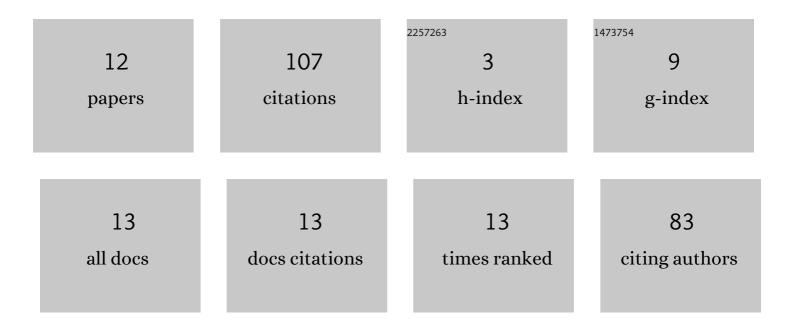
Holly Henderson

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6463967/publications.pdf Version: 2024-02-01



| # | Article | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Competing inequalities: gender versus race in higher education institutions in the UK. Educational Review, 2021, 73, 153-169. | 2.2 | 59 |
| 2 | Silence, obligation and fear in the possible selves of UK LGBT-identified teachers. Gender and Education, 2019, 31, 849-865. | 1.1 | 16 |
| 3 | Narratives of academic staff involvement in Athena SWAN and race equality charter marks in UK higher education institutions. Journal of Education Policy, 2022, 37, 781-797. | 2.1 | 6 |
| 4 | Difficult questions of difficult questions: the role of the researcher and transcription styles. International Journal of Qualitative Studies in Education, 2018, 31, 143-157. | 0.8 | 5 |
| 5 | Place and student subjectivities in Higher Education †cold spots'. British Journal of Sociology of Education, 2020, 41, 331-345. | 1.1 | 5 |
| 6 | Moving beyond immobility: Spatial stories of undergraduate mobility at the "local―college. Population, Space and Place, 2020, 26, e2319. | 1.2 | 5 |
| 7 | Borrowed time. , 2018, , 27-40. | | 5 |
| 8 | â€~Supportive', â€~real', and â€~low-cost': implicit comparisons and universal assumptions in the construction of the prospective college-based HE student. Journal of Further and Higher Education, 2018, 42, 1105-1117. | 1.4 | 4 |
| 9 | Calculating the cost: place, mobility and price in higher education decision-making for students on small islands around the UK. Educational Review, 2023, 75, 851-870. | 2.2 | 1 |
| 10 | Staying and studying: narratives of local higher education in small island colleges. Higher Education Research and Development, 2022, 41, 2187-2200. | 1.9 | 1 |
| 11 | Giving an account of oneself. Educational Review, 2017, 69, 388-388. | 2.2 | 0 |
| 12 | The Graveyard Slot <i>is</i> Political. Australian Feminist Studies, 2019, 34, 376-384. | 0.6 | 0 |