

# Lianzhen He

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6453722/publications.pdf>

Version: 2024-02-01

10  
papers

105  
citations

1684188

5  
h-index

1372567

10  
g-index

10  
all docs

10  
docs citations

10  
times ranked

50  
citing authors

#	ARTICLE	IF	CITATIONS
1	Application of Bi-factor MIRT and Higher-order CDM Models to an In-house EFL Listening Test for Diagnostic Purposes. <i>Language Assessment Quarterly</i> , 2022, 19, 189-213.	2.0	2
2	Diagnosing listening and reading skills in the Chinese EFL context: Performance stability and variability across modalities and performance levels. <i>System</i> , 2022, 106, 102787.	3.4	3
3	Is the Menzerath-Altmann Law Specific to Certain Languages in Certain Registers?. <i>Journal of Quantitative Linguistics</i> , 2020, 27, 187-203.	1.2	6
4	Test fairness: Examining differential functioning of the reading comprehension section of the GSEEE in China. <i>Studies in Educational Evaluation</i> , 2020, 64, 100811.	2.3	4
5	Assessing Second Language Listening Over the Past Twenty Years: A Review Within the Socio-Cognitive Framework. <i>Frontiers in Psychology</i> , 2020, 11, 2123.	2.1	5
6	Review of recent empirical research (2011-2018) on language assessment in China. <i>Language Teaching</i> , 2020, 53, 316-340.	2.5	5
7	Development and Validation of a Computer Adaptive EFL Test. <i>Language Assessment Quarterly</i> , 2017, 14, 160-176.	2.0	14
8	Automatic generation of short answer questions for reading comprehension assessment. <i>Natural Language Engineering</i> , 2016, 22, 457-489.	2.5	11
9	A Comparison of EFL Raters'™ Essay-Rating Processes Across Two Types of Rating Scales. <i>Language Assessment Quarterly</i> , 2015, 12, 178-212.	2.0	28
10	Applying unidimensional and multidimensional item response theory models in testlet-based reading assessment. <i>Language Testing</i> , 2014, 31, 453-477.	3.2	27