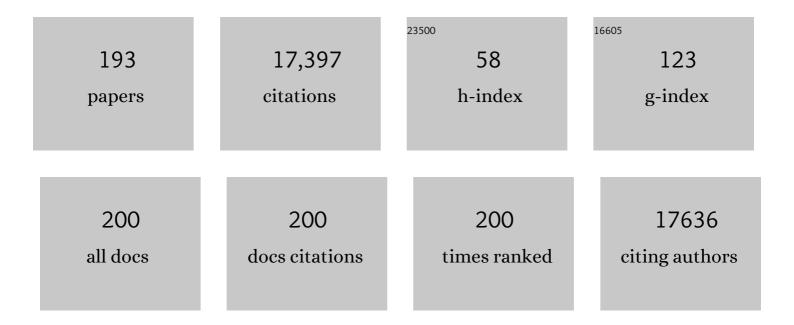
Stewart H Mostofsky

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Toward discovery science of human brain function. Proceedings of the National Academy of Sciences of the United States of America, 2010, 107, 4734-4739.	3.3	2,703
2	Family income, parental education and brain structure in children and adolescents. Nature Neuroscience, 2015, 18, 773-778.	7.1	979
3	Meta-analysis of Go/No-go tasks demonstrating that fMRI activation associated with response inhibition is task-dependent. Neuropsychologia, 2008, 46, 224-232.	0.7	807
4	Response Inhibition and Response Selection: Two Sides of the Same Coin. Journal of Cognitive Neuroscience, 2008, 20, 751-761.	1.1	417
5	Decreased connectivity and cerebellar activity in autism during motor task performance. Brain, 2009, 132, 2413-2425.	3.7	383
6	Reduction of motion-related artifacts in resting state fMRI using aCompCor. NeuroImage, 2014, 96, 22-35.	2.1	351
7	Motor Signs Distinguish Children with High Functioning Autism and Asperger's Syndrome from Controls. Journal of Autism and Developmental Disorders, 2006, 36, 613-621.	1.7	349
8	Smaller prefrontal and premotor volumes in boys with attention-deficit/hyperactivity disorder. Biological Psychiatry, 2002, 52, 785-794.	0.7	331
9	Evaluation of Cerebellar Size in Attention-Deficit Hyperactivity Disorder. Journal of Child Neurology, 1998, 13, 434-439.	0.7	277
10	Altered cerebellar connectivity in autism and cerebellar-mediated rescue of autism-related behaviors in mice. Nature Neuroscience, 2017, 20, 1744-1751.	7.1	275
11	fMRI evidence that the neural basis of response inhibition is task-dependent. Cognitive Brain Research, 2003, 17, 419-430.	3.3	269
12	Representation of internal models of action in the autistic brain. Nature Neuroscience, 2009, 12, 970-972.	7.1	265
13	Developmental dyspraxia is not limited to imitation in children with autism spectrum disorders. Journal of the International Neuropsychological Society, 2006, 12, 314-26.	1.2	253
14	The Pediatric Imaging, Neurocognition, and Genetics (PING) Data Repository. NeuroImage, 2016, 124, 1149-1154.	2.1	251
15	Basal Ganglia Volume and Shape in Children With Attention Deficit Hyperactivity Disorder. American Journal of Psychiatry, 2009, 166, 74-82.	4.0	217
16	Cerebellar gray matter and lobular volumes correlate with core autism symptoms. Neurolmage: Clinical, 2015, 7, 631-639.	1.4	205
17	Increased intra-individual reaction time variability in attention-deficit/hyperactivity disorder across response inhibition tasks with different cognitive demands. Neuropsychologia, 2009, 47, 2389-2396.	0.7	201
18	Multimodal imaging of the self-regulating developing brain. Proceedings of the National Academy of Sciences of the United States of America. 2012, 109, 19620-19625.	3.3	192

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19	Evidence that response inhibition is a primary deficit in ADHD. Journal of Clinical and Experimental Neuropsychology, 2007, 29, 345-356.	0.8	187
20	Evidence for a deficit in procedural learning in children and adolescents with autism: Implications for cerebellar contribution. Journal of the International Neuropsychological Society, 2000, 6, 752-759.	1.2	186
21	Disruption of functional organization within the primary motor cortex in children with autism. Human Brain Mapping, 2014, 35, 567-580.	1.9	185
22	Associations of postural knowledge and basic motor skill with dyspraxia in autism: Implication for abnormalities in distributed connectivity and motor learning Neuropsychology, 2009, 23, 563-570.	1.0	183
23	Impaired tactile processing in children with autism spectrum disorder. Journal of Neurophysiology, 2014, 111, 1803-1811.	0.9	179
