

# David S Yeager

## List of Publications by Year in descending order

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Version: 2024-02-01

68  
papers

10,586  
citations

94269

37  
h-index

110170

64  
g-index

77  
all docs

77  
docs citations

77  
times ranked

6332  
citing authors

#	ARTICLE	IF	CITATIONS
1	Mindsets That Promote Resilience: When Students Believe That Personal Characteristics Can Be Developed. <i>Educational Psychologist</i> , 2012, 47, 302-314.	4.7	1,249
2	Social-Psychological Interventions in Education. <i>Review of Educational Research</i> , 2011, 81, 267-301.	4.3	1,027
3	A national experiment reveals where a growth mindset improves achievement. <i>Nature</i> , 2019, 573, 364-369.	13.7	647
4	Mind-Set Interventions Are a Scalable Treatment for Academic Underachievement. <i>Psychological Science</i> , 2015, 26, 784-793.	1.8	614
5	Measurement Matters. <i>Educational Researcher</i> , 2015, 44, 237-251.	3.3	611
6	Comparing the Accuracy of RDD Telephone Surveys and Internet Surveys Conducted with Probability and Non-Probability Samples. <i>Public Opinion Quarterly</i> , 2011, 75, 709-747.	0.9	570
7	Mindsets: A View From Two Eras. <i>Perspectives on Psychological Science</i> , 2019, 14, 481-496.	5.2	489
8	Using design thinking to improve psychological interventions: The case of the growth mindset during the transition to high school.. <i>Journal of Educational Psychology</i> , 2016, 108, 374-391.	2.1	428
9	Declines in efficacy of anti-bullying programs among older adolescents: Theory and a three-level meta-analysis. <i>Journal of Applied Developmental Psychology</i> , 2015, 37, 36-51.	0.8	352
10	Teaching a lay theory before college narrows achievement gaps at scale. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2016, 113, E3341-8.	3.3	327
11	Boring but important: A self-transcendent purpose for learning fosters academic self-regulation.. <i>Journal of Personality and Social Psychology</i> , 2014, 107, 559-580.	2.6	298
12	The far-reaching effects of believing people can change: Implicit theories of personality shape stress, health, and achievement during adolescence.. <i>Journal of Personality and Social Psychology</i> , 2014, 106, 867-884.	2.6	269
13	Breaking the cycle of mistrust: Wise interventions to provide critical feedback across the racial divide.. <i>Journal of Experimental Psychology: General</i> , 2014, 143, 804-824.	1.5	261
14	Why Interventions to Influence Adolescent Behavior Often Fail but Could Succeed. <i>Perspectives on Psychological Science</i> , 2018, 13, 101-122.	5.2	246
15	What can be learned from growth mindset controversies?. <i>American Psychologist</i> , 2020, 75, 1269-1284.	3.8	240
16	An Implicit Theories of Personality Intervention Reduces Adolescent Aggression in Response to Victimization and Exclusion. <i>Child Development</i> , 2013, 84, 970-988.	1.7	226
17	Behavioural science is unlikely to change the world without a heterogeneity revolution. <i>Nature Human Behaviour</i> , 2021, 5, 980-989.	6.2	178
18	Adolescents' implicit theories predict desire for vengeance after peer conflicts: Correlational and experimental evidence.. <i>Developmental Psychology</i> , 2011, 47, 1090-1107.	1.2	144

