

# David S Yeager

## List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

68

papers

6,922

citations

33

h-index

77

g-index

77

ext. papers

8,477

ext. citations

6.6

avg, IF

6.76

L-index

#	Paper	IF	Citations
68	Chemiluminescent immunoassay overestimates hormone concentrations and obscures testosterone sex differences relative to LC-MS/MS in a field study of diverse adolescents. <i>Comprehensive Psychoneuroendocrinology</i> , <b>2022</b> , 100132	1.1	0
67	Teacher Mindsets Help Explain Where a Growth-Mindset Intervention Does and Doesn't Work.. <i>Psychological Science</i> , <b>2021</b> , 9567976211028984	7.9	16
66	How can we inspire nations of learners? An investigation of growth mindset and challenge-seeking in two countries. <i>American Psychologist</i> , <b>2021</b> , 76, 755-767	9.5	16
65	Behavioural science is unlikely to change the world without a heterogeneity revolution. <i>Nature Human Behaviour</i> , <b>2021</b> , 5, 980-989	12.8	38
64	A New Pathway to University Retention? Identity Fusion With University Predicts Retention Independently of Grades. <i>Social Psychological and Personality Science</i> , <b>2021</b> , 12, 108-117	4.3	2
63	Stress, Sleep, and Coping Self-Efficacy in Adolescents. <i>Journal of Youth and Adolescence</i> , <b>2021</b> , 50, 485-505	4.5	8
62	Beliefs, affordances, and adolescent development: Lessons from a decade of growth mindset interventions. <i>Advances in Child Development and Behavior</i> , <b>2021</b> , 61, 169-197	2.9	4
61	Psychological affordances help explain where a self-transcendent purpose intervention improves performance. <i>Journal of Personality and Social Psychology</i> , <b>2021</b> , 120, 1-15	6.5	5
60	Trait attributions and threat appraisals explain why an entity theory of personality predicts greater internalizing symptoms during adolescence. <i>Development and Psychopathology</i> , <b>2021</b> , 1-11	4.3	7
59	Gonadal and adrenal hormones interact with pubertal maturation to predict depressive symptoms in a group of high-school females. <i>Development and Psychopathology</i> , <b>2021</b> , 1-15	4.3	1
58	The role of psychological factors and institutional channels in predicting the attainment of postsecondary goals. <i>Developmental Psychology</i> , <b>2021</b> , 57, 73-86	3.7	1
57	How School Contexts Shape the Relations Among Adolescents' Beliefs, Peer Victimization, and Depressive Symptoms. <i>Journal of Research on Adolescence</i> , <b>2020</b> , 30, 769-786	3.2	4
56	What can be learned from growth mindset controversies?. <i>American Psychologist</i> , <b>2020</b> , 75, 1269-1284	9.5	70
55	Persistence and Fade-Out of Educational-Intervention Effects: Mechanisms and Potential Solutions. <i>Psychological Science in the Public Interest: A Journal of the American Psychological Society</i> , <b>2020</b> , 21, 55-97	18.6	29
54	Getting Fewer "Likes" Than Others on Social Media Elicits Emotional Distress Among Victimized Adolescents. <i>Child Development</i> , <b>2020</b> , 91, 2141-2159	4.9	12
53	The Turnout Gap in Surveys: Explanations and Solutions. <i>Sociological Methods and Research</i> , <b>2020</b> , 49, 1133-1162	2.9	13
52	Adolescents with an entity theory of personality are more vigilant to social status and use relational aggression to maintain social status. <i>Social Development</i> , <b>2020</b> , 29, 273-289	2.4	6

