Steven Aj

List of Publications by Year
in descending order

44 papers	1,099 citations	361413 20 h-index	434195 31 g-index
48 all docs	48 docs citations	48 times ranked	629 citing authors

#	Article	IF	Citations
1	School of choice or schools' choice? Intersectional correspondence testing on ethnic and class discrimination in the enrolment procedure to Flemish kindergarten. Race Ethnicity and Education, 2023, 26, 184-204.	2.6	8
2	Ethnic discrimination in secondary education: Does the solution lie in multicultural education and the ethnic school composition?. Social Psychology of Education, 2021, 24, 1231-1258.	2.5	7
3	Introduction to the Handbook (Second Edition): Comparative Sociological Perspectives on Racial and Ethnic Inequalities in Education. , 2019, , 1-6.		0
4	England: Critical Perspectives on the Role of Schools in Developing Race/Ethnic Inequalities. , 2019, , 421-484.		1
5	The Netherlands: From Diversity Celebration to a Colorblind Approach. , 2019, , 783-841.		4
6	Belgium: Cultural Versus Class Explanations for Ethnic Inequalities in Education in the Flemish and French Communities. , 2019, , 159-213.		16
7	Work–family conflict: comparing the experiences of Turkish and native Belgian women. Community, Work and Family, 2019, 22, 284-301.	2.2	1
8	The ethnic prejudice of Flemish pupils: the roles of school gender composition and laddish culture. Gender and Education, 2019, 31, 1057-1076.	1.7	10
9	Multicultural school leadership, multicultural teacher culture and the ethnic prejudice of Flemish pupils. Teaching and Teacher Education, 2018, 76, 68-77.	3.2	17
10	How humor makes or breaks student-teacher relationships: A classroom ethnography in Belgium. Teaching and Teacher Education, 2017, 66, 393-401.	3.2	20
11	'Everyone has their own qualities': tracking and academic self-appraisal in Flemish secondary education. Social Psychology of Education, 2017, 20, 601-618.	2.5	12
12	The attitude–achievement paradox in Belgium. Acta Sociologica, 2016, 59, 215-231.	1.9	17
13	Perceived Ethnic Discrimination by Teachers and Ethnic Minority Students' Academic Futility: Can Parents Prepare Their Youth for Better or for Worse?. Journal of Youth and Adolescence, 2016, 45, 1075-1089.	3.5	30
14	'No more Turkish music!' The acculturation strategies of teachers and ethnic minority students in Flemish schools. Journal of Ethnic and Migration Studies, 2016, 42, 1353-1370.	2.8	26
15	Minority Students' Responses to Racism: The Case of Cyprus. British Journal of Educational Studies, 2016, 64, 77-95.	1.3	5
16	The ethnic prejudice of Flemish teachers: The role of ethnic school composition and of teachability.. Cultural Diversity and Ethnic Minority Psychology, 2016, 22, 552-562.	2.0	29
17	Testing the Relationship between Ethnic Pride and Prejudice in the Context of Cyprus. , 2016, , 110-125.		0
18	How does ethnic and non-ethnic victimization by peers and by teachers relate to the school belongingness of ethnic minority students in Flanders, Belgium? An explorative study. Social Psychology of Education, 2015, 18, 685-701.	2.5	28