#	ARTICLE	IF	CITATIONS
19	The Validity of Self-Reported Nicotine Product Use in the 2001–2008 National Health and Nutrition Examination Survey. <i>Medical Care</i> , 2010, 48, 1128-1132.	1.1	138
20	Seed and Soil: Psychological Affordances in Contexts Help to Explain Where Wise Interventions Succeed or Fail. <i>Current Directions in Psychological Science</i> , 2020, 29, 219-226.	2.8	137
21	Preventing Symptoms of Depression by Teaching Adolescents That People Can Change. <i>Clinical Psychological Science</i> , 2015, 3, 726-743.	2.4	127
22	The Role of Purposeful Work Goals in Promoting Meaning in Life and in Schoolwork During Adolescence. <i>Journal of Adolescent Research</i> , 2009, 24, 423-452.	1.3	115
23	Implicit Theories of Personality and Attributions of Hostile Intent: A Meta-Analysis, an Experiment, and a Longitudinal Intervention. <i>Child Development</i> , 2013, 84, 1651-1667.	1.7	113
24	Social and Emotional Learning Programs for Adolescents. <i>Future of Children</i> , 2017, 27, 73-94.	0.9	96
25	Reducing Inequality in Academic Success for Incoming College Students: A Randomized Trial of Growth Mindset and Belonging Interventions. <i>Journal of Research on Educational Effectiveness</i> , 2018, 11, 317-338.	0.9	95
26	Persistence and Fade-Out of Educational-Intervention Effects: Mechanisms and Potential Solutions. <i>Psychological Science in the Public Interest: A Journal of the American Psychological Society</i> , 2020, 21, 55-97.	6.7	95
27	Harnessing adolescent values to motivate healthier eating. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2016, 113, 10830-10835.	3.3	94
28	How to Improve Adolescent Stress Responses. <i>Psychological Science</i> , 2016, 27, 1078-1091.	1.8	93
29	Increasing perseverance in math: Evidence from a field experiment in Norway. <i>Journal of Economic Behavior and Organization</i> , 2018, 146, 1-15.	1.0	86
30	Addressing Achievement Gaps with Psychological Interventions. <i>Phi Delta Kappan</i> , 2013, 94, 62-65.	0.4	85
31	Loss of Institutional Trust Among Racial and Ethnic Minority Adolescents: A Consequence of Procedural Injustice and a Cause of Life-Span Outcomes. <i>Child Development</i> , 2017, 88, 658-676.	1.7	85
32	Teacher Mindsets Help Explain Where a Growth-Mindset Intervention Does and Doesn't Work. <i>Psychological Science</i> , 2022, 33, 18-32.	1.8	80
33	Do Student Mindsets Differ by Socioeconomic Status and Explain Disparities in Academic Achievement in the United States?. <i>AERA Open</i> , 2019, 5, 233285841985770.	1.3	64
34	Teacher Math Anxiety Relates to Adolescent Students' Math Achievement. <i>AERA Open</i> , 2018, 4, 233285841875605.	1.3	62
35	Capitalizing on Appraisal Processes to Improve Affective Responses to Social Stress. <i>Emotion Review</i> , 2018, 10, 30-39.	2.1	57
36	A values-alignment intervention protects adolescents from the effects of food marketing. <i>Nature Human Behaviour</i> , 2019, 3, 596-603.	6.2	55

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37	Measuring Americans' Issue Priorities: A New Version of the Most Important Problem Question Reveals More Concern About Global Warming and the Environment. <i>Public Opinion Quarterly</i> , 2011, 75, 125-138.	0.9	50
38	The role of future work goal motives in adolescent identity development: A longitudinal mixed-methods investigation. <i>Contemporary Educational Psychology</i> , 2012, 37, 206-217.	1.6	46
39	How can we inspire nations of learners? An investigation of growth mindset and challenge-seeking in two countries.. <i>American Psychologist</i> , 2021, 76, 755-767.	3.8	44
40	Getting Fewer "Likes" Than Others on Social Media Elicits Emotional Distress Among Victimized Adolescents. <i>Child Development</i> , 2020, 91, 2141-2159.	1.7	43
41	A synergistic mindsets intervention protects adolescents from stress. <i>Nature</i> , 2022, 607, 512-520.	13.7	42
42	Replicator degrees of freedom allow publication of misleading failures to replicate. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2019, 116, 25535-25545.	3.3	39
43	An Entity Theory of Intelligence Predicts Higher Cortisol Levels When High School Grades Are Declining. <i>Child Development</i> , 2019, 90, e849-e867.	1.7	30
44	Determining optimal parameters of the self-referent encoding task: A large-scale examination of self-referent cognition and depression.. <i>Psychological Assessment</i> , 2018, 30, 1527-1540.	1.2	28
45	The Effect of an Intervention Teaching Adolescents that People can Change on Depressive Symptoms, Cognitive Schemas, and Hypothalamic-Pituitary-Adrenal Axis Hormones. <i>Journal of Abnormal Child Psychology</i> , 2019, 47, 1533-1546.	3.5	27
46	Capitalizing on Appraisal Processes to Improve Affective Responses to Social Stress. <i>Emotion Review</i> , 2018, 10, 30-39.	2.1	24
47	Dealing With Social Difficulty During Adolescence: The Role of Implicit Theories of Personality. <i>Child Development Perspectives</i> , 2017, 11, 196-201.	2.1	22
48	The Turnout Gap in Surveys: Explanations and Solutions. <i>Sociological Methods and Research</i> , 2020, 49, 1133-1162.	4.3	21
49	Stress, Sleep, and Coping Self-Efficacy in Adolescents. <i>Journal of Youth and Adolescence</i> , 2021, 50, 485-505.	1.9	20
50	Meaning in Life. , 2011, , 1666-1677.		19
51	Moderation of classic social psychological effects by demographics in the U.S. adult population: New opportunities for theoretical advancement.. <i>Journal of Personality and Social Psychology</i> , 2019, 117, e84-e99.	2.6	19
52	Does Mentioning "Some People" and "Other People" in an Opinion Question Improve Measurement Quality?. <i>Public Opinion Quarterly</i> , 2012, 76, 131-141.	0.9	17
53	Beliefs, affordances, and adolescent development: Lessons from a decade of growth mindset interventions. <i>Advances in Child Development and Behavior</i> , 2021, 61, 169-197.	0.7	16
54	Psychological affordances help explain where a self-transcendent purpose intervention improves performance.. <i>Journal of Personality and Social Psychology</i> , 2021, 120, 1-15.	2.6	15

