

Axel Grund

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6438207/publications.pdf>

Version: 2024-02-01

28
papers

450
citations

759233

12
h-index

752698

20
g-index

30
all docs

30
docs citations

30
times ranked

316
citing authors

#	ARTICLE	IF	CITATIONS
1	Mindfulness in everyday life: between- and within-person relationships to motivational conflicts. <i>Current Psychology</i> , 2022, 41, 2786-2801.	2.8	6
2	The quizzing effect depends on hope of success and can be optimized by cognitive load-based adaptation. <i>Learning and Instruction</i> , 2022, 77, 101526.	3.2	5
3	Achievement motivation in students' everyday lives: Its relationship to momentary positive and negative activation and the moderating role of mindfulness. <i>Learning and Individual Differences</i> , 2022, 97, 102176.	2.7	4
4	Self-Efficacy in Habit Building: How General and Habit-Specific Self-Efficacy Influence Behavioral Automatization and Motivational Interference. <i>Frontiers in Psychology</i> , 2021, 12, 643753.	2.1	5
5	Adaptive Practice Quizzing in a University Lecture: A Pre-Registered Field Experiment. <i>Journal of Applied Research in Memory and Cognition</i> , 2021, 10, 603-620.	1.1	3
6	Interfered by unaccomplished academic tasks: The role of success expectations. <i>Learning and Motivation</i> , 2021, 76, 101763.	1.2	0
7	Mindfulness and academic emotions: A field study during a lecture. <i>Learning and Individual Differences</i> , 2021, 92, 102079.	2.7	3
8	The comprehensive mindfulness experience: A typological approach to the potential benefits of mindfulness for dealing with motivational conflicts.. <i>Motivation Science</i> , 2021, 7, 410-423.	1.6	2
9	Adaptive practice quizzing in a university lecture: A pre-registered field experiment.. <i>Journal of Applied Research in Memory and Cognition</i> , 2021, 10, 603-620.	1.1	3
10	App-Based Habit Building Reduces Motivational Impairments During Studying – An Event Sampling Study. <i>Frontiers in Psychology</i> , 2020, 11, 167.	2.1	14
11	Self-control motivationally reconsidered: “Acting” self-controlled is different to “being good” at self-control. <i>Motivation and Emotion</i> , 2019, 43, 63-81.	1.3	26
12	Valence and Motivation as Predictors of Student Time Use in Everyday Life: An Experience Sampling Study. <i>Frontiers in Psychology</i> , 2019, 10, 1430.	2.1	2
13	Mindfulness and situational interest. <i>Educational Psychology</i> , 2019, 39, 353-369.	2.7	6
14	Understanding procrastination: A motivational approach. <i>Personality and Individual Differences</i> , 2018, 121, 120-130.	2.9	48
15	Know Your Preferences: Self-Regulation as Need-Congruent Goal Selection. <i>Review of General Psychology</i> , 2018, 22, 437-451.	3.2	18
16	Testing Is More Desirable When It Is Adaptive and Still Desirable When Compared to Note-Taking. <i>Frontiers in Psychology</i> , 2018, 9, 2596.	2.1	15
17	Motivational foundations of self-control and mindfulness and their role in study–leisure conflicts. <i>Learning and Individual Differences</i> , 2018, 68, 72-84.	2.7	12
18	Aiming at a Moving Target: Theoretical and Methodological Considerations in the Study of Intraindividual Goal Conflict between Personal Goals. <i>Frontiers in Psychology</i> , 2017, 8, 2011.	2.1	14

#	ARTICLE	IF	CITATIONS
19	The long arm of work: A motivational conflict perspective on teacher strain. <i>Teaching and Teacher Education</i> , 2016, 60, 153-163.	3.2	12
20	Impairments in learning due to motivational conflict: situation really matters. <i>Educational Psychology</i> , 2016, 36, 1323-1336.	2.7	7
21	Torn between want and should: An experience-sampling study on motivational conflict, well-being, self-control, and mindfulness. <i>Motivation and Emotion</i> , 2015, 39, 506-520.	1.3	37
22	Studying against your will: Motivational interference in action. <i>Contemporary Educational Psychology</i> , 2015, 41, 209-217.	2.9	25
23	Torn between study and leisure: How motivational conflicts relate to students' academic and social adaptation.. <i>Journal of Educational Psychology</i> , 2014, 106, 242-257.	2.9	45
24	Study and leisure interference as mediators between students' self-control capacities and their domain-specific functioning and general well-being. <i>Learning and Instruction</i> , 2014, 31, 23-32.	3.2	18
25	Motivational profiles in study-leisure conflicts: Quality and quantity of motivation matter. <i>Learning and Individual Differences</i> , 2013, 26, 201-211.	2.7	17
26	Why Students Procrastinate: A Qualitative Approach. <i>Journal of College Student Development</i> , 2013, 54, 397-412.	0.9	67
27	Motivational interference in study-leisure conflicts: how opportunity costs affect the self-regulation of university students. <i>Educational Psychology</i> , 2012, 32, 589-612.	2.7	26
28	Context Stability in Habit Building Increases Automaticity and Goal Attainment. <i>Frontiers in Psychology</i> , 0, 13, .	2.1	2