#	Article	IF	Citations
19	Tracking and sense of futility: the impact of between-school tracking versus within-school tracking in secondary education in Flanders (Belgium). British Educational Research Journal, 2015, 41, 782-800.	2.5	24
20	Defining success in education: Exploring the frames of reference used by different voluntary migrant groups in Belgium. International Journal of Intercultural Relations, 2015, 49, 1-12.	2.0	8
21	How tracking structures attitudes towards ethnic out-groups and interethnic interactions in the classroom: an ethnographic study in Belgium. Social Psychology of Education, 2015, 18, 165-184.	2.5	30
22	Do Attitudes toward School Influence the Underachievement of Turkish and Moroccan Minority Students in Flanders? The Attitude-Achievement Paradox Revisited. Comparative Education Review, 2015, 59, 332-354.	0.8	12
23	Testing the Relationship between Nationalism and Racism: Greek-Cypriot Students' National/Ethnic Identities and Attitudes to Ethnic Out-groups. Journal of Ethnic and Migration Studies, 2014, 40, 1736-1757.	2.8	12
24	Pushing the Boundaries: Responses to Ethnic Conformity Pressure in Two Turkish Communities in Belgium. Qualitative Sociology, 2014, 37, 277-300.	1.6	4
25	Introduction to the Handbook. , 2014, , 1-4.		0
26	Curriculum tracking and teacher evaluations of individual students: selection, adjustment or labeling?. Social Psychology of Education, 2013, 16, 329-352.	2.5	24
27	Transnational Marriages on the Decline: Explaining Changing Trends in Partner Choice among Turkish Belgians. International Migration Review, 2013, 47, 1006-1038.	2.1	35
28	Self-esteem of academic and vocational students: Does within-school tracking sharpen the difference?. Acta Sociologica, 2012, 55, 73-89.	1.9	90
29	Researching race/ethnicity and educational inequality in the Netherlands: A critical review of the research literature between 1980 and 2008. British Educational Research Journal, 2011, 37, 5-43.	2.5	44
30	Adapting to the System or the Student? Exploring Teacher Adaptations to Disadvantaged Students in an English and a Belgian Secondary School. Educational Evaluation and Policy Analysis, 2011, 33, 59-75.	2.5	23
31	The culture of futility and its impact on study culture in technical/vocational schools in Belgium. Oxford Review of Education, 2010, 36, 23-43.	2.0	51
32	Exploring the importance of institutional contexts for the development of ethnic stereotypes: a comparison of schools in Belgium and England. Ethnic and Racial Studies, 2010, 33, 1350-1371.	2.3	20
33	Streaming in Flemish secondary schools: exploring teachers' perceptions of and adaptations to students in different streams. Oxford Review of Education, 2010, 36, 267-284.	2.0	51
34	Study Involvement of Academic and Vocational Students: Does Between-School Tracking Sharpen the Difference?. American Educational Research Journal, 2009, 46, 943-973.	2.7	63
35	School Ethnic Composition and Students' Integration Outside and Inside Schools in Belgium. Sociology of Education, 2009, 82, 217-239.	2.6	89
36	Pupils' perspectives on racism and differential treatment by teachers: On *stragglers*, the *ill* and being *deviant*. British Educational Research Journal, 2009, 35, 413-430.	2.5	23

#	Article	IF	Citations
37	Sense of Futility. Youth and Society, 2008, 40, 245-264.	2.3	88
38	Exploring pupils' perceptions of teacher racism in their context: A case study of Turkish and Belgian vocational education pupils in a Belgian school. British Journal of Sociology of Education, 2008, 29, 175-187.	1.8	47
39	Exploring the Importance of Teachers' Institutional Structure on the Development of Teachers' Standards of Assessment in Belgium. Sociology of Education, 2007, 80, 314-329.	2.6	38
40	Researching Race/Ethnicity and Educational Inequality in English Secondary Schools: A Critical Review of the Research Literature Between 1980 and 2005. Review of Educational Research, 2007, 77, 147-185.	7.5	78
41	Problems in Education. , 0, , 513-530.		2
42	One does not simply track students: the relationship between teachersâ€™ perceived public track regard and their job satisfaction in a context of rigid tracking. Social Psychology of Education, 0, , 1.	2.5	1
43	STEM-aspiraties en studiekeuze in het secundair onderwijs in Vlaanderen: de intersectie van gender en etniciteit. Tijdschrift Sociologie, 0, , 117-140.	0.0	0
44	Exploring teacherâ€"parent relationships in times of Covid-19: teachersâ€™ expectations and parental home-schooling strategies in a Flemish context. Teachers and Teaching: Theory and Practice, 0, , 1-15.	1.9	1