

# Olga Viberg

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6483686/publications.pdf>

Version: 2024-02-01

22  
papers

889  
citations

840585

11  
h-index

794469

19  
g-index

22  
all docs

22  
docs citations

22  
times ranked

750  
citing authors

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | Integrating digital technology in mathematics education: a Swedish case study. <i>Interactive Learning Environments</i> , 2023, 31, 232-243.  | 4.4 | 26        |
| 2  | Leading dissemination of digital, science-based innovation in school – a case study. <i>Interactive Learning Environments</i> , 2023, 31, 4171-4181.  | 4.4 | 4         |
| 3  | A card game for designing activities for technology-enhanced learning in higher education. <i>Education and Information Technologies</i> , 2022, 27, 2367-2383.   | 3.5 | 4         |
| 4  | Exploring students’ expectations of learning analytics: A person-centered approach. <i>Education and Information Technologies</i> , 2022, 27, 8561-8581.  | 3.5 | 12        |
| 5  | Is there order in the mess? A single paper meta-analysis approach to identification of predictors of success in learning analytics. <i>Studies in Higher Education</i> , 2022, 47, 2370-2391.   | 2.9 | 8         |
| 6  | Students’ Expectations of Learning Analytics in a Swedish Higher Education Institution. , 2022, , .   |     | 2         |
| 7  | Students' privacy concerns in learning analytics: Model development. <i>British Journal of Educational Technology</i> , 2022, 53, 932-951.  | 3.9 | 16        |
| 8  | Designing for sustainable mobile learning – re-evaluating the concepts –formal– and –informal–. <i>Interactive Learning Environments</i> , 2021, 29, 130-141.   | 4.4 | 41        |
| 9  | Putting It All Together: Combining Learning Analytics Methods and Data Sources to Understand Students’ Approaches to Learning Programming. <i>Sustainability</i> , 2021, 13, 4825.  | 1.6 | 19        |
| 10 | Desperately Seeking the Impact of Learning Analytics in Education at Scale. , 2021, , 19-31.  |     | 7         |
| 11 | Capturing the participation and social dimensions of computer-supported collaborative learning through social network analysis: which method and measures matter?. <i>International Journal of Computer-Supported Collaborative Learning</i> , 2020, 15, 227-248. | 1.9 | 38        |
| 12 | Self-regulated learning and learning analytics in online learning environments. , 2020, , .   |     | 68        |
| 13 | Validating an Instrument to Measure Teachers’ Preparedness to Use Digital Technology in their Teaching. <i>Nordic Journal of Digital Literacy</i> , 2020, 15, 38-54.  | 0.6 | 17        |
| 14 | An Agile Framework Towards Inclusion. <i>Lecture Notes in Computer Science</i> , 2020, , 3-23.  | 1.0 | 1         |
| 15 | Disseminating digital innovation in school – leading second-order educational change. <i>Education and Information Technologies</i> , 2019, 24, 3021-3039.  | 3.5 | 36        |
| 16 | A Systematic Review of Tablet Technology in Mathematics Education. <i>International Journal of Interactive Mobile Technologies</i> , 2019, 13, 139.   | 0.7 | 9         |
| 17 | Faculty pedagogical developers as enablers of technology enhanced learning. <i>British Journal of Educational Technology</i> , 2019, 50, 2637-2650.   | 3.9 | 7         |
| 18 | The Role of Ubiquitous Computing and the Internet of Things for Developing 21st Century Skills Among Learners: Experts’ Views. <i>Lecture Notes in Computer Science</i> , 2018, , 640-643.  | 1.0 | 3         |

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 19 | The current landscape of learning analytics in higher education. <i>Computers in Human Behavior</i> , 2018, 89, 98-110.   | 5.1 | 344       |
| 20 | Understanding students'™ learning practices: challenges for design and integration of mobile technology into distance education. <i>Learning, Media and Technology</i> , 2017, 42, 357-377.                                 | 2.1 | 46        |
| 21 | Cross-cultural analysis of users' attitudes toward the use of mobile devices in second and foreign language learning in higher education: A case from Sweden and China. <i>Computers and Education</i> , 2013, 69, 169-180. | 5.1 | 164       |
| 22 | Systematising the Field of Mobile Assisted Language Learning. <i>International Journal of Mobile and Blended Learning</i> , 2013, 5, 72-90.   | 0.5 | 17        |