

Olga Viberg

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6483686/publications.pdf>

Version: 2024-02-01

22
papers

889
citations

840585

11
h-index

794469

19
g-index

22
all docs

22
docs citations

22
times ranked

750
citing authors

#	ARTICLE	IF	CITATIONS
1	The current landscape of learning analytics in higher education. <i>Computers in Human Behavior</i> , 2018, 89, 98-110.	5.1	344
2	Cross-cultural analysis of users' attitudes toward the use of mobile devices in second and foreign language learning in higher education: A case from Sweden and China. <i>Computers and Education</i> , 2013, 69, 169-180.	5.1	164
3	Self-regulated learning and learning analytics in online learning environments. , 2020, , .		68
4	Understanding students' learning practices: challenges for design and integration of mobile technology into distance education. <i>Learning, Media and Technology</i> , 2017, 42, 357-377.	2.1	46
5	Designing for sustainable mobile learning – re-evaluating the concepts ‘formal’ and ‘informal’. <i>Interactive Learning Environments</i> , 2021, 29, 130-141.	4.4	41
6	Capturing the participation and social dimensions of computer-supported collaborative learning through social network analysis: which method and measures matter?. <i>International Journal of Computer-Supported Collaborative Learning</i> , 2020, 15, 227-248.	1.9	38
7	Disseminating digital innovation in school – leading second-order educational change. <i>Education and Information Technologies</i> , 2019, 24, 3021-3039.	3.5	36
8	Integrating digital technology in mathematics education: a Swedish case study. <i>Interactive Learning Environments</i> , 2023, 31, 232-243.	4.4	26
9	Putting It All Together: Combining Learning Analytics Methods and Data Sources to Understand Students' Approaches to Learning Programming. <i>Sustainability</i> , 2021, 13, 4825.	1.6	19
10	Systematising the Field of Mobile Assisted Language Learning. <i>International Journal of Mobile and Blended Learning</i> , 2013, 5, 72-90.	0.5	17
11	Validating an Instrument to Measure Teachers' Preparedness to Use Digital Technology in their Teaching. <i>Nordic Journal of Digital Literacy</i> , 2020, 15, 38-54.	0.6	17
12	Students' privacy concerns in learning analytics: Model development. <i>British Journal of Educational Technology</i> , 2022, 53, 932-951.	3.9	16
13	Exploring students' expectations of learning analytics: A person-centered approach. <i>Education and Information Technologies</i> , 2022, 27, 8561-8581.	3.5	12
14	A Systematic Review of Tablet Technology in Mathematics Education. <i>International Journal of Interactive Mobile Technologies</i> , 2019, 13, 139.	0.7	9
15	Is there order in the mess? A single paper meta-analysis approach to identification of predictors of success in learning analytics. <i>Studies in Higher Education</i> , 2022, 47, 2370-2391.	2.9	8
16	Faculty pedagogical developers as enablers of technology enhanced learning. <i>British Journal of Educational Technology</i> , 2019, 50, 2637-2650.	3.9	7
17	Desperately Seeking the Impact of Learning Analytics in Education at Scale. , 2021, , 19-31.		7
18	Leading dissemination of digital, science-based innovation in school – a case study. <i>Interactive Learning Environments</i> , 2023, 31, 4171-4181.	4.4	4

#	ARTICLE	IF	CITATIONS
19	A card game for designing activities for technology-enhanced learning in higher education. Education and Information Technologies, 2022, 27, 2367-2383.	3.5	4
20	The Role of Ubiquitous Computing and the Internet of Things for Developing 21st Century Skills Among Learners: Experts's Views. Lecture Notes in Computer Science, 2018, , 640-643.	1.0	3
21	Students's Expectations of Learning Analytics in a Swedish Higher Education Institution. , 2022, , .		2
22	An Agile Framework Towards Inclusion. Lecture Notes in Computer Science, 2020, , 3-23.	1.0	1