24	The impact of T1 versus EPI spatial normalization templates for fMRI data analyses. Human Brain Mapping, 2017, 38, 5331-5342.	1.9	179
25	Children with autism show specific handwriting impairments. Neurology, 2009, 73, 1532-1537.	1.5	178
26	Reduced GABA and altered somatosensory function in children with autism spectrum disorder. Autism Research, 2017, 10, 608-619.	2.1	174
27	Increased motor cortex white matter volume predicts motor impairment in autism. Brain, 2007, 130, 2117-2122.	3.7	172
28	Atypical Motor and Sensory Cortex Activation in Attention-Deficit/Hyperactivity Disorder: A Functional Magnetic Resonance Imaging Study of Simple Sequential Finger Tapping. Biological Psychiatry, 2006, 59, 48-56.	0.7	163
29	The NIH Toolbox Cognition Battery: Results from a large normative developmental sample (PING) Neuropsychology, 2014, 28, 1-10.	1.0	163
30	Overflow Movements Predict Impaired Response Inhibition in Children with ADHD. Perceptual and Motor Skills, 2003, 97, 1315-1331.	0.6	162
31	Motor Learning Relies on Integrated Sensory Inputs in <scp>ADHD</scp> , but Over electively on Proprioception in Autism Spectrum Conditions. Autism Research, 2012, 5, 124-136.	2.1	159
32	Long-term influence of normal variation in neonatal characteristics on human brain development. Proceedings of the National Academy of Sciences of the United States of America, 2012, 109, 20089-20094.	3.3	158
33	Specificity of Cerebellar Vermian Abnormalities in Autism: A Quantitative Magnetic Resonance Imaging Study. Journal of Child Neurology, 2003, 18, 463-470.	0.7	153
34	MRI parcellation of the frontal lobe in boys with attention deficit hyperactivity disorder or Tourette syndrome. Psychiatry Research - Neuroimaging, 2002, 116, 63-81.	0.9	149
35	Working memory influences processing speed and reading fluency in ADHD. Child Neuropsychology, 2011, 17, 209-224.	0.8	148
36	Abnormal cerebral cortex structure in children with ADHD. Human Brain Mapping, 2009, 30, 175-184.	1.9	146

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37	Functional Magnetic Resonance Imaging Evidence for Abnormalities in Response Selection in Attention Deficit Hyperactivity Disorder: Differences in Activation Associated with Response Inhibition but Not Habitual Motor Response. Journal of Cognitive Neuroscience, 2008, 20, 478-493.	1.1	133
38	Altered Connectivity and Action Model Formation in Autism Is Autism. Neuroscientist, 2011, 17, 437-448.	2.6	132
39	Intrinsic Visual-Motor Synchrony Correlates With Social Deficits in Autism. Biological Psychiatry, 2016, 79, 633-641.	0.7	132
40	fMRI of Intrasubject Variability in ADHD: Anomalous Premotor Activity With Prefrontal Compensation. Journal of the American Academy of Child and Adolescent Psychiatry, 2008, 47, 1141-1150.	0.3	125
41	Specificity of dyspraxia in children with autism Neuropsychology, 2012, 26, 165-171.	1.0	125
42	Functional brain correlates of response time variability in children. Neuropsychologia, 2007, 45, 2147-2157.	0.7	120
43	Evidence for Specificity of Motor Impairments in Catching and Balance in Children with Autism. Journal of Autism and Developmental Disorders, 2015, 45, 742-751.	1.7	119
44	Behavioural and neural basis of anomalous motor learning in children with autism. Brain, 2015, 138, 784-797.	3.7	117
45	Reduced GABAergic inhibition and abnormal sensory symptoms in children with Tourette syndrome. Journal of Neurophysiology, 2015, 114, 808-817.	0.9	117
46	Atypical lateralization of motor circuit functional connectivity in children with autism is associated with motor deficits. Molecular Autism, 2016, 7, 35.	2.6	115
