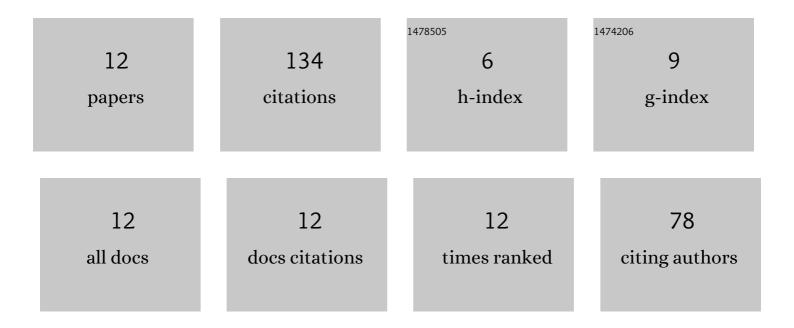
Azizullah Mirzaei

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	The role of asynchronous computer mediated communication in the instruction and development of EFL learners' pragmatic competence. System, 2015, 48, 99-111.	3.4	34
2	Relationship Between Intercultural Communicative Competence and L2-Learning Motivation of Iranian EFL Learners. Journal of Intercultural Communication Research, 2013, 42, 300-318.	0.9	32
3	ZPD-activated languaging and collaborative L2 writing. Educational Psychology, 2015, 35, 5-25.	2.7	13
4	Integrating ARCS motivational model and flipped teaching in L2 classrooms: a case of EFL expository writing. Computer Assisted Language Learning, 0, , 1-30.	7.1	11
5	Computerized lexis-based instruction in EFL classrooms: Using multi-purpose LexisBOARD to teach L2 vocabulary. ReCALL, 2016, 28, 22-43.	5.2	10
6	Retrofitting the IELTS reading section with a general cognitive diagnostic model in an Iranian EAP context. Studies in Educational Evaluation, 2020, 64, 100817.	2.3	9
7	Exploring the variability dynamics of wedding invitation discourse in Iran. Journal of Pragmatics, 2013, 55, 103-118.	1.5	7
8	Exploring the relationship between reading strategy use and multiple intelligences among successful L2 readers. Educational Psychology, 2014, 34, 208-230.	2.7	7
9	Developing and validating Precursors of Students' boredom in EFL classes: an exploratory sequential mixed-methods study. Journal of Multilingual and Multicultural Development, 0, , 1-18.	1.7	6
10	Exploring Rhetorical-Discursive Practices of Rouhaniïį½s Presidential Campaign and Victory of his Prudence-and-Hope Key: a Discourse of Persuasion. Russian Linguistic Bulletin, 2017, 21, 161-182.	0.4	4
11	ZPD-Based Dynamic Assessment and Collaborative L2 Vocabulary Learning. Journal of Asia TEFL, 2017, 14, 114-129.	0.2	1
12	ZPD-based mediation of L2 learners' comprehension of implicatures: An educational praxis framework. Lodz Papers in Pragmatics, 2021, 17, 127-152.	0.3	0