## Pier Olivier Caron

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/644246/publications.pdf

Version: 2024-02-01

22 papers 220 citations

7 h-index

1125743 13 g-index

25 all docs

 $\begin{array}{c} 25 \\ \text{docs citations} \end{array}$ 

25 times ranked

202 citing authors

#	Article	IF	CITATIONS
1	Cyberbullying victimization and substance use among Quebec high schools students: The mediating role of psychological distress. Computers in Human Behavior, 2018, 89, 207-212.	8.5	45
2	Self-Blame, Shame, Avoidance, and Suicidal Ideation in Sexually Abused Adolescent Girls: A Longitudinal Study. Journal of Child Sexual Abuse, 2020, 29, 432-447.	1.3	32
3	Segmenting Texts Into Meaningful Word Groups: Beginning Readers' Prosody and Comprehension. Scientific Studies of Reading, 2014, 18, 208-223.	2.0	26
4	A comparison of the type I error rates of three assessment methods for indirect effects. Journal of Statistical Computation and Simulation, 2019, 89, 1343-1356.	1.2	18
5	A mediational model linking perceptions of security, alexithymia and behavior problems of sexually abused children. Child Abuse and Neglect, 2019, 92, 66-76.	2.6	11
6	Minimum average partial correlation and parallel analysis: The influence of oblique structures. Communications in Statistics Part B: Simulation and Computation, 2019, 48, 2110-2117.	1.2	10
7	On applying the matching law to between-subject data. Animal Behaviour, 2013, 85, 857-860.	1.9	9
8	Multilevel analysis of matching behavior. Journal of the Experimental Analysis of Behavior, 2019, 111, 183-191.	1.1	9
9	A computational description of simple mediation analysis. The Quantitative Methods for Psychology, 2018, 14, 147-158.	0.9	7
10	Some computational descriptions of moderation analysis. The Quantitative Methods for Psychology, 2020, 16, 9-20.	0.9	7
11	Psychometric assessment of social cognitive tasks. Applied Neuropsychology Adult, 2020, , 1-19.	1.2	6
12	Matching without learning. Adaptive Behavior, 2015, 23, 227-233.	1.9	5
13	Illustrations of serial mediation using PROCESS, Mplus and R. The Quantitative Methods for Psychology, 2022, 18, 66-90.	0.9	5
14	Age differences in social-cognitive abilities across the stages of adulthood and path model investigation of adult social cognition. Aging, Neuropsychology, and Cognition, 2022, 29, 1033-1067.	1.3	4
15	The allocation of playing behavior of children in mainstream day care according to social reinforcer ratios. European Journal of Behavior Analysis, 2017, 18, 242-250.	0.9	3
16	Better Together: Combining Reading and Writing Instruction to Foster Informative Text Comprehension. Literacy Research and Instruction, 2020, 59, 240-259.	1.1	3
17	On the empirical status of the matching law: Comment on McDowell (2013) Psychological Bulletin, 2013, 139, 1029-1031.	6.1	2
18	A Monte Carlo examination of the broken-stick distribution to identify components to retain in principal component analysis. Journal of Statistical Computation and Simulation, 2016, 86, 2405-2410.	1.2	2

#	Article	IF	CITATIONS
19	On the statistical properties of operant settings and their contribution to the evaluation of sensitivity to reinforcement. Adaptive Behavior, 2017, 25, 185-193.	1.9	1
20	Description and interactions of informative text structure knowledge and skills of French-speaking Grade 6 students. Reading and Writing, 2018, 31, 2147-2164.	1.7	1
21	Des outils pour évaluer la sensibilité au renforcement sous Excel, R et Matlab. Journal De Thérapie Comportementale Et Cognitive, 2018, 28, 177-184.	0.2	O
22	image2data: An R package to turn images in data sets. The Quantitative Methods for Psychology, 2022, 18, 186-195.	0.9	0