

Holly Henderson

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6463967/publications.pdf>

Version: 2024-02-01

12
papers

107
citations

2257263

3
h-index

1473754

9
g-index

13
all docs

13
docs citations

13
times ranked

83
citing authors

#	ARTICLE	IF	CITATIONS
1	Calculating the cost: place, mobility and price in higher education decision-making for students on small islands around the UK. <i>Educational Review</i> , 2023, 75, 851-870.	2.2	1
2	Narratives of academic staff involvement in Athena SWAN and race equality charter marks in UK higher education institutions. <i>Journal of Education Policy</i> , 2022, 37, 781-797.	2.1	6
3	Staying and studying: narratives of local higher education in small island colleges. <i>Higher Education Research and Development</i> , 2022, 41, 2187-2200.	1.9	1
4	Competing inequalities: gender versus race in higher education institutions in the UK. <i>Educational Review</i> , 2021, 73, 153-169.	2.2	59
5	Place and student subjectivities in Higher Education â€œcold spotsâ€™. <i>British Journal of Sociology of Education</i> , 2020, 41, 331-345.	1.1	5
6	Moving beyond immobility: Spatial stories of undergraduate mobility at the â€œlocalâ€•college. <i>Population, Space and Place</i> , 2020, 26, e2319.	1.2	5
7	The Graveyard Slot <i>Political</i> . <i>Australian Feminist Studies</i> , 2019, 34, 376-384.	0.6	0
8	Silence, obligation and fear in the possible selves of UK LGBT-identified teachers. <i>Gender and Education</i> , 2019, 31, 849-865.	1.1	16
9	Difficult questions of difficult questions: the role of the researcher and transcription styles. <i>International Journal of Qualitative Studies in Education</i> , 2018, 31, 143-157.	0.8	5
10	â€œSupportiveâ€™, â€œrealâ€™, and â€œlow-costâ€™: implicit comparisons and universal assumptions in the construction of the prospective college-based HE student. <i>Journal of Further and Higher Education</i> , 2018, 42, 1105-1117.	1.4	4
11	Borrowed time. , 2018, , 27-40.		5
12	Giving an account of oneself. <i>Educational Review</i> , 2017, 69, 388-388.	2.2	0