

# Kenneth F Reeve

## List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

51  
papers

594  
citations

14  
h-index

23  
g-index

54  
ext. papers

687  
ext. citations

1.3  
avg, IF

3.91  
L-index

#	Paper	IF	Citations
51	Safe to sleep: A systematic review of the safe infant sleep training literature across relevant personnel. <i>Journal of Neonatal Nursing</i> , <b>2021</b> ,	1	3
50	Using Behavioral Skills Training and Equivalence-Based Instruction to Teach Children Safe Responding to Dangerous Stimuli: A Proof of Concept. <i>Psychological Record</i> , <b>2021</b> , 71, 119-131	1.1	2
49	Equivalence-Based Instruction to Improve Portion-Size Estimation with Different Vessels. <i>Psychological Record</i> , <b>2021</b> , 71, 179-188	1.1	0
48	Effects of preliminary class membership on subsequent stimulus equivalence class formation. <i>Journal of the Experimental Analysis of Behavior</i> , <b>2021</b> , 115, 376-392	2.1	0
47	Comparing computer-based training and lecture formats to teach visual analysis of baseline-treatment graphs. <i>Behavioral Interventions</i> , <b>2021</b> , 36, 67-92	0.9	
46	The influence of correlations between noncritical features and reinforcement on stimulus generalization. <i>Journal of Applied Behavior Analysis</i> , <b>2021</b> , 54, 346-366	2.6	2
45	Using stimulus equivalence-based instruction to teach young children their caregivers' contact information. <i>Behavioral Interventions</i> , <b>2021</b> , 36, 105-125	0.9	4
44	Comparing two equivalence-based instruction protocols and self-study for teaching logical fallacies to college students. <i>Behavioral Interventions</i> , <b>2021</b> , 36, 434-456	0.9	7
43	Comparing matrix sizes when teaching direction following to preschoolers with autism spectrum disorder. <i>Behavioral Interventions</i> , <b>2021</b> , 36, 778	0.9	1
42	Teaching hands-only CPR using behavioral skills training. <i>Behavioral Interventions</i> , <b>2021</b> , 36, 832	0.9	
41	Decreasing nervous habits during public speaking: A component analysis of awareness training. <i>Journal of Applied Behavior Analysis</i> , <b>2021</b> ,	2.6	1
40	Effect of conducting behavioral observations and ratings on staff implementation of a paired-stimulus preference assessment. <i>Journal of Applied Behavior Analysis</i> , <b>2020</b> , 53, 296-304	2.6	7
39	Evaluating backward chaining methods on vocational tasks by adults with developmental disabilities. <i>Behavioral Interventions</i> , <b>2020</b> , 35, 263-280	0.9	
38	Effects of exposure to prompts on the acquisition of intraverbals in children with autism spectrum disorder. <i>Journal of Applied Behavior Analysis</i> , <b>2020</b> , 53, 493-507	2.6	4
37	Using Stimulus Equivalence-Based Instruction to Teach Young Children to Sort Recycling, Trash, and Compost Items. <i>Behavior and Social Issues</i> , <b>2020</b> , 29, 78-99	0.7	7
36	A blueprint for general-case procedures illustrated by teaching adolescents with autism spectrum disorder to use a chip-debit card. <i>Behavioral Interventions</i> , <b>2020</b> , 35, 346-371	0.9	2
35	A review of the literature on staff training strategies that minimize trainer involvement. <i>Behavioral Interventions</i> , <b>2020</b> , 35, 604-641	0.9	6

