

Azizullah Mirzaei

List of Publications by Year in descending order

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Version: 2024-02-01

12
papers

134
citations

1478505

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h-index

1474206

9
g-index

12
all docs

12
docs citations

12
times ranked

78
citing authors

#	ARTICLE	IF	CITATIONS
1	ZPD-based mediation of L2 learners'™ comprehension of implicatures: An educational praxis framework. <i>Lodz Papers in Pragmatics</i> , 2021, 17, 127-152.	0.3	0
2	Retrofitting the IELTS reading section with a general cognitive diagnostic model in an Iranian EAP context. <i>Studies in Educational Evaluation</i> , 2020, 64, 100817.	2.3	9
3	Exploring Rhetorical-Discursive Practices of Rouhani's™ Presidential Campaign and Victory of his Prudence-and-Hope Key: a Discourse of Persuasion. <i>Russian Linguistic Bulletin</i> , 2017, 21, 161-182.	0.4	4
4	ZPD-Based Dynamic Assessment and Collaborative L2 Vocabulary Learning. <i>Journal of Asia TEFL</i> , 2017, 14, 114-129.	0.2	1
5	Computerized lexis-based instruction in EFL classrooms: Using multi-purpose LexisBOARD to teach L2 vocabulary. <i>ReCALL</i> , 2016, 28, 22-43.	5.2	10
6	ZPD-activated languaging and collaborative L2 writing. <i>Educational Psychology</i> , 2015, 35, 5-25.	2.7	13
7	The role of asynchronous computer mediated communication in the instruction and development of EFL learners'™ pragmatic competence. <i>System</i> , 2015, 48, 99-111.	3.4	34
8	Exploring the relationship between reading strategy use and multiple intelligences among successful L2 readers. <i>Educational Psychology</i> , 2014, 34, 208-230.	2.7	7
9	Exploring the variability dynamics of wedding invitation discourse in Iran. <i>Journal of Pragmatics</i> , 2013, 55, 103-118.	1.5	7
10	Relationship Between Intercultural Communicative Competence and L2-Learning Motivation of Iranian EFL Learners. <i>Journal of Intercultural Communication Research</i> , 2013, 42, 300-318.	0.9	32
11	Integrating ARCS motivational model and flipped teaching in L2 classrooms: a case of EFL expository writing. <i>Computer Assisted Language Learning</i> , 0, , 1-30.	7.1	11
12	Developing and validating Precursors of Students'™ boredom in EFL classes: an exploratory sequential mixed-methods study. <i>Journal of Multilingual and Multicultural Development</i> , 0, , 1-18.	1.7	6