47	Effects of Gender and Age on Motor Exam in Typically Developing Children. Developmental Neuropsychology, 2007, 32, 543-562.	1.0	109
48	Developmental changes in within- and between-network connectivity between late childhood and adulthood. Neuropsychologia, 2013, 51, 156-167.	0.7	107
49	Basal Ganglia Shapes Predict Social, Communication, and Motor Dysfunctions in Boys With Autism Spectrum Disorder. Journal of the American Academy of Child and Adolescent Psychiatry, 2010, 49, 539-551.e4.	0.3	103
50	Autism spectrum disorder in the scope of tactile processing. Developmental Cognitive Neuroscience, 2018, 29, 140-150.	1.9	100
51	Acquisition of internal models of motor tasks in children with autism. Brain, 2008, 131, 2894-2903.	3.7	98
52	Automated diagnoses of attention deficit hyperactive disorder using magnetic resonance imaging. Frontiers in Systems Neuroscience, 2012, 6, 61.	1.2	96
53	Neuropsychological Profile of Executive Function in Girls with Attention-Deficit/Hyperactivity Disorder. Archives of Clinical Neuropsychology, 2010, 25, 656-670.	0.3	91
54	Comparing fully automated state-of-the-art cerebellum parcellation from magnetic resonance images. NeuroImage, 2018, 183, 150-172.	2.1	80

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55	Precentral gyrus functional connectivity signatures of autism. Frontiers in Systems Neuroscience, 2014, 8, 80.	1.2	76
56	Evidence that the pattern of visuomotor sequence learning is altered in children with autism. Autism Research, 2008, 1, 341-353.	2.1	75
57	Distinct frontal lobe morphology in girls and boys with ADHD. NeuroImage: Clinical, 2015, 7, 222-229.	1.4	73
58	Dataâ€driven identification of subtypes of executive function across typical development, attention deficit hyperactivity disorder, and autism spectrum disorders. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2020, 61, 51-61.	3.1	71
59	Neuroanatomical and neurocognitive differences in a pair of monozygous twins discordant for strictly defined autism. Annals of Neurology, 1998, 43, 782-791.	2.8	67
60	Connectivity supporting attention in children with attention deficit hyperactivity disorder. NeuroImage: Clinical, 2015, 7, 68-81.	1.4	66
61	The Disrupted Connectivity Hypothesis of Autism Spectrum Disorders: Time for the Next Phase in Research. Biological Psychiatry: Cognitive Neuroscience and Neuroimaging, 2016, 1, 245-252.	1.1	64
62	Relationships between autism spectrum disorder and intolerance of uncertainty. Autism Research, 2018, 11, 636-644.	2.1	61
63	Brief Report: Enhanced Picture Naming in Autism. Journal of Autism and Developmental Disorders, 2008, 38, 1395-1399.	1.7	60
64	The influence of perceptual and semantic categorization on inhibitory processing as measured by the N2–P3 response. Brain and Cognition, 2009, 71, 196-203.	0.8	60
65	Motor Circuit Anatomy in Children with Autism Spectrum Disorder With or Without Attention Deficit Hyperactivity Disorder. Autism Research, 2016, 9, 67-81.	2.1	59
66	Motor persistence and inhibition in autism and ADHD. Journal of the International Neuropsychological Society, 2006, 12, 622-631.	1.2	57
67	Motor "Dexterity�: Evidence that Left Hemisphere Lateralization of Motor Circuit Connectivity Is Associated with Better Motor Performance in Children. Cerebral Cortex, 2012, 22, 51-59.	1.6	57
68	Perceptual reasoning predicts handwriting impairments in adolescents with autism. Neurology, 2010, 75, 1825-1829.	1.5	56
69	No Proprioceptive Deficits in Autism Despite Movement-Related Sensory and Execution Impairments. Journal of Autism and Developmental Disorders, 2011, 41, 1352-1361.	1.7	53
