594

19
g-index

24
all docs

24
docs citations

24
times ranked

376
citing authors

#	ARTICLE	IF	CITATIONS
1	Theory of Mind and Peer Rejection at School. <i>Social Development</i> , 2000, 9, 271-283.	1.3	93
2	Parenting styles, cyberaggression, and cybervictimization among adolescents. <i>Computers in Human Behavior</i> , 2019, 93, 252-259.	8.5	57
3	Family and Personal Correlates of Academic Achievement. <i>Psychological Reports</i> , 2001, 88, 533-547.	1.7	36
4	Effects of School on the Well-Being of Children and Adolescents. , 2014, , 1251-1305.		28
5	¿Por qué los niños y las niñas se aceptan y se rechazan?. <i>Cultura Y Educación</i> , 2008, 20, 479-492.	0.6	22
6	Understanding Rejection between First-and-Second-Grade Elementary Students through Reasons Expressed by Rejecters. <i>Frontiers in Psychology</i> , 2017, 08, 462.	2.1	19
7	La identificación de los alumnos rechazados. Comparación de métodos sociométricos de nominaciones bidimensionales. <i>Infancia Y Aprendizaje</i> , 2006, 29, 437-451.	0.9	18
8	Distribución sociométrica en las aulas de chicos y chicas a lo largo de la escolaridad. <i>Revista De Psicología Social</i> , 2008, 23, 63-74.	0.7	18
9	Teacher-Students Relationships in First and Second Grade Classrooms. Adaptation of the Questionnaire on Teacher Interaction-Early Primary (QTI-EP) // Las relaciones del profesorado con el alumnado en aulas del ciclo inicial de educación primaria.... <i>Revista De Psicodidáctica</i> , 2013, 19, 211-231.	1.3	14
10	Rechazo y victimización al alumnado con necesidad de apoyo educativo en primero de primaria. <i>Anales De Psicología</i> , 2014, 30, .	0.7	12
11	An Adjusted Probability Method for the Identification of Sociometric Status in Classrooms. <i>Frontiers in Psychology</i> , 2017, 8, 1836.	2.1	11
12	Evaluation of a multi-component and multi-agent intervention to improve classroom social relationships among early elementary school-age children. <i>Journal of School Psychology</i> , 2019, 77, 124-138.	2.9	11
13	Children's Awareness of Peer Rejection and Teacher Reports of Aggressive Behavior. <i>Psychosocial Intervention</i> , 2019, 28, 37-47.	2.2	11
14	Problematic Social Situations for Peer-Rejected Students in the First Year of Elementary School. <i>Frontiers in Psychology</i> , 2016, 7, 1925.	2.1	10
15	Family and Ability Correlates of Academic Grades. <i>Psychological Reports</i> , 2003, 92, 858-860.	1.7	6
16	Stability of Peer Acceptance and Rejection and Their Effect on Academic Performance in Primary Education: A Longitudinal Research. <i>Sustainability</i> , 2021, 13, 2650.	3.2	6
17	Family and Ability Correlates of Academic Grades: Social Status Group Differences. <i>Psychological Reports</i> , 2004, 95, 10-12.	1.7	5
18	Interpersonal Perceptions of Adverse Peer Experiences in First-Grade Students. <i>Frontiers in Psychology</i> , 2018, 9, 1165.	2.1	5

#	ARTICLE	IF	CITATIONS
19	¿Por qué no nos gustan algunos compañeros? Razones de los escolares de primero y segundo curso de educación primaria. International Journal of Developmental and Educational Psychology Revista INFAD De Psicología, 2019, 1, 33-50.	0.1	3
20	Reasons for disliking a classmate: A comparative study with Spanish and Portuguese students. International Journal of Educational Research, 2021, 105, 101700.	2.2	2
21	Validación en español del Questionnaire on Teacher Interaction en los cursos superiores de educación primaria (QTI-P) y cómo esta interacción influye en el rendimiento académico.. Anales De Psicología, 2021, 37, 101-113.	0.7	1
22	FAMILY AND ABILITY CORRELATES OF ACADEMIC GRADES. Psychological Reports, 2003, 92, 858.	1.7	0