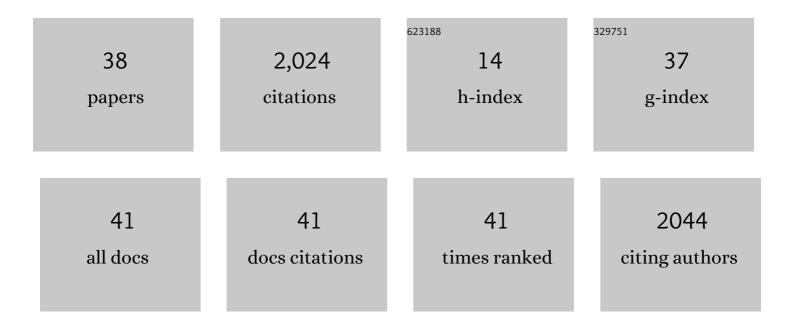
Alice Jones

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Development of an Offline-Friend Addiction Questionnaire (O-FAQ): Are most people really social addicts?. Behavior Research Methods, 2021, 53, 1097-1106.	2.3	14
2	Antisocial behaviour and teacher–student relationship quality: The role of emotionâ€related abilities and callous–unemotional traits. British Journal of Educational Psychology, 2021, 91, 482-499.	1.6	14
3	Brain volumetry in fetuses that deliver very preterm: An MRI pilot study. NeuroImage: Clinical, 2021, 30, 102650.	1.4	17
4	Individual differences in sensitivity to the early environment as a function of amygdala and hippocampus volumes: An exploratory analysis in 12-year-old boys. Development and Psychopathology, 2020, , 1-10.	1.4	3
5	Formal-informal musical learning, sex and musicians' personalities. Personality and Individual Differences, 2019, 142, 207-213.	1.6	15
6	Understanding the psychopathy-stress association in typical developing adults: The role of emotional deficits. Personality and Individual Differences, 2019, 149, 296-301.	1.6	2
7	Measuring the impact of musical learning on cognitive, behavioural and socio-emotional wellbeing development in children. Psychology of Music, 2019, 47, 284-303.	0.9	19
8	Palliative care professional's perceptions of barriers and challenges to accessing children's hospice and palliative care services in South East London: A preliminary study. Death Studies, 2018, 42, 649-657.	1.8	5
9	Adult Bullying and Primary and Secondary Psychopathic Traits: Insights from a Community Sample. Journal of Aggression, Maltreatment and Trauma, 2018, 27, 131-146.	0.9	1
10	Learning a musical instrument can benefit a child with special educational needs Psychomusicology: Music, Mind and Brain, 2018, 28, 71-81.	1.1	4
11	Motor and coordination difficulties in children with emotional and behavioural difficulties. Emotional and Behavioural Difficulties, 2017, 22, 293-302.	0.7	3
12	Dimensions of youth psychopathy differentially predict concurrent pro- and antisocial behavior. Revista Brasileira De Psiquiatria, 2017, 39, 267-270.	0.9	8
13	Tecno-estrés, compromiso con la carrera, satisfacción con la vida y la interacción trabajo-familia en trabajadores de la información y tecnologÃas de la comunicación. Actualidades En Psicologia: AP, 2017, 31, 91.	0.5	12
14	School Nurses' Experiences in Dealing With Bullying Situations Among Students. Journal of School Nursing, 2016, 32, 177-185.	0.9	23
15	Employment experiences of parents of children with ASD or ADHD: an exploratory study. International Journal of Developmental Disabilities, 2015, 61, 166-176.	1.3	14
16	Callous-unemotional interpersonal style in DSM-V: what does this mean for the UK SEBD population?. Emotional and Behavioural Difficulties, 2015, 20, 317-330.	0.7	8
17	The Russian School Twin Registry (RSTR): Project PROGRESS. Twin Research and Human Genetics, 2013, 16, 126-133.	0.3	6
18	Can developmental cognitive neuroscience inform intervention for social, emotional and behavioural difficulties (SEBD)?. Emotional and Behavioural Difficulties, 2013, 18, 135-154.	0.7	18

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19	The Importance of Developmental Science for Studies in Bullying and Victimization. International Journal of Developmental Sciences, 2012, 6, 71-74.	0.3	8
20	Profiling social, emotional and behavioural difficulties of children involved in direct and indirect bullying behaviours. Emotional and Behavioural Difficulties, 2012, 17, 243-257.	0.7	17
21	Handbook of Child and Adolescent Psychopathy. Child and Adolescent Mental Health, 2011, 16, 172-173.	1.8	0
22	Small, but not perfectly formed: decreased white matter concentration in boys with psychopathic tendencies. Molecular Psychiatry, 2011, 16, 476-477.	4.1	28
23	Multi-Informant Predictors of Social Inclusion for Students with Autism Spectrum Disorders Attending Mainstream School. Journal of Autism and Developmental Disorders, 2010, 40, 1094-1103.	1.7	88
24	Inclusive provision options for pupils on the autistic spectrum. Journal of Research in Special Educational Needs, 2010, 10, 63-73.	0.5	40
25	Feeling, caring, knowing: different types of empathy deficit in boys with psychopathic tendencies and autism spectrum disorder. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2010, 51, 1188-1197.	3.1	448
26	Heritable Variations in Gray Matter Concentration as a Potential Endophenotype for Psychopathic Traits. Archives of General Psychiatry, 2010, 67, 406.	13.8	40
27	Structural Neuroimaging and the Antisocial Brain. Criminal Justice and Behavior, 2009, 36, 1173-1186.	1.1	13
28	Phenotypic and Aetiological Associations Between Psychopathic Tendencies, Autistic Traits, and Emotion Attribution. Criminal Justice and Behavior, 2009, 36, 1198-1212.	1.1	24
29	Amygdala Hypoactivity to Fearful Faces in Boys With Conduct Problems and Callous-Unemotional Traits. American Journal of Psychiatry, 2009, 166, 95-102.	4.0	517
30	Size matters: Increased grey matter in boys with conduct problems and callous–unemotional traits. Brain, 2009, 132, 843-852.	3.7	271
31	Heritability of antisocial behaviour at 9: do callousâ€unemotional traits matter?. Developmental Science, 2008, 11, 17-22.	1.3	233
32	Cognition to Genes via the Brain in the Study of Conduct Disorder. Quarterly Journal of Experimental Psychology, 2008, 61, 171-181.	0.6	23
33	Quantitative genetic studies of antisocial behaviour. Philosophical Transactions of the Royal Society B: Biological Sciences, 2008, 363, 2519-2527.	1.8	39
34	What do you think you're looking at? Investigating social cognition in young offenders. Criminal Behaviour and Mental Health, 2007, 17, 101-106.	0.4	13
35	The development of mental state attributions in women with X-monosomy, and the role of monoamine oxidase B in the sociocognitive phenotype. Cognition, 2007, 102, 84-100.	1.1	26
36	Psychopathic traits in young children. Netherlands Journal of Psychology, 2007, 63, 107-114.	0.5	6

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37	Autistic spectrum disorders. 1: Presentation and assessment. Community Practitioner, 2006, 79, 97-8.	0.1	2
38	Autistic spectrum disorders 2: diagnosis and management. Community Practitioner, 2006, 79, 128-30.	0.1	1