

# Jessika Golle

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6466802/publications.pdf>

Version: 2024-02-01

27  
papers

552  
citations

687363

13  
h-index

713466

21  
g-index

28  
all docs

28  
docs citations

28  
times ranked

536  
citing authors

#	ARTICLE	IF	CITATIONS
1	Who Is Considered Gifted From a Teacher's Perspective? A Representative Large-Scale Study. <i>Gifted Child Quarterly</i> , 2023, 67, 64-79.	2.0	2
2	The association of basic numerical abilities and math achievement: The mediating role of visuospatial and arithmetical abilities. <i>Quarterly Journal of Experimental Psychology</i> , 2022, 75, 841-853.	1.1	1
3	A cognitive definition of computational thinking in primary education. <i>Computers and Education</i> , 2022, 179, 104425.	8.3	45
4	How science outreach with children can promote equity and diversity. <i>Trends in Cell Biology</i> , 2022, 32, 641-645.	7.9	4
5	Getting fit for the Mathematical Olympiad: positive effects on achievement and motivation?. <i>Zeitschrift Fur Erziehungswissenschaft</i> , 2022, 25, 1175-1198.	2.9	1
6	Scaling up an extracurricular science intervention for elementary school students: It works, and girls benefit more from it than boys.. <i>Journal of Educational Psychology</i> , 2021, 113, 784-807.	2.9	6
7	The Jena Speaker Set (JESS) – A database of voice stimuli from unfamiliar young and old adult speakers. <i>Behavior Research Methods</i> , 2020, 52, 990-1007.	4.0	10
8	Effects of an extracurricular science intervention on elementary school children's epistemic beliefs: A randomized controlled trial. <i>British Journal of Educational Psychology</i> , 2020, 90, 382-402.	2.9	20
9	Talent Development in Achievement Domains: A Psychological Framework for Within- and Cross-Domain Research. <i>Perspectives on Psychological Science</i> , 2020, 15, 691-722.	9.0	48
10	SCAPA: Development of a Questionnaire Assessing Self-Concept and Attitudes Toward Programming. , 2020, , .		5
11	Development of a Questionnaire on Self-concept, Motivational Beliefs, and Attitude Towards Programming. , 2019, , .		4
12	Cognitive Correlates of Computational Thinking. , 2019, , .		24
13	Scientific Reasoning in Elementary School Children: Assessment of the Inquiry Cycle. <i>Journal of Advanced Academics</i> , 2019, 30, 144-177.	1.1	12
14	School or Work? The Choice May Change Your Personality. <i>Psychological Science</i> , 2019, 30, 32-42.	3.3	17
15	Linking Teacher and Parent Ratings of Teacher-Nominated Gifted Elementary School Students to Each Other and to School Grades. <i>Gifted Child Quarterly</i> , 2018, 62, 230-250.	2.0	11
16	Reactive aggression tracks within-participant changes in women's salivary testosterone. <i>Aggressive Behavior</i> , 2018, 44, 362-371.	2.4	15
17	Fostering elementary school children's public speaking skills: A randomized controlled trial. <i>Learning and Instruction</i> , 2018, 55, 158-168.	3.2	25
18	Effectiveness of a "Grass Roots" Statewide Enrichment Program for Gifted Elementary School Children. <i>Journal of Research on Educational Effectiveness</i> , 2018, 11, 375-408.	1.6	19

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19	Putting a speech training program into practice: Its implementation and effects on elementary school children's public speaking skills and levels of speech anxiety. <i>Contemporary Educational Psychology</i> , 2018, 55, 176-188.	2.9	7
20	Dominance of texture over shape in facial identity processing is modulated by individual abilities. <i>British Journal of Psychology</i> , 2017, 108, 369-396.	2.3	24
21	Elementary school children's understanding of science: The implementation of an extracurricular science intervention. <i>Contemporary Educational Psychology</i> , 2017, 51, 447-463.	2.9	12
22	Do women tend while men fight or flee? Differential emotive reactions of stressed men and women while viewing newborn infants. <i>Psychoneuroendocrinology</i> , 2017, 75, 213-221.	2.7	10
23	Do the smart get smarter? Development of fluid and crystallized intelligence in 3rd grade. <i>Intelligence</i> , 2016, 59, 84-95.	3.0	28
24	Preference for Cute Infants Does Not Depend on Their Ethnicity or Species: Evidence from Hypothetical Adoption and Donation Paradigms. <i>PLoS ONE</i> , 2015, 10, e0121554.	2.5	26
25	Something to smile about: The interrelationship between attractiveness and emotional expression. <i>Cognition and Emotion</i> , 2014, 28, 298-310.	2.0	56
26	Sweet Puppies and Cute Babies: Perceptual Adaptation to Babyfacedness Transfers across Species. <i>PLoS ONE</i> , 2013, 8, e58248.	2.5	45
27	Young without plastic surgery: Perceptual adaptation to the age of female and male faces. <i>Vision Research</i> , 2010, 50, 2570-2576.	1.4	72