Donatella Cesareni

List of Publications by Year in descending order

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1307594 1372567 12 202 7 10 citations g-index h-index papers 12 12 12 145 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Teachers' Work Engagement, Burnout, and Interest toward ICT Training: School Level Differences. Education Sciences, 2022, 12, 493.	2.6	6
2	The Designing and Re-Designing of a Blended University Course Based on the Trialogical Learning Approach. Education Sciences, 2021, $11,591$.	2.6	4
3	Developing knowledge work skills in a university course. Research Papers in Education, 2020, 35, 23-42.	3.0	9
4	The Design and Redesign of an Online Socio-Constructivist Course on Engineering Management. Advances in Higher Education and Professional Development Book Series, 2020, , 39-62.	0.2	0
5	Effects of a social tutor on participation, sense of community and learning in online university courses. British Journal of Educational Technology, 2019, 50, 1771-1784.	6.3	10
6	Teaching technology-mediated collaborative learning for trainee teachers. Technology, Pedagogy and Education, 2019, 28, 381-394.	5.4	11
7	Role taking and knowledge building in a blended university course. International Journal of Computer-Supported Collaborative Learning, 2016, 11, 9-39.	3.0	36
8	Influence of participation, facilitator styles, and metacognitive reflection on knowledge building in online university courses. Computers and Education, 2012, 58, 874-884.	8.3	62
9	Building a community among teachers, researchers and university students. A blended approach to training. International Journal of Computer-Supported Collaborative Learning, 2011, 6, 625-646.	3.0	11
10	Collaborative Virtual Environments as Means to Increase the Level of Intersubjectivity in a Distributed Cognition System. Journal of Research on Technology in Education, 2008, 40, 339-357.	6.5	26
11	The nature of the discourse in web-based Collaborative Learning Environments: Case studies from four different countries. Computers and Education, 2005, 45, 316-336.	8.3	27
12	Promoting 21st century skills in Higher Education through collaboration and activities. Studies on Adult Learning and Education, 0 , 0 , 0 , 0 , 0 , 0 , 0 , 0	0.0	0