51	Seed and Soil: Psychological Affordances in Contexts Help to Explain Where Wise Interventions Succeed or Fail. <i>Current Directions in Psychological Science</i> , <b>2020</b> , 29, 219-226	6.5	61
50	Mindsets: A View From Two Eras. <i>Perspectives on Psychological Science</i> , <b>2019</b> , 14, 481-496	9.8	240
49	A values-alignment intervention protects adolescents from the effects of food marketing. <i>Nature Human Behaviour</i> , <b>2019</b> , 3, 596-603	12.8	29
48	The Effect of an Intervention Teaching Adolescents that People can Change on Depressive Symptoms, Cognitive Schemas, and Hypothalamic-Pituitary-Adrenal Axis Hormones. <i>Journal of Abnormal Child Psychology</i> , <b>2019</b> , 47, 1533-1546	4	17
47	An Entity Theory of Intelligence Predicts Higher Cortisol Levels When High School Grades Are Declining. <i>Child Development</i> , <b>2019</b> , 90, e849-e867	4.9	14
46	Do Student Mindsets Differ by Socioeconomic Status and Explain Disparities in Academic Achievement in the United States?. <i>AERA Open</i> , <b>2019</b> , 5,	2.2	25
45	A national experiment reveals where a growth mindset improves achievement. <i>Nature</i> , <b>2019</b> , 573, 364-369	39.4	318
44	Replicator Degrees of Freedom Allow Publication of Misleading 'Failures to Replicate'. <i>SSRN Electronic Journal</i> , <b>2019</b> ,	1	2
43	Moderation of classic social psychological effects by demographics in the U.S. adult population: New opportunities for theoretical advancement. <i>Journal of Personality and Social Psychology</i> , <b>2019</b> , 117, e84-e99	6.5	7
42	Designing Probability Samples to Study Treatment Effect Heterogeneity <b>2019</b> , 435-456		9
41	Replicator degrees of freedom allow publication of misleading failures to replicate. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , <b>2019</b> , 116, 25535-25545	11.5	23
40	Author Reply: Arousal Reappraisal as an Affect Regulation Strategy. <i>Emotion Review</i> , <b>2018</b> , 10, 74-76	4.6	
39	Reducing Inequality in Academic Success for Incoming College Students: A Randomized Trial of Growth Mindset and Belonging Interventions. <i>Journal of Research on Educational Effectiveness</i> , <b>2018</b> , 11, 317-338	1.4	49
38	Why Interventions to Influence Adolescent Behavior Often Fail but Could Succeed. <i>Perspectives on Psychological Science</i> , <b>2018</b> , 13, 101-122	9.8	143
37	Teacher Math Anxiety Relates to Adolescent Students' Math Achievement. <i>AERA Open</i> , <b>2018</b> , 4,	2.2	26
36	Capitalizing on Appraisal Processes to Improve Affective Responses to Social Stress. <i>Emotion Review</i> , <b>2018</b> , 10, 30-39	4.6	38
35	Capitalizing on Appraisal Processes to Improve Affective Responses to Social Stress. <i>Emotion Review</i> , <b>2018</b> , 10, 30-39	4.6	17
34	Determining optimal parameters of the self-referent encoding task: A large-scale examination of self-referent cognition and depression. <i>Psychological Assessment</i> , <b>2018</b> , 30, 1527-1540	5.3	13

33	Increasing perseverance in math: Evidence from a field experiment in Norway. <i>Journal of Economic Behavior and Organization</i> , <b>2018</b> , 146, 1-15	1.6	51
32	Loss of Institutional Trust Among Racial and Ethnic Minority Adolescents: A Consequence of Procedural Injustice and a Cause of Life-Span Outcomes. <i>Child Development</i> , <b>2017</b> , 88, 658-676	4.9	54
31	Dealing with Social Difficulty During Adolescence: The Role of Implicit Theories of Personality. <i>Child Development Perspectives</i> , <b>2017</b> , 11, 196-201	5.5	14
30	Social and Emotional Learning Programs for Adolescents. <i>Future of Children</i> , <b>2017</b> , 27, 73-94	1.2	53
29	Harnessing adolescent values to motivate healthier eating. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , <b>2016</b> , 113, 10830-5	11.5	66
28	Teaching a lay theory before college narrows achievement gaps at scale. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , <b>2016</b> , 113, E3341-8	11.5	249
27	How to Improve Adolescent Stress Responses: Insights From Integrating Implicit Theories of Personality and Biopsychosocial Models. <i>Psychological Science</i> , <b>2016</b> , 27, 1078-91	7.9	68
26	Using Design Thinking to Improve Psychological Interventions: The Case of the Growth Mindset During the Transition to High School. <i>Journal of Educational Psychology</i> , <b>2016</b> , 108, 374-391	5.3	296
25	Declines in efficacy of anti-bullying programs among older adolescents: Theory and a three-level meta-analysis. <i>Journal of Applied Developmental Psychology</i> , <b>2015</b> , 37, 36-51	2.5	266
24	Preventing Symptoms of Depression by Teaching Adolescents That People Can Change: Effects of a Brief Incremental Theory of Personality Intervention at 9-Month Follow-Up. <i>Clinical Psychological Science</i> , <b>2015</b> , 3, 726-743	6	99
23	Mind-set interventions are a scalable treatment for academic underachievement. <i>Psychological Science</i> , <b>2015</b> , 26, 784-93	7.9	429
22	Measurement Matters: Assessing Personal Qualities Other Than Cognitive Ability for Educational Purposes. <i>Educational Researcher</i> , <b>2015</b> , 44, 237-251	4.8	421
21	The far-reaching effects of believing people can change: implicit theories of personality shape stress, health, and achievement during adolescence. <i>Journal of Personality and Social Psychology</i> , <b>2014</b> , 106, 867-84	6.5	208
20	A critical review of studies investigating the quality of data obtained with online panels based on probability and nonprobability samples <sup>1</sup> <b>2014</b> , 23-53		32
19	Boring but important: a self-transcendent purpose for learning fosters academic self-regulation. <i>Journal of Personality and Social Psychology</i> , <b>2014</b> , 107, 559-80	6.5	230
18	Breaking the cycle of mistrust: wise interventions to provide critical feedback across the racial divide. <i>Journal of Experimental Psychology: General</i> , <b>2014</b> , 143, 804-24	4.7	187
17	Supplemental Material for Boring but Important: A Self-Transcendent Purpose for Learning Fosters Academic Self-Regulation. <i>Journal of Personality and Social Psychology</i> , <b>2014</b> ,	6.5	3
16	An implicit theories of personality intervention reduces adolescent aggression in response to victimization and exclusion. <i>Child Development</i> , <b>2013</b> , 84, 970-88	4.9	196

