

Olga Viberg

List of Publications by Year in descending order

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Version: 2024-02-01

22
papers

889
citations

840776
11
h-index

794594
19
g-index

22
all docs

22
docs citations

22
times ranked

750
citing authors

#	ARTICLE	IF	CITATIONS
1	The current landscape of learning analytics in higher education. Computers in Human Behavior, 2018, 89, 98-110.	8.5	344
2	Cross-cultural analysis of users' attitudes toward the use of mobile devices in second and foreign language learning in higher education: A case from Sweden and China. Computers and Education, 2013, 69, 169-180.	8.3	164
3	Self-regulated learning and learning analytics in online learning environments. , 2020, , .		68
4	Understanding students' learning practices: challenges for design and integration of mobile technology into distance education. Learning, Media and Technology, 2017, 42, 357-377.	3.2	46
5	Designing for sustainable mobile learning – re-evaluating the concepts ‘formal’ and ‘informal’. Interactive Learning Environments, 2021, 29, 130-141.	6.4	41
6	Capturing the participation and social dimensions of computer-supported collaborative learning through social network analysis: which method and measures matter?. International Journal of Computer-Supported Collaborative Learning, 2020, 15, 227-248.	3.0	38
7	Disseminating digital innovation in school – leading second-order educational change. Education and Information Technologies, 2019, 24, 3021-3039.	5.7	36
8	Integrating digital technology in mathematics education: a Swedish case study. Interactive Learning Environments, 2023, 31, 232-243.	6.4	26
9	Putting It All Together: Combining Learning Analytics Methods and Data Sources to Understand Students' Approaches to Learning Programming. Sustainability, 2021, 13, 4825.	3.2	19
10	Systematising the Field of Mobile Assisted Language Learning. International Journal of Mobile and Blended Learning, 2013, 5, 72-90.	0.8	17
11	Validating an Instrument to Measure Teachers' Preparedness to Use Digital Technology in their Teaching. Nordic Journal of Digital Literacy, 2020, 15, 38-54.	1.4	17
12	Students' privacy concerns in learning analytics: Model development. British Journal of Educational Technology, 2022, 53, 932-951.	6.3	16
13	Exploring students' expectations of learning analytics: A person-centered approach. Education and Information Technologies, 2022, 27, 8561-8581.	5.7	12
14	A Systematic Review of Tablet Technology in Mathematics Education. International Journal of Interactive Mobile Technologies, 2019, 13, 139.	1.2	9
15	Is there order in the mess? A single paper meta-analysis approach to identification of predictors of success in learning analytics. Studies in Higher Education, 2022, 47, 2370-2391.	4.5	8
16	Faculty pedagogical developers as enablers of technology enhanced learning. British Journal of Educational Technology, 2019, 50, 2637-2650.	6.3	7
17	Desperately Seeking the Impact of Learning Analytics in Education at Scale. , 2021, , 19-31.		7
18	Leading dissemination of digital, science-based innovation in school – a case study. Interactive Learning Environments, 2023, 31, 4171-4181.	6.4	4

#	ARTICLE	IF	CITATIONS
19	A card game for designing activities for technology-enhanced learning in higher education. Education and Information Technologies, 2022, 27, 2367-2383.	5.7	4
20	The Role of Ubiquitous Computing and the Internet of Things for Developing 21st Century Skills Among Learners: Experts's Views. Lecture Notes in Computer Science, 2018, , 640-643.	1.3	3
21	Students's Expectations of Learning Analytics in a Swedish Higher Education Institution. , 2022, , .		2
22	An Agile Framework Towards Inclusion. Lecture Notes in Computer Science, 2020, , 3-23.	1.3	1