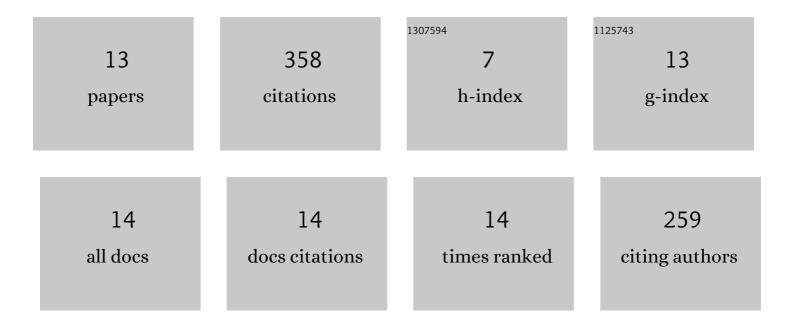
Jessica Michel

List of Publications by Year in descending order

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IFSSICA MICHEL

#	Article	IF	CITATIONS
1	Key competencies in sustainability in higher education—toward an agreed-upon reference framework. Sustainability Science, 2021, 16, 13-29.	4.9	254
2	From Comprehensive to Singular: A Latent Class Analysis of College Teaching Practices. Research in Higher Education, 2017, 58, 581-604.	1.7	18
3	Toward Conceptualizing Education for Sustainability in Higher Education. New Directions for Teaching and Learning, 2020, 2020, 23-33.	0.4	15
4	An Examination of Higher Education Institutional Level Learning Outcomes Related to Sustainability. Innovative Higher Education, 2020, 45, 201-217.	2.5	14
5	Mapping out Students' Opportunity to Learn about Sustainability across the Higher Education Curriculum. Innovative Higher Education, 2020, 45, 355-371.	2.5	14
6	The Ideal Outcome of Education for Sustainability: Transformative Sustainability Learning. New Directions for Teaching and Learning, 2020, 2020, 177-188.	0.4	9
7	Charting students' exposure to promising practices of teaching about sustainability across the higher education curriculum. Teaching in Higher Education, 2020, , 1-27.	2.6	8
8	The effect of information source on higher education students' sustainability knowledge. Environmental Education Research, 2021, 27, 1080-1098.	2.9	8
9	College Teaching from Multiple Angles: A Multi-trait Multi-method Analysis of College Courses. Research in Higher Education, 2019, 60, 711-735.	1.7	5
10	lgnis Fatuus Effect of Faculty Category: Is the Tenure Versus Non-Tenure Debate Meaningful to Students' Course Experiences?. Innovative Higher Education, 2018, 43, 201-216.	2.5	4
11	An assessment of teaching and learning about sustainability across the higher education curriculum. Environmental Education Research, 2019, 25, 1806-1807.	2.9	4
12	Toward Identifying Sustainability Leadership Competencies: Insights from Mapping a Graduate Sustainability Education Curriculum. Sustainability, 2022, 14, 5811.	3.2	3
13	The Connection Between Faculty Practices in Class and Students' Time Use Out of Class. Innovative Higher Education, 2021, 46, 59-76.	2.5	0