70	Segmentation of brain magnetic resonance images based on multi-atlas likelihood fusion: testing using data with a broad range of anatomical and photometric profiles. Frontiers in Neuroscience, 2015, 9, 61.	1.4	51
71	Prediction of ADHD in boys and girls using the D-KEFS. Archives of Clinical Neuropsychology, 2008, 23, 283-293.	0.3	48
72	Oculomotor Anomalies in Attention-Deficit/Hyperactivity Disorder: Evidence for Deficits in Response Preparation and Inhibition. Journal of the American Academy of Child and Adolescent Psychiatry, 2009, 48, 749-756.	0.3	48

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73	Speeded processing of grammar and tool knowledge in Tourette's syndrome. Neuropsychologia, 2007, 45, 2447-2460.	0.7	47
74	Mindful movement and skilled attention. Frontiers in Human Neuroscience, 2015, 9, 297.	1.0	45
75	Anxiety is related to indices of cortical maturation in typically developing children and adolescents. Brain Structure and Function, 2016, 221, 3013-3025.	1.2	43
76	Reduced subcortical volumes among preschool-age girls and boys with ADHD. Psychiatry Research - Neuroimaging, 2018, 271, 67-74.	0.9	43
77	Motor cortex inhibition and modulation in children with ADHD. Neurology, 2019, 93, e599-e610.	1.5	43
78	Correcting frequency and phase offsets in MRS data using robust spectral registration. NMR in Biomedicine, 2020, 33, e4368.	1.6	43
79	Comprehensive Examination of Frontal Regions in Boys and Girls with Attention-Deficit/Hyperactivity Disorder. Journal of the International Neuropsychological Society, 2011, 17, 1047-1057.	1.2	42
80	Anomalous subcortical morphology in boys, but not girls, with ADHD compared to typically developing controls and correlates with emotion dysregulation. Psychiatry Research - Neuroimaging, 2017, 261, 20-28.	0.9	42
81	Judgment of Duration in Individuals With Ataxia-Telangiectasia. Developmental Neuropsychology, 2000, 17, 63-74.	1.0	41
82	Variability in post-error behavioral adjustment is associated with functional abnormalities in the temporal cortex in children with ADHD. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2011, 52, 808-816.	3.1	40
83	Evidence for Impairments in Using Static Line Drawings of Eye Gaze Cues to Orient Visual-Spatial Attention in Children with High Functioning Autism. Journal of Autism and Developmental Disorders, 2008, 38, 1405-1413.	1.7	39
84	Effects of Working Memory Demand on Neural Mechanisms of Motor Response Selection and Control. Journal of Cognitive Neuroscience, 2013, 25, 1235-1248.	1.1	39
85	Neuroimaging endophenotypes in autism spectrum disorder. CNS Spectrums, 2015, 20, 412-426.	0.7	39
86	Sex-Based Dissociation of White Matter Microstructure in Children With Attention-Deficit/Hyperactivity Disorder. Journal of the American Academy of Child and Adolescent Psychiatry, 2015, 54, 938-946.	0.3	39
87	Increased Delay Discounting on a Novel Real-Time Task among Girls, but not Boys, with ADHD. Journal of the International Neuropsychological Society, 2016, 22, 12-23.	1.2	39
88	Methylation in OTX2 and related genes, maltreatment, and depression in children. Neuropsychopharmacology, 2018, 43, 2204-2211.	2.8	38
89	A vibrotactile behavioral battery for investigating somatosensory processing in children and adults. Journal of Neuroscience Methods, 2013, 218, 39-47.	1.3	37
90	Cognitive Load Differentially Impacts Response Control in Girls and Boys with ADHD. Journal of Abnormal Child Psychology, 2016, 44, 141-154.	3.5	35

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91	Children with attention-deficit/hyperactivity disorder spend more time in hyperconnected network states and less time in segregated network states as revealed by dynamic connectivity analysis. NeuroImage, 2021, 229, 117753.	2.1	35
