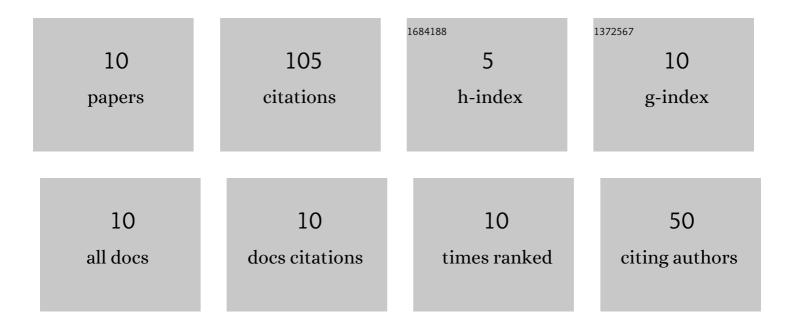
## Lianzhen He

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6453722/publications.pdf Version: 2024-02-01



LIANZHEN HE

#	Article	IF	CITATIONS
1	A Comparison of EFL Raters' Essay-Rating Processes Across Two Types of Rating Scales. Language Assessment Quarterly, 2015, 12, 178-212.	2.0	28
2	Applying unidimensional and multidimensional item response theory models in testlet-based reading assessment. Language Testing, 2014, 31, 453-477.	3.2	27
3	Development and Validation of a Computer Adaptive EFL Test. Language Assessment Quarterly, 2017, 14, 160-176.	2.0	14
4	Automatic generation of short answer questions for reading comprehension assessment. Natural Language Engineering, 2016, 22, 457-489.	2.5	11
5	Is the Menzerath-Altmann Law Specific to Certain Languages in Certain Registers?. Journal of Quantitative Linguistics, 2020, 27, 187-203.	1.2	6
6	Assessing Second Language Listening Over the Past Twenty Years: A Review Within the Socio-Cognitive Framework. Frontiers in Psychology, 2020, 11, 2123.	2.1	5
7	Review of recent empirical research (2011–2018) on language assessment in China. Language Teaching, 2020, 53, 316-340.	2.5	5
8	Test fairness: Examining differential functioning of the reading comprehension section of the GSEEE in China. Studies in Educational Evaluation, 2020, 64, 100811.	2.3	4
9	Diagnosing listening and reading skills in the Chinese EFL context: Performance stability and variability across modalities and performance levels. System, 2022, 106, 102787.	3.4	3
10	Application of Bi-factor MIRT and Higher-order CDM Models to an In-house EFL Listening Test for Diagnostic Purposes. Language Assessment Quarterly, 2022, 19, 189-213.	2.0	2