

# Donatella Cesareni

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6456239/publications.pdf>

Version: 2024-02-01

12  
papers

202  
citations

1307594

7  
h-index

1372567

10  
g-index

12  
all docs

12  
docs citations

12  
times ranked

145  
citing authors

#	ARTICLE	IF	CITATIONS
1	Influence of participation, facilitator styles, and metacognitive reflection on knowledge building in online university courses. <i>Computers and Education</i> , 2012, 58, 874-884.	8.3	62
2	Role taking and knowledge building in a blended university course. <i>International Journal of Computer-Supported Collaborative Learning</i> , 2016, 11, 9-39.	3.0	36
3	The nature of the discourse in web-based Collaborative Learning Environments: Case studies from four different countries. <i>Computers and Education</i> , 2005, 45, 316-336.	8.3	27
4	Collaborative Virtual Environments as Means to Increase the Level of Intersubjectivity in a Distributed Cognition System. <i>Journal of Research on Technology in Education</i> , 2008, 40, 339-357.	6.5	26
5	Building a community among teachers, researchers and university students. A blended approach to training. <i>International Journal of Computer-Supported Collaborative Learning</i> , 2011, 6, 625-646.	3.0	11
6	Teaching technology-mediated collaborative learning for trainee teachers. <i>Technology, Pedagogy and Education</i> , 2019, 28, 381-394.	5.4	11
7	Effects of a social tutor on participation, sense of community and learning in online university courses. <i>British Journal of Educational Technology</i> , 2019, 50, 1771-1784.	6.3	10
8	Developing knowledge work skills in a university course. <i>Research Papers in Education</i> , 2020, 35, 23-42.	3.0	9
9	Teachers' Work Engagement, Burnout, and Interest toward ICT Training: School Level Differences. <i>Education Sciences</i> , 2022, 12, 493.	2.6	6
10	The Designing and Re-Designing of a Blended University Course Based on the Dialogical Learning Approach. <i>Education Sciences</i> , 2021, 11, 591.	2.6	4
11	The Design and Redesign of an Online Socio-Constructivist Course on Engineering Management. <i>Advances in Higher Education and Professional Development Book Series</i> , 2020, , 39-62.	0.2	0
12	Promoting 21st century skills in Higher Education through collaboration and activities. <i>Studies on Adult Learning and Education</i> , 0, , 163-173.	0.0	0