92	Cerebellar gray matter differentiates children with early language delay in autism. Autism Research, 2016, 9, 1191-1204.	2.1	34
93	Children with high functioning autism show increased prefrontal and temporal cortex activity during error monitoring. Developmental Cognitive Neuroscience, 2011, 1, 47-56.	1.9	33
94	Enhanced right amygdala activity in adolescents during encoding of positively valenced pictures. Developmental Cognitive Neuroscience, 2011, 1, 88-99.	1.9	33
95	Transcranial Magnetic Stimulation Measures in Attention-Deficit/Hyperactivity Disorder. Pediatric Neurology, 2012, 47, 177-185.	1.0	33
96	Altered tactile sensitivity in children with attention-deficit hyperactivity disorder. Journal of Neurophysiology, 2017, 118, 2568-2578.	0.9	33
97	Interstimulus jitter facilitates response control in children with ADHD. Journal of the International Neuropsychological Society, 2010, 16, 388-393.	1.2	32
98	Improving reliability of subject-level resting-state fMRI parcellation with shrinkage estimators. NeuroImage, 2015, 112, 14-29.	2.1	32
99	Decreased Modulation of EEG Oscillations in High-Functioning Autism during a Motor Control Task. Frontiers in Human Neuroscience, 2016, 10, 198.	1.0	32
100	Manual MRI parcellation of the frontal lobe. Psychiatry Research - Neuroimaging, 2009, 172, 147-154.	0.9	31
101	Moderate variability in stimulus presentation improves motor response control. Journal of Clinical and Experimental Neuropsychology, 2009, 31, 483-488.	0.8	31
102	Toward a Narrower, More Pragmatic View of Developmental Dyspraxia. Journal of Child Neurology, 2010, 25, 71-81.	0.7	31
103	Increased Intrasubject Variability in Boys with ADHD Across Tests of Motor and Cognitive Control. Journal of Abnormal Child Psychology, 2013, 41, 485-495.	3.5	31
104	Two-stage decompositions for the analysis of functional connectivity for fMRI with application to Alzheimer's disease risk. NeuroImage, 2010, 51, 1140-1149.	2.1	30
105	Children with Autism Adapt Normally during a Catching Task Requiring the Cerebellum. Neurocase, 2004, 10, 60-64.	0.2	29
106	Impaired Habituation in Children with Attention Deficit Hyperactivity Disorder. Cognitive and Behavioral Neurology, 2004, 17, 1-8.	0.5	29
107	Performance Lapses in Children with Attention-Deficit/Hyperactivity Disorder Contribute to Poor Reading Fluency. Archives of Clinical Neuropsychology, 2013, 28, 672-683.	0.3	29
108	Motor overflow in children with attention-deficit/hyperactivity disorder is associated with decreased extent of neural activation in the motor cortex. Psychiatry Research - Neuroimaging, 2015, 233, 488-495.	0.9	29

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109	Neural Correlates of Visuomotor Learning in Autism. Journal of Child Neurology, 2015, 30, 1877-1886.	0.7	29
110	Leftâ€Hemispheric Microstructural Abnormalities in Children With Highâ€Functioning Autism Spectrum Disorder. Autism Research, 2015, 8, 61-72.	2.1	29
111	The Role of Attention in Somatosensory Processing: A Multi-trait, Multi-method Analysis. Journal of Autism and Developmental Disorders, 2016, 46, 3232-3241.	1.7	29
112	Different Neural Patterns Are Associated With Trials Preceding Inhibitory Errors in Children With and Without Attention-Deficit/Hyperactivity Disorder. Journal of the American Academy of Child and Adolescent Psychiatry, 2011, 50, 705-715.e3.	0.3	28
113	Dyslexia and language impairment associated genetic markers influence cortical thickness and white matter in typically developing children. Brain Imaging and Behavior, 2016, 10, 272-282.	1.1	27
114	The Potential of Repetitive Transcranial Magnetic Stimulation for Autism Spectrum Disorder: A Consensus Statement. Biological Psychiatry, 2019, 85, e21-e22.	0.7	27