34	Establishing a Generalized Repertoire of Initiating Bids for Joint Attention in Children with Autism. <i>Behavior Modification</i> , <b>2020</b> , 44, 394-428	2.5	6
33	Comparing Stimulus Equivalence-Based Instruction to a Video Lecture to Increase Religious Literacy in Middle-School Children. <i>Behavior Analysis in Practice</i> , <b>2020</b> , 13, 360-374	2.4	10
32	A Review of the Literature on Safety Response Training. <i>Journal of Behavioral Education</i> , <b>2020</b> , 29, 64-121	1.8	8
31	Teacher-Implemented Trial-Based Functional Analyses with Students with Emotional/Behavioral Disorders. <i>Journal of Developmental and Physical Disabilities</i> , <b>2020</b> , 32, 427-453	1.5	2
30	Teaching the Mand "When?" to Children With Autism Spectrum Disorder. <i>The Analysis of Verbal Behavior</i> , <b>2019</b> , 35, 221-234	0.7	1
29	Relatedness of Equivalence Class Members: Combined Effects of Nodality and Relational Type. <i>Psychological Record</i> , <b>2019</b> , 69, 277-289	1.1	5
28	Teaching joint attention skills to adolescents and young adults with autism using multiple exemplars and script-fading procedures. <i>Behavioral Interventions</i> , <b>2019</b> , 34, 504-524	0.9	2
27	Effects of Behavioral Skills Training on the Stimulus Control of Gun Safety Responding. <i>Journal of Behavioral Education</i> , <b>2019</b> , 28, 187-203	1.8	8
26	Teaching help-seeking when lost to individuals with autism spectrum disorder. <i>Journal of Applied Behavior Analysis</i> , <b>2018</b> , 51, 191-206	2.6	11
25	Equivalence-Based Instruction with Nonfood Items to Increase Portion-Size Estimation Accuracy. <i>Psychological Record</i> , <b>2018</b> , 68, 537-547	1.1	3
24	Evaluating tasks within a high-probability request sequence in children with autism spectrum disorder. <i>Behavioral Interventions</i> , <b>2018</b> , 33, 380-390	0.9	5
23	Evaluation of Computer-Based Training to Teach Adults Visual Analysis Skills of Baseline-Treatment Graphs. <i>Behavior Analysis in Practice</i> , <b>2018</b> , 11, 254-266	2.4	6
22	Auditory script location does not affect acquisition and maintenance of vocal initiations by children with autism. <i>Behavioral Interventions</i> , <b>2017</b> , 32, 103-120	0.9	6
21	Teaching On-Task Rollerblading and Ice-Skating to a Child with Autism. <i>Behavior Analysis in Practice</i> , <b>2017</b> , 10, 178-182	2.4	2
20	Using Stimulus Equivalence-Based Instruction to Teach Graduate Students in Applied Behavior Analysis to Interpret Operant Functions of Behavior. <i>Journal of Behavioral Education</i> , <b>2016</b> , 25, 290-309	1.8	14
19	Comparing Continuous and Discontinuous Data Collection during Discrete Trial Teaching of Tacting by Children with Autism. <i>Behavioral Interventions</i> , <b>2016</b> , 31, 311-331	0.9	5
18	Caldwell University Department of Applied Behavior Analysis. <i>The Behavior Analyst</i> , <b>2016</b> , 39, 143-8		0
17	Using Video Modeling with Voiceover Instruction to Train Staff to Conduct Stimulus Preference Assessments. <i>Journal of Developmental and Physical Disabilities</i> , <b>2015</b> , 27, 505-532	1.5	21

16	Improving Portion-Size Estimation Using Equivalence-Based Instruction. <i>Psychological Record</i> , <b>2015</b> , 65, 761-770	1.1	15
15	Training Staff to Implement a Paired-stimulus Preference Assessment using Video Modeling with Voiceover Instruction. <i>Behavioral Interventions</i> , <b>2015</b> , 30, 314-332	0.9	23
14	Teaching statistical variability with equivalence-based instruction. <i>Journal of Applied Behavior Analysis</i> , <b>2015</b> , 48, 883-94	2.6	27
13	Stimulus-Stimulus Pairing of Vocalizations: A Systematic Replication. <i>The Analysis of Verbal Behavior</i> , <b>2014</b> , 30, 69-74	0.7	11
12	A DISCRIMINATION TRAINING PROCEDURE TO ESTABLISH CONDITIONED REINFORCERS FOR CHILDREN WITH AUTISM. <i>Behavioral Interventions</i> , <b>2014</b> , 29, 157-176	0.9	14
11	Using Activity Schedules on the iPod touch to Teach Leisure Skills to Children with Autism. <i>Education and Treatment of Children</i> , <b>2013</b> , 36, 33-57	0.8	40
10	Teaching Children with Autism to Play a Video Game Using Activity Schedules and Game-Embedded Simultaneous Video Modeling. <i>Education and Treatment of Children</i> , <b>2010</b> , 33, 351-370	0.8	58
9	Establishing a generalized repertoire of helping behavior in children with autism. <i>Journal of Applied Behavior Analysis</i> , <b>2007</b> , 40, 123-36	2.6	65
8	A Methodological Integration of Generalized Equivalence Classes, Natural Categories, and Cross-Modal Perception. <i>Psychological Record</i> , <b>2001</b> , 51, 67-87	1.1	35
7	Effects of Prior Conditional Discrimination Training, Symmetry, Transitivity, and Equivalence Testing on the Emergence of New Equivalence Classes. <i>Psychological Record</i> , <b>2000</b> , 50, 443-466	1.1	21
6	Effects of Training Directionality and Class Size on Equivalence Class Formation by Adults. <i>Psychological Record</i> , <b>1999</b> , 49, 703-723	1.1	40
5	Equivalence Class Formation Using Stimulus-Pairing and Yes-No Responding. <i>Psychological Record</i> , <b>1997</b> , 47, 661-686	1.1	23
4	Using the simultaneous protocol to study equivalence class formation: the facilitating effects of nodal number and size of previously established equivalence classes. <i>Journal of the Experimental Analysis of Behavior</i> , <b>1997</b> , 67, 367-89	2.1	55
3	Comparing Group-Contingency and Individualized Equivalence-Based Instruction to a PowerPoint Lecture to Establish Equivalence Classes of Reinforcement and Punishment Procedures with College Students. <i>Psychological Record</i> , 1	1.1	1
2	A systematic review of empirical intraverbal research: 2015-2020. <i>Behavioral Interventions</i> ,	0.9	0
1	Comparing stimulus equivalence-based instruction to self-study of videos to teach examples of sign language to adults. <i>Behavioral Interventions</i> ,	0.9	4