

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6454129/publications.pdf>

Version: 2024-02-01

44  
papers

1,099  
citations

361413

20  
h-index

434195

31  
g-index

48  
all docs

48  
docs citations

48  
times ranked

629  
citing authors

#	ARTICLE	IF	CITATIONS
1	Self-esteem of academic and vocational students: Does within-school tracking sharpen the difference?. <i>Acta Sociologica</i> , 2012, 55, 73-89.	1.9	90
2	School Ethnic Composition and Students' Integration Outside and Inside Schools in Belgium. <i>Sociology of Education</i> , 2009, 82, 217-239.	2.6	89
3	Sense of Futility. <i>Youth and Society</i> , 2008, 40, 245-264.	2.3	88
4	Researching Race/Ethnicity and Educational Inequality in English Secondary Schools: A Critical Review of the Research Literature Between 1980 and 2005. <i>Review of Educational Research</i> , 2007, 77, 147-185.	7.5	78
5	Study Involvement of Academic and Vocational Students: Does Between-School Tracking Sharpen the Difference?. <i>American Educational Research Journal</i> , 2009, 46, 943-973.	2.7	63
6	The culture of futility and its impact on study culture in technical/vocational schools in Belgium. <i>Oxford Review of Education</i> , 2010, 36, 23-43.	2.0	51
7	Streaming in Flemish secondary schools: exploring teachers'™ perceptions of and adaptations to students in different streams. <i>Oxford Review of Education</i> , 2010, 36, 267-284.	2.0	51
8	Exploring pupils' perceptions of teacher racism in their context: A case study of Turkish and Belgian vocational education pupils in a Belgian school. <i>British Journal of Sociology of Education</i> , 2008, 29, 175-187.	1.8	47
9	Researching race/ethnicity and educational inequality in the Netherlands: A critical review of the research literature between 1980 and 2008. <i>British Educational Research Journal</i> , 2011, 37, 5-43.	2.5	44
10	Exploring the Importance of Teachers' Institutional Structure on the Development of Teachers' Standards of Assessment in Belgium. <i>Sociology of Education</i> , 2007, 80, 314-329.	2.6	38
11	Transnational Marriages on the Decline: Explaining Changing Trends in Partner Choice among Turkish Belgians. <i>International Migration Review</i> , 2013, 47, 1006-1038.	2.1	35
12	How tracking structures attitudes towards ethnic out-groups and interethnic interactions in the classroom: an ethnographic study in Belgium. <i>Social Psychology of Education</i> , 2015, 18, 165-184.	2.5	30
13	Perceived Ethnic Discrimination by Teachers and Ethnic Minority Students'™ Academic Futility: Can Parents Prepare Their Youth for Better or for Worse?. <i>Journal of Youth and Adolescence</i> , 2016, 45, 1075-1089.	3.5	30
14	The ethnic prejudice of Flemish teachers: The role of ethnic school composition and of teachability.. <i>Cultural Diversity and Ethnic Minority Psychology</i> , 2016, 22, 552-562.	2.0	29
15	How does ethnic and non-ethnic victimization by peers and by teachers relate to the school belongingness of ethnic minority students in Flanders, Belgium? An explorative study. <i>Social Psychology of Education</i> , 2015, 18, 685-701.	2.5	28
16	â€No more Turkish music!â€™ The acculturation strategies of teachers and ethnic minority students in Flemish schools. <i>Journal of Ethnic and Migration Studies</i> , 2016, 42, 1353-1370.	2.8	26
17	Curriculum tracking and teacher evaluations of individual students: selection, adjustment or labeling?. <i>Social Psychology of Education</i> , 2013, 16, 329-352.	2.5	24
18	Tracking and sense of futility: the impact of betweenâ€school tracking versus withinâ€school tracking in secondary education in Flanders (Belgium). <i>British Educational Research Journal</i> , 2015, 41, 782-800.	2.5	24

