

# Vassilios Makrakis

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6459210/publications.pdf>

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27  
papers

316  
citations

933447

10  
h-index

888059

17  
g-index

31  
all docs

31  
docs citations

31  
times ranked

225  
citing authors

#	ARTICLE	IF	CITATIONS
1	Educating academic staff to reorient curricula in ESD. International Journal of Sustainability in Higher Education, 2018, 19, 179-196.	3.1	51
2	Course Curricular Design and Development of the M.Sc. Programme in the Field of Ict in Education for Sustainable Development. Journal of Teacher Education for Sustainability, 2012, 14, 5-40.	2.3	37
3	Bridging the qualitative&quot;quantitative divide: Experiences from conducting a mixed methods evaluation in the RUCAS programme. Evaluation and Program Planning, 2016, 54, 144-151.	1.6	32
4	Gender, computers and other school subjects among Japanese and Swedish students. Computers and Education, 1996, 26, 225-231.	8.3	27
5	Cross&#x201cultural Comparison of Gender Differences in Attitude towards Computers in Japan and Sweden[1]. Scandinavian Journal of Educational Research, 1992, 36, 275-287.	1.7	17
6	UNLOCKING THE POTENTIALITY AND ACTUALITY OF ICTs IN DEVELOPING SUSTAINABILITY-JUSTICE CURRICULA AND SOCIETY. Knowledge Cultures, 2017, 5, 103.	0.2	16
7	Gender and computing in schools in Japan: The &quot;we can, I can't&quot;-paradox. Computers and Education, 1993, 20, 191-198.	8.3	15
8	ICT-Enabled Climate Change Education for Sustainable Development Across the School Curriculum. Journal of Teacher Education for Sustainability, 2012, 14, 54-72.	2.3	14
9	Developing student-driven learning activities to promote refugee quality education through the CARE methodology. International Journal of Early Years Education, 2020, 28, 176-188.	0.8	12
10	ICT-Enabled Climate Change Education and Children Rights. Journal of Teacher Education for Sustainability, 2012, 14, 89-110.	2.3	10
11	Transforming the Classroom into a Reflective Community: A Blended Learning Instructional Approach. Journal of Teacher Education for Sustainability, 2012, 14, 73-88.	2.3	10
12	Computer-resource teachers: A study and a derived strategy for their use in in-service training. Computers and Education, 1991, 16, 43-49.	8.3	9
13	Developing and Validating an ESD Student Competence Framework : A Tempus - Rucas Initiative. International Journal of Excellence in Education, 2013, 5, 1-13.	0.1	9
14	Online Course Design for a Joint M.Sc. Programme on ICT in Education for Sustainable Development. International Journal of Excellence in Education, 2013, 5, 1-14.	0.1	9
15	Responsibility and Co-Responsibility in Light of COVID-19 and Education for Sustainability through an Aristotelian Lens. Sustainability and Climate Change, 2021, 14, 158-165.	0.3	8
16	Education for Sustainable Development: Experiences from Action Research with Science Teachers. Discourse and Communication for Sustainable Education, 2012, 3, 5-22.	1.1	6
17	Transforming University Curricula towards Sustainability. Impact of Meat Consumption on Health and Environmental Sustainability, 2014, , 619-640.	0.4	6
18	Perceived relevance of information technology courses to prospective teachers' professional needs: the case of greece. Technology Pedagogy and Education, 1997, 6, 157-167.	0.2	5

#	ARTICLE	IF	CITATIONS
19	Computers in Education: A Profile of South Asian Countries. Higher Education Policy, 1989, 2, 13-14.	2.0	4
20	Reorienting Teacher Education to Address Sustainable Development Through WikiQuESD. , 2012, , 83-94.		4
21	Scientific and Technological Progress, Political Beliefs and Environmental Sustainability. Discourse and Communication for Sustainable Education, 2012, 3, 63-74.	1.1	2
22	Interdisciplinary Problem-Based Sustainability Education: The Case of the CLIMASP-Tempus Minor. Management and Industrial Engineering, 2016, , 15-33.	0.4	2
23	An Instructional-Learning Model Applying Problem-Based Learning Enabled by ICTs. , 2017, , 3-16.		2
24	A Master of Science (MSc) in Climate Change, Sustainable Agriculture, and Food Security. Sustainability and Climate Change, 2021, 14, 272-281.	0.3	1
25	Predictors of images towards the "Other": a comparative study between Jordanian and Greek pre-service teachers. Intercultural Education, 2010, 21, 449-461.	1.0	0
26	Social Representations between Greeks and Jordanians: A comparative study. Europe's Journal of Psychology, 2007, 3, .	1.3	0
27	Transforming University Curricula Towards Sustainability. , 0, , 805-827.		0