

Mats Daniels

List of Publications by Year in Descending Order

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Version: 2024-04-28

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

54
papers

333
citations

11
h-index

13
g-index

86
ext. papers

528
ext. citations

1.3
avg, IF

3.27
L-index

#	Paper	IF	Citations
54	Students as Prosumers: Learning from Peer-Produced Materials in a Computing Science Course 2020,		1
53	When is Quality Assurance a Constructive Force in Engineering Education? 2019,		2
52	Searching for Global Employability. <i>ACM Transactions on Computing Education</i> , 2019 , 19, 1-29	2.1	6
51	My SIGCSE -uTicSE. <i>ACM Inroads</i> , 2018 , 9, 101-101	0.5	
50	Four reflections on the history of ITicSE. <i>ACM Inroads</i> , 2018 , 9, 40-46	0.5	
49	Why are We Here? The Educational Value Model (EVM) as a Framework to Investigate the Role of Students' Professional Identity Development 2018,		5
48	The Self-Flipped Classroom Concept: Underlying Ideas and Experiences 2018,		3
47	Participating Under the Influence – How Role Models Affect the Computing Discipline, Profession, and Student Population 2018,		5
46	Modelling competencies for computing education beyond 2020: a research based approach to defining competencies in the computing disciplines 2018,		11
45	Modeling global competencies for computing education 2018,		7
44	Preparing Tomorrow's Software Engineers for Work in a Global Environment. <i>IEEE Software</i> , 2017 , 34, 9-12	1.5	21
43	Why are we here? Student perspectives on the goal of STEM higher education 2017,		6
42	A diversity lens on the last decade of the FIE conference: Role models for the engineering community 2017,		3
41	Experiences of teachers in computing as role models 2017,		3
40	First Year Computing Students' Perceptions of Authenticity in Assessment 2017,		2
39	Unexpected student behaviour and learning opportunities: Using the theory of planned behaviour to analyse a critical incident 2017,		4
38	The authenticity of Authentic Assessment some faculty perceptions 2017,		4

37	Open-ended projects opened up aspects of openness 2017 ,		2
36	A framework for writing learning agreements 2016 ,		3
35	A critical analysis of trends in student-centric engineering education and their implications for learning 2016 ,		5
34	Perseverance Measures and Attainment in First Year Computing Science Students 2015 ,		2
33	Challenges and Recommendations for the Design and Conduct of Global Software Engineering Courses 2015 ,		22
32	Preparing the Global Software Engineer 2015 ,		12
31	Patients' perceptions of their medical records from different subject positions. <i>Journal of the Association for Information Science and Technology</i> , 2015 , 66, 2456-2470	2.7	13
30	Subject-level quality assurance in computing: Experiences from three national perspectives 2014 ,		0
29	Investigation into the personal epistemology of computer science students 2013 ,		5
28	Managing international student collaborations: An experience report 2012 ,		3
27	Student reflections on Collaborative Technology in a globally distributed student project 2012 ,		5
26	Categorizing how students use Collaborative Technologies in a globally distributed project 2012 ,		3
25	On valuing peers: theories of learning and intercultural competence. <i>Computer Science Education</i> , 2012 , 22, 319-342	1.8	13
24	Development of professional competencies in engineering education 2011 ,		20
23	Experiences from using constructive controversy in an open ended group project 2010 ,		3
22	Developing global teamwork skills: The Runestone project 2010 ,		11
21	The contribution of open ended group projects to international student collaborations. <i>ACM Inroads</i> , 2010 , 1, 79-84	0.5	7
20	Students analyzing their collaboration in an international open ended group project 2009 ,		6

19	Introducing an external mentor in an international Open Ended Group Project 2009 ,		4
18	2008 ,		3
17	Panel - ill-structured problem solving in engineering education 2007 ,		2
16	Balancing scaffolding and complexity in open ended group projects (OEGPs). <i>Proceedings - Frontiers in Education Conference, FIE, 2007</i> ,		3
15	The Open Ended Group Project 2006 , 166-195		13
14	Challenges in teaching capstone courses. <i>SIGCSE Bulletin, 2003</i> ,	o	3
13	Challenges in teaching capstone courses. <i>SIGCSE Bulletin, 2003</i> , 35, 219-220	o	5
12	Structuring CSed research studies. <i>SIGCSE Bulletin, 2003</i> , 35, 149-153	o	3
11	Learning from students. <i>SIGCSE Bulletin, 2002</i> , 34, 136-140	o	5
10	A cyber-icebreaker for an effective virtual group? 2001 ,		10
9	A cyber-icebreaker for an effective virtual group?. <i>SIGCSE Bulletin, 2001</i> , 33, 121-124	o	2
8	An international student/faculty collaboration. <i>SIGCSE Bulletin, 2000</i> , 32, 128-131	o	12
7	An international student/faculty collaboration 2000 ,		4
6	Reflections on International Projects in Undergraduate CS Education. <i>Computer Science Education, 1999</i> , 9, 256-267	1.8	14
5	Building a rigorous research agenda into changes to teaching 1998 ,		8
4	Assessment to Increase Students' Creativity: Two Case Studies. <i>European Journal of Engineering Education, 1998</i> , 23, 45-54	1.5	8
3	Improving education quality, a full scale study. <i>SIGCSE Bulletin, 1997</i> , 29, 330-334	o	
2	Teaching computer science. <i>SIGCSE Bulletin, 1996</i> , 28, 102-106	o	

