

# Jessica Michel

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6454744/publications.pdf>

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13  
papers

358  
citations

1307594

7  
h-index

1125743

13  
g-index

14  
all docs

14  
docs citations

14  
times ranked

259  
citing authors

#	ARTICLE	IF	CITATIONS
1	Toward Identifying Sustainability Leadership Competencies: Insights from Mapping a Graduate Sustainability Education Curriculum. <i>Sustainability</i> , 2022, 14, 5811.	3.2	3
2	Key competencies in sustainability in higher education—toward an agreed-upon reference framework. <i>Sustainability Science</i> , 2021, 16, 13-29.	4.9	254
3	The Connection Between Faculty Practices in Class and Students'™ Time Use Out of Class. <i>Innovative Higher Education</i> , 2021, 46, 59-76.	2.5	0
4	The effect of information source on higher education students'™ sustainability knowledge. <i>Environmental Education Research</i> , 2021, 27, 1080-1098.	2.9	8
5	An Examination of Higher Education Institutional Level Learning Outcomes Related to Sustainability. <i>Innovative Higher Education</i> , 2020, 45, 201-217.	2.5	14
6	Charting students'™ exposure to promising practices of teaching about sustainability across the higher education curriculum. <i>Teaching in Higher Education</i> , 2020, , 1-27.	2.6	8
7	Mapping out Students'™ Opportunity to Learn about Sustainability across the Higher Education Curriculum. <i>Innovative Higher Education</i> , 2020, 45, 355-371.	2.5	14
8	Toward Conceptualizing Education for Sustainability in Higher Education. <i>New Directions for Teaching and Learning</i> , 2020, 2020, 23-33.	0.4	15
9	The Ideal Outcome of Education for Sustainability: Transformative Sustainability Learning. <i>New Directions for Teaching and Learning</i> , 2020, 2020, 177-188.	0.4	9
10	An assessment of teaching and learning about sustainability across the higher education curriculum. <i>Environmental Education Research</i> , 2019, 25, 1806-1807.	2.9	4
11	College Teaching from Multiple Angles: A Multi-trait Multi-method Analysis of College Courses. <i>Research in Higher Education</i> , 2019, 60, 711-735.	1.7	5
12	Ignis Fatuus Effect of Faculty Category: Is the Tenure Versus Non-Tenure Debate Meaningful to Students'™ Course Experiences?. <i>Innovative Higher Education</i> , 2018, 43, 201-216.	2.5	4
13	From Comprehensive to Singular: A Latent Class Analysis of College Teaching Practices. <i>Research in Higher Education</i> , 2017, 58, 581-604.	1.7	18