Ana Mu00aa Pinto-Llorente

List of Publications by Year
in descending order

44 papers	**241** citations	**7** h-index
47 all docs	**47** docs citations	**47** times ranked

1307366

1125617

13
g-index

140
citing authors

#	Article	IF	Citations
1	Students' perceptions and attitudes towards asynchronous technological tools in blended-learning training to improve grammatical competence in English as a second language. Computers in Human Behavior, 2017, 72, 632-643.	5.1	56
2	Building, coding and programming 3D models via a visual programming environment. Quality and Quantity, 2018, 52, 2455-2468.	2.0	28
3	Percepción de los alumnos de Educación Primaria de la Universidad de Salamanca sobre su competencia digital. Edutec, 2014, , a275.	0.2	25
4	The Impact of Gender and Years of Teaching Experience on College Teachers' Digital Competence: An Empirical Study on Teachers in Gansu Agricultural University. Sustainability, 2021, 13, 4163.	1.6	21
5	Assessing the Effectiveness of Interactive and Collaborative Resources to Improve Reading and Writing in English. International Journal of Human Capital and Information Technology Professionals, 2016, 7, 66-85.	0.5	14
6	To Be or Not to Be Successful?. Journal of Cases on Information Technology, 2015, 17, 51-71.	0.7	13
7	A Research on Students' Perceptions on a B-Learning English Environment to Improve Written Skills. Advances in Information Security, Privacy, and Ethics Book Series, 2018, , 179-201.	0.4	8
8	Blending machines, learning, and ethics. , 2019, , .		7
9	A Mixed Methods Research of Pre-service Teachers' Perceptions about the Benefits of Wiki-Based Tasks and Discussion Boards. Advances in Intelligent Systems and Computing, 2018, , 260-276.	0.5	7
10	Developing a VLE to enable the innovative learning of english pronunciation. , 2015, , .		6
11	An Empirical Study of Students and Teaching Staff's Digital Competence in Western China. , 2019, , .		6
12	Student perception of the use of a blended-learning model to improve grammatical competence. , 2015, , .		5
13	Students Skills in a Blended Learning Environment. Advances in Educational Technologies and Instructional Design Book Series, 2018, , 249-280.	0.2	5
14	The use of online quizzes for continuous assessment and self-assessment of second-language learners. , 2016, , .		4
15	Computer Supported Qualitative Research. Advances in Intelligent Systems and Computing, 2018, , .	0.5	4
16	Perceptions and Attitudes of Future Primary Education Teachers on Technology and Inclusive Education. Journal of Information Technology Research, 2020, 13, 37-57.	0.3	3
17	A research into the students' perceptions of technology and inclusive education. , 2018, , .		2
18	Opportunities and Challenges of E-Learning in Spanish Institutions of Higher Education. Advances in Educational Technologies and Instructional Design Book Series, 2021, , 112-127.	0.2	2

#	Article	IF	Citations
19	Developing Computational Thinking Using Lego Education WeDo at 4th Grade of Primary Education. , 2022, , 156-174.		2
20	¿QUÉ CARACTERÍSTICAS PSICOLÓGICAS VALORAN LOS ESTUDIANTES UNIVERSITARIOS DE SUS PROFESORES?. Revista Digital De Investigación En Docencia Universitaria, 0, , 1-16.	0.8	2
21	Students' Perception of Distributed Teaching Presence in Discussion Forums. A Case Study. Lecture Notes in Networks and Systems, 2020, , 249-270.	0.5	2
22	Sense of Agency in Times of Automation: A Teachers' Professional Development Proposal on the Ethical Challenges of AI Applied to Education. Lecture Notes in Computer Science, 2020, , 405-408.	1.0	2
23	How wiki-based tasks, and forums favor university students' writing skills and promote collaborative autonomy. , 2016, , .		1
24	Validity and reliability of a survey to know the technological acceptance of an institutional repository. , 2018, , .		1
25	La percepción de los docentes de Bachillerato sobre un proyecto de aprendizaje-servicio. Un estudio de caso. Revista Electronica Interuniversitaria De Formacion Del Profesorado, 2018, 21, 65.	0.2	1
26	A Digital Ecosystem for Teaching-Learning English in Higher Education. Advances in Educational Technologies and Instructional Design Book Series, 2020, , 257-276.	0.2	1
27	Evaluación del profesor universitario: ¿a mayor categoría profesional mejor profesor?. Education in the Knowledge Society, 2015, 16, 106-123.	2.0	1
28	La mejora del aprendizaje y el desarrollo de competencias en estudiantes universitarios a través de la colaboración. Revista Lusofona De Educacao, 2019, , 257-272.	0.2	1
29	Computational thinking competences training for primary education teachers. , 2021, , .		1
30	Implementation of Qualitative and Mixed Methods Researches. , 2018, , .		0
31	Pre-Service Teachers' Perceptions of the Effectiveness of a Virtual Learning Environment to Support a Learner-Centred Approach. , 2021, , 870-887.		0
32	Developing Computational Thinking Using Lego Education WeDo at 4th Grade of Primary Education. , 2021, , 298-316.		0
33	Interaction Mechanism for Language Learning for Elderly People through Mobile Devices. Advances in Intelligent and Soft Computing, 2011, , 333-340.	0.2	0
34	Gender Violence Experiences of Urban Adult Indigenous Women. , 2013, , 79-99.		0
35	La modalidad semipresencial y la pronunciación de la lengua inglesa: Resultados de un modelo apoyado con TIC. Revista De Educacion A Distancia, 2017, , .	0.5	0
36	Learner Perception of Using Case Study Method as a Teaching Method in Higher Education. Advances in Higher Education and Professional Development Book Series, 2019, , 209-229.	0.1	0

#	Article	IF	Citations
37	Pre-Service English Teachers' Perception of the Practicum Experience. Advances in Educational Technologies and Instructional Design Book Series, 2019, , 302-318.	0.2	0
38	Reflections on Qualitative and Mixed Methods Researches. , 2019, , .		0
39	Learner Perception of Using Case Study Method as a Teaching Method in Higher Education. , 2022, , 623-639.		0
40	Assessing the Impact of a Digital Ecosystem to Learn English Pronunciation. Advances in Educational Technologies and Instructional Design Book Series, 2020, , 23-44.	0.2	0
41	Assessing the Effectiveness of Interactive and Collaborative Resources to Improve Reading and Writing in English. , 0, , 1047-1067.		0
42	To Be or Not to Be Successful?. , 0, , 1948-1969.		0
43	Gender Violence Experiences of Urban Adult Indigenous Women. , 0, , 256-277.		0
44	Assessing the Impact of a Digital Ecosystem to Learn English Pronunciation. , 2022, , 747-767.		0