#	ARTICLE	IF	CITATIONS
19	Pupils' perspectives on racism and differential treatment by teachers: On <i>stragglers</i>, the <i>ill</i> and being <i>deviant</i>. <i>British Educational Research Journal</i> , 2009, 35, 413-430.	2.5	23
20	Adapting to the System or the Student? Exploring Teacher Adaptations to Disadvantaged Students in an English and a Belgian Secondary School. <i>Educational Evaluation and Policy Analysis</i> , 2011, 33, 59-75.	2.5	23
21	Exploring the importance of institutional contexts for the development of ethnic stereotypes: a comparison of schools in Belgium and England. <i>Ethnic and Racial Studies</i> , 2010, 33, 1350-1371.	2.3	20
22	How humor makes or breaks student-teacher relationships: A classroom ethnography in Belgium. <i>Teaching and Teacher Education</i> , 2017, 66, 393-401.	3.2	20
23	The attitudeâ€œachievement paradox in Belgium. <i>Acta Sociologica</i> , 2016, 59, 215-231.	1.9	17
24	Multicultural school leadership, multicultural teacher culture and the ethnic prejudice of Flemish pupils. <i>Teaching and Teacher Education</i> , 2018, 76, 68-77.	3.2	17
25	Belgium: Cultural Versus Class Explanations for Ethnic Inequalities in Education in the Flemish and French Communities. , 2019, , 159-213.		16
26	Testing the Relationship between Nationalism and Racism: Greek-Cypriot Students' National/Ethnic Identities and Attitudes to Ethnic Out-groups. <i>Journal of Ethnic and Migration Studies</i> , 2014, 40, 1736-1757.	2.8	12
27	Do Attitudes toward School Influence the Underachievement of Turkish and Moroccan Minority Students in Flanders? The Attitude-Achievement Paradox Revisited. <i>Comparative Education Review</i> , 2015, 59, 332-354.	0.8	12
28	â€œEveryone has their own qualitiesâ€™™: tracking and academic self-appraisal in Flemish secondary education. <i>Social Psychology of Education</i> , 2017, 20, 601-618.	2.5	12
29	The ethnic prejudice of Flemish pupils: the roles of school gender composition and laddish culture. <i>Gender and Education</i> , 2019, 31, 1057-1076.	1.7	10
30	Defining success in education: Exploring the frames of reference used by different voluntary migrant groups in Belgium. <i>International Journal of Intercultural Relations</i> , 2015, 49, 1-12.	2.0	8
31	School of choice or schoolsâ€™™ choice? Intersectional correspondence testing on ethnic and class discrimination in the enrolment procedure to Flemish kindergarten. <i>Race Ethnicity and Education</i> , 2023, 26, 184-204.	2.6	8
32	Ethnic discrimination in secondary education: Does the solution lie in multicultural education and the ethnic school composition?. <i>Social Psychology of Education</i> , 2021, 24, 1231-1258.	2.5	7
33	Minority Studentsâ€™™ Responses to Racism: The Case of Cyprus. <i>British Journal of Educational Studies</i> , 2016, 64, 77-95.	1.3	5
34	Pushing the Boundaries: Responses to Ethnic Conformity Pressure in Two Turkish Communities in Belgium. <i>Qualitative Sociology</i> , 2014, 37, 277-300.	1.6	4
35	The Netherlands: From Diversity Celebration to a Colorblind Approach. , 2019, , 783-841.		4
36	Problems in Education. , 0, , 513-530.		2

#	ARTICLE	IF	CITATIONS
37	England: Critical Perspectives on the Role of Schools in Developing Race/Ethnic Inequalities. , 2019, , 421-484.		1
38	Work&family conflict: comparing the experiences of Turkish and native Belgian women. Community, Work and Family, 2019, 22, 284-301.	2.2	1
39	One does not simply track students: the relationship between teachers&TM perceived public track regard and their job satisfaction in a context of rigid tracking. Social Psychology of Education, 0, , 1.	2.5	1
40	Exploring teacher&parent relationships in times of Covid-19: teachers&TM expectations and parental home-schooling strategies in a Flemish context. Teachers and Teaching: Theory and Practice, 0, , 1-15.	1.9	1
41	Introduction to the Handbook (Second Edition): Comparative Sociological Perspectives on Racial and Ethnic Inequalities in Education. , 2019, , 1-6.		0
42	STEM-aspiraties en studiekeuze in het secundair onderwijs in Vlaanderen: de intersectie van gender en etniciteit. Tijdschrift Sociologie, 0, , 117-140.	0.0	0
43	Introduction to the Handbook. , 2014, , 1-4.		0
44	Testing the Relationship between Ethnic Pride and Prejudice in the Context of Cyprus. , 2016, , 110-125.		0