15	Implicit theories of personality and attributions of hostile intent: a meta-analysis, an experiment, and a longitudinal intervention. <i>Child Development</i> , <b>2013</b> , 84, 1651-67	4.9	82
14	Addressing Achievement Gaps with Psychological Interventions. <i>Phi Delta Kappan</i> , <b>2013</b> , 94, 62-65	0.7	68
13	Moral-Character Education <b>2012</b> ,		6
12	The role of future work goal motives in adolescent identity development: A longitudinal mixed-methods investigation. <i>Contemporary Educational Psychology</i> , <b>2012</b> , 37, 206-217	5.6	28
11	Mindsets That Promote Resilience: When Students Believe That Personal Characteristics Can Be Developed. <i>Educational Psychologist</i> , <b>2012</b> , 47, 302-314	6.8	851
10	Does Mentioning Some People and Other People in an Opinion Question Improve Measurement Quality?. <i>Public Opinion Quarterly</i> , <b>2012</b> , 76, 131-141	2.5	15
9	Social-Psychological Interventions in Education: They're Not Magic. <i>Review of Educational Research</i> , <b>2011</b> , 81, 267-301	10.3	800
8	Re: Response to the Validity of Self-Reported Nicotine Product Use in the 2001-2008 National Health and Nutrition Examination Survey. <i>Medical Care</i> , <b>2011</b> , 49, 332	3.1	
7	Adolescents' implicit theories predict desire for vengeance after peer conflicts: correlational and experimental evidence. <i>Developmental Psychology</i> , <b>2011</b> , 47, 1090-107	3.7	118
6	Does mentioning "some people" and "other people" in a survey question increase the accuracy of adolescents' self-reports?. <i>Developmental Psychology</i> , <b>2011</b> , 47, 1674-9	3.7	10
5	Measuring Americans' Issue Priorities: A New Version of the Most Important Problem Question Reveals More Concern About Global Warming and the Environment. <i>Public Opinion Quarterly</i> , <b>2011</b> , 75, 125-138	2.5	44
4	Comparing the Accuracy of RDD Telephone Surveys and Internet Surveys Conducted with Probability and Non-Probability Samples. <i>Public Opinion Quarterly</i> , <b>2011</b> , 75, 709-747	2.5	459
3	The validity of self-reported nicotine product use in the 2001-2008 National Health and Nutrition Examination Survey. <i>Medical Care</i> , <b>2010</b> , 48, 1128-32	3.1	126
2	Thriving across the Life Span <b>2010</b> ,		33
1	The Role of Purposeful Work Goals in Promoting Meaning in Life and in Schoolwork During Adolescence. <i>Journal of Adolescent Research</i> , <b>2009</b> , 24, 423-452	2	80