115	Investigating functional brain network integrity using a traditional and novel categorical scheme for neurodevelopmental disorders. NeuroImage: Clinical, 2019, 21, 101678.	1.4	27
116	Shrinkage prediction of seed-voxel brain connectivity using resting state fMRI. NeuroImage, 2014, 102, 938-944.	2.1	26
117	Age-Normative Pathways of Striatal ConnectivityÂRelated to Clinical Symptoms in the General Population. Biological Psychiatry, 2019, 85, 966-976.	0.7	26
118	Corpus Callosum Segment Circumference Is Associated With Response Control in Children With Attention-Deficit Hyperactivity Disorder (ADHD). Journal of Child Neurology, 2010, 25, 453-462.	0.7	25
119	Isolating Visual and Proprioceptive Components of Motor Sequence Learning in ASD. Autism Research, 2016, 9, 563-569.	2.1	25
120	Greater delay discounting among girls, but not boys, with ADHD correlates with cognitive control. Child Neuropsychology, 2018, 24, 1026-1046.	0.8	25
121	A novel task for examining strategic planning: Evidence for impairment in children with ADHD. Journal of Clinical and Experimental Neuropsychology, 2008, 30, 261-271.	0.8	24
122	Dynamics of functional and effective connectivity within human cortical motor control networks. Clinical Neurophysiology, 2015, 126, 987-996.	0.7	23
123	Jitter Reduces Response-Time Variability in ADHD. Journal of Attention Disorders, 2015, 19, 794-804.	1.5	23
124	Anomalous Brain Development Is Evident in Preschoolers With Attention-Deficit/Hyperactivity Disorder. Journal of the International Neuropsychological Society, 2018, 24, 531-539.	1.2	23
125	Automated MRI parcellation of the frontal lobe. Human Brain Mapping, 2014, 35, 2009-2026.	1.9	22
126	Anomalous Putamen Volume in Children With Complex Motor Stereotypies. Pediatric Neurology, 2016, 65, 59-63.	1.0	22

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127	Dyspraxia in ASD: Impaired coordination of movement elements. Autism Research, 2017, 10, 648-652.	2.1	22
128	Altered taskâ€related modulation of longâ€range connectivity in children with autism. Autism Research, 2018, 11, 245-257.	2.1	22
129	Preliminary findings of altered functional connectivity of the default mode network linked to functional outcomes one year after pediatric traumatic brain injury. Developmental Neurorehabilitation, 2018, 21, 423-430.	0.5	21
130	Development of the frontal lobe. Handbook of Clinical Neurology / Edited By P J Vinken and G W Bruyn, 2019, 163, 351-367.	1.0	21
131	Moving Toward Understanding Autism: Visual-Motor Integration, Imitation, and Social Skill Development. Pediatric Neurology, 2021, 122, 98-105.	1.0	21
132	Reduced Value-Driven Attentional Capture Among Children with ADHD Compared to Typically Developing Controls. Journal of Abnormal Child Psychology, 2018, 46, 1187-1200.	3.5	20
133	Increased mirror overflow movements in ADHD are associated with altered EEG alpha/beta band desynchronization. European Journal of Neuroscience, 2020, 51, 1815-1826.	1.2	20
134	Altered Inferior Parietal Functional Connectivity is Correlated with Praxis and Social Skill Performance in Children with Autism Spectrum Disorder. Cerebral Cortex, 2021, 31, 2639-2652.	1.6	20
135	Normal Rates of Neuroradiological Findings in Children with High Functioning Autism. Journal of Autism and Developmental Disorders, 2012, 42, 1662-1670.	1.7	19
136	Inflectional morphology in high-functioning autism: Evidence for speeded grammatical processing. Research in Autism Spectrum Disorders, 2014, 8, 1607-1621.	0.8	18
137	Response Inhibition Deficits and Altered Motor Network Connectivity in the Chronic Phase of Pediatric Traumatic Brain Injury. Journal of Neurotrauma, 2017, 34, 3117-3123.	1.7	18
