Abraham E Flanigan

List of Publications by Year
in descending order

18 papers	435 citations	1040056 9 h-index	940533 16 g-index
19 all docs	19 docs citations	19 times ranked	290 citing authors

#	Article	IF	Citations
1	Initiating and maintaining student-instructor rapport in face-to-face classes. Teaching in Higher Education, 2023, 28, 1620-1639.	2.6	7
2	The effects of graphic organizer completeness and note-taking medium on computer-based learning. Education and Information Technologies, 2022, 27, 2435-2456.	5.7	4
3	Digital distraction in the classroom: exploring instructor perceptions and reactions. Teaching in Higher Education, 2022, 27, 352-370.	2.6	42
4	Initiating and maintaining student-instructor rapport in online classes. Internet and Higher Education, 2022, 53, 100844.	6.5	13
5	Understanding and Reacting to the Digital Distraction Phenomenon in College Classrooms. Advances in Higher Education and Professional Development Book Series, 2022, , 1-21.	0.2	0
6	Shifting Beliefs in Computer Science: Change in CS Student Mindsets. ACM Transactions on Computing Education, 2022, 22, 1-24.	3.5	5
7	Conversations with Five Highly Successful Female Educational Psychologists: Patricia Alexander, Carol Dweck, Jacquelynne Eccles, Mareike Kunter, and Tamara van Gog. Educational Psychology Review, 2021, 33, 763-795.	8.4	10
8	Educational Psychology Early Career Award Winners: How Did They Do It?. Educational Psychology Review, 2021, 33, 1981.	8.4	7
9	Curbing Student Digital Distraction With Non-Traditional Teaching Strategies. Advances in Educational Technologies and Instructional Design Book Series, 2021, , 174-196.	0.2	2
10	The impact of digital distraction on lecture note taking and student learning. Instructional Science, 2020, 48, 495-524.	2.0	30
11	Career aspirations, perceived instrumentality, and achievement in undergraduate computer science courses. Contemporary Educational Psychology, 2018, 53, 27-44.	2.9	18
12	Conversations with Four Highly Productive German Educational Psychologists: Frank Fischer, Hans Gruber, Heinz Mandl, and Alexander Renkl. Educational Psychology Review, 2018, 30, 303-330.	8.4	9
13	What College Instructors Can Do About Student Cyber-slacking. Educational Psychology Review, 2018, 30, 585-597.	8.4	57
14	Laptop versus longhand note taking: effects on lecture notes and achievement. Instructional Science, 2018, 46, 947-971.	2.0	57
15	Computational Creativity Exercises: An Avenue for Promoting Learning in Computer Science. IEEE Transactions on Education, 2017, 60, 305-313.	2.4	24
16	Implicit intelligence beliefs of computer science students: Exploring change across the semester. Contemporary Educational Psychology, 2017, 48, 179-196.	2.9	38
17	Students' Initial Course Motivation and Their Achievement and Retention in College CS1 Courses. , 2016, , .		50
18	Social media as academic quicksand: A phenomenological study of student experiences in and out of the classroom. Learning and Individual Differences, 2015, 44, 40-45.	2.7	62