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55	Does mentioning "some people" and "other people" in a survey question increase the accuracy of adolescents' self-reports?. <i>Developmental Psychology</i> , 2011, 47, 1674-1679.	1.2	14
56	Trait attributions and threat appraisals explain why an entity theory of personality predicts greater internalizing symptoms during adolescence. <i>Development and Psychopathology</i> , 2022, 34, 1104-1114.	1.4	14
57	A New Pathway to University Retention? Identity Fusion With University Predicts Retention Independently of Grades. <i>Social Psychological and Personality Science</i> , 2021, 12, 108-117.	2.4	13
58	Adolescents with an entity theory of personality are more vigilant to social status and use relational aggression to maintain social status. <i>Social Development</i> , 2020, 29, 273-289.	0.8	10
59	How School Contexts Shape the Relations Among Adolescents' Beliefs, Peer Victimization, and Depressive Symptoms. <i>Journal of Research on Adolescence</i> , 2020, 30, 769-786.	1.9	7
60	The role of psychological factors and institutional channels in predicting the attainment of postsecondary goals.. <i>Developmental Psychology</i> , 2021, 57, 73-86.	1.2	5
61	Chemiluminescent immunoassay overestimates hormone concentrations and obscures testosterone sex differences relative to LC-MS/MS in a field study of diverse adolescents. <i>Comprehensive Psychoneuroendocrinology</i> , 2022, 10, 100132.	0.7	5
62	Supplemental Material for Boring but Important: A Self-Transcendent Purpose for Learning Fosters Academic Self-Regulation. <i>Journal of Personality and Social Psychology</i> , 2014, , .	2.6	4
63	Gonadal and adrenal hormones interact with pubertal maturation to predict depressive symptoms in a group of high-school females. <i>Development and Psychopathology</i> , 2022, 34, 1064-1078.	1.4	3
64	Replicator Degrees of Freedom Allow Publication of Misleading 'Failures to Replicate'. <i>SSRN Electronic Journal</i> , 2019, , .	0.4	2
65	Supplemental Material for The Far-Reaching Effects of Believing People Can Change: Implicit Theories of Personality Shape Stress, Health, and Achievement During Adolescence. <i>Journal of Personality and Social Psychology</i> , 2014, , .	2.6	1
66	Re: Response to the Validity of Self-Reported Nicotine Product Use in the 2001-2008 National Health and Nutrition Examination Survey. <i>Medical Care</i> , 2011, 49, 332.	1.1	0
67	Author Reply: Arousal Reappraisal as an Affect Regulation Strategy. <i>Emotion Review</i> , 2018, 10, 74-76.	2.1	0
68	The Roots of Optimism. <i>Character Lab Tips</i> , 0, , .	0.0	0