138	Relationship between GABA levels and task-dependent cortical excitability in children with attention-deficit/hyperactivity disorder. Clinical Neurophysiology, 2021, 132, 1163-1172.	0.7	18
139	A Data Driven Approach Reveals That Anomalous Motor System Connectivity is Associated With the Severity of Core Autism Symptoms. Autism Research, 2021, , .	2.1	18
140	OVERFLOW MOVEMENTS PREDICT IMPAIRED RESPONSE INHIBITION IN CHILDREN WITH ADHD. Perceptual and Motor Skills, 2003, 97, 1315.	0.6	18
141	Covariate Assisted Principal regression for covariance matrix outcomes. Biostatistics, 2021, 22, 629-645.	0.9	17
142	Neuropsychiatric disease classification using functional connectomics - results of the connectomics in neuroimaging transfer learning challenge. Medical Image Analysis, 2021, 70, 101972.	7.0	17
143	A verbal strength in children with Tourette syndrome? Evidence from a non-word repetition task. Brain and Language, 2016, 160, 61-70.	0.8	16
144	Learning of skilled movements via imitation in ASD. Autism Research, 2020, 13, 777-784.	2.1	16

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145	Social supports moderate the effects of child adversity on neural correlates of threat processing. Child Abuse and Neglect, 2020, 102, 104413.	1.3	16
146	Increased integration between default mode and task-relevant networks in children with ADHD is associated with impaired response control. Developmental Cognitive Neuroscience, 2021, 50, 100980.	1.9	16
147	Parsing Heterogeneity in Autism Spectrum Disorder and Attention-Deficit/Hyperactivity Disorder with Individual Connectome Mapping. Brain Connectivity, 2019, 9, 673-691.	0.8	15
148	Children with Autism Spectrum Disorder Show Impairments During Dynamic Versus Static Gripâ€force Tracking. Autism Research, 2020, 13, 2177-2189.	2.1	15
149	Motor and Perceptual Timing Deficits Among Survivors of Childhood Leukemia. Journal of Pediatric Psychology, 2007, 32, 918-925.	1.1	14
150	Children's Computation of Complex Linguistic Forms: A Study of Frequency and Imageability Effects. PLoS ONE, 2013, 8, e74683.	1.1	14
151	Examining the reinforcing value of stimuli within social and non-social contexts in children with and without high-functioning autism. Autism, 2017, 21, 881-895.	2.4	14
152	Response control correlates of anomalous basal ganglia morphology in boys, but not girls, with attention-deficit/hyperactivity disorder. Behavioural Brain Research, 2019, 367, 117-127.	1.2	14
153	Computerized Assessment of Motor Imitation as a Scalable Method for Distinguishing Children With Autism. Biological Psychiatry: Cognitive Neuroscience and Neuroimaging, 2021, 6, 321-328.	1.1	14
154	Investigating the Impact of Cognitive Load and Motivation on Response Control in Relation to Delay Discounting in Children with ADHD. Journal of Abnormal Child Psychology, 2017, 45, 1339-1353.	3.5	13
155	Accounting for motion in resting-state fMRI: What part of the spectrum are we characterizing in autism spectrum disorder?. NeuroImage, 2022, 257, 119296.	2.1	13
156	Differences between WISC-R and WISC-III performance scale among children with ADHD. Psychology in the Schools, 2003, 40, 331-340.	1.1	12
157	Reduced intrasubject variability with reinforcement in boys, but not girls, with ADHD: Associations with prefrontal anatomy. Biological Psychology, 2015, 110, 12-23.	1.1	12
158	Frontal corticostriatal functional connectivity reveals task positive and negative network dysregulation in relation to ADHD, sex, and inhibitory control. Developmental Cognitive Neuroscience, 2022, 54, 101101.	1.9	12
159	Analysis of Group ICA-Based Connectivity Measures from fMRI: Application to Alzheimer's Disease. PLoS ONE, 2012, 7, e49340.	1.1	11
160	Basal Ganglia Shapes Predict Social, Communication, and Motor Dysfunctions in Boys With Autism Spectrum Disorder. Journal of the American Academy of Child and Adolescent Psychiatry, 2010, 49, 539-551e4.	0.3	10
161	Decoupling of reaction time-related default mode network activity with cognitive demand. Brain Imaging and Behavior, 2017, 11, 666-676.	1.1	10
162	The Validity of a Frustration Paradigm to Assess the Effect of Frustration on Cognitive Control in School-Age Children. Behavior Therapy, 2020, 51, 268-282.	1.3	10

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163	Links between parent-reported measures of poor sleep and executive function in childhood autism and attention deficit hyperactivity disorder. Sleep Health, 2021, 7, 375-383.	1.3	10
164	Novel automated morphometric and kinematic handwriting assessment: A validity study in children with ASD and ADHD. Journal of Occupational Therapy, Schools, and Early Intervention, 2017, 10, 185-201.	0.4	9
165	Predicted DRD4 prefrontal gene expression moderates snack intake and stress perception in response to the environment in adolescents. PLoS ONE, 2020, 15, e0234601.	1.1	9
166	Distinct Patterns of Impaired Cognitive Control Among Boys and Girls with ADHD Across Development. Research on Child and Adolescent Psychopathology, 2021, 49, 835-848.	1.4	9
167	Parallel group independent component analysis for massive fMRI data sets. PLoS ONE, 2017, 12, e0173496.	1.1	8
168	Evaluating Motor Control Improves Discrimination of Adolescents with and without Sports Related Concussion. Journal of Motor Behavior, 2020, 52, 13-21.	0.5	8
169	Duration Judgments in Children With ADHD Suggest Deficient Utilization of Temporal Information Rather Than General Impairment in Timing. Child Neuropsychology, 2004, 10, 162-172.	0.8	7
170	Realâ€time motion correction in twoâ€dimensional multislice imaging with throughâ€plane navigator. Magnetic Resonance in Medicine, 2014, 71, 1995-2005.	1.9	7
171	Subtle Motor Signs in Children With Chronic Traumatic Brain Injury. American Journal of Physical Medicine and Rehabilitation, 2019, 98, 737-744.	0.7	7
172	Subtle Motor Signs as a Biomarker for Mindful Movement Intervention in Children with Attention-Deficit/Hyperactivity Disorder. Journal of Developmental and Behavioral Pediatrics, 2020, 41, 349-358.	0.6	7
173	Developmental trajectory of subtle motor signs in attention-deficit/hyperactivity disorder: A longitudinal study from childhood to adolescence. Child Neuropsychology, 2021, 27, 317-332.	0.8	7
174	Automated and scalable Computerized Assessment of Motor Imitation (CAMI) in children with Autism Spectrum Disorder using a single 2D camera: A pilot study. Research in Autism Spectrum Disorders, 2021, 87, 101840.	0.8	7
175	Analytic Programming with fMRI Data: A Quick-Start Guide for Statisticians Using R. PLoS ONE, 2014, 9, e89470.	1.1	7
176	Conditioning in identical twins with ataxia-telangiectasia. Neurocase, 1999, 5, 425-433.	0.2	6
177	Practicing Novel, Praxis-Like Movements: Physiological Effects of Repetition. Frontiers in Human Neuroscience, 2016, 10, 22.	1.0	6
178	Altered Functional Connectivity and Motor Control One Year after Pediatric TBI. Archives of Physical Medicine and Rehabilitation, 2016, 97, e3.	0.5	6
179	Reaction time-related activity reflecting periodic, task-specific cognitive control. Behavioural Brain Research, 2016, 296, 100-108.	1.2	6
180	Motor cortex modulation and reward in children with attention-deficit/hyperactivity disorder. Brain Communications, 2021, 3, fcab093.	1.5	5

#	Article	IF	CITATIONS
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