

Juho Honkasilta

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/643140/publications.pdf>

Version: 2024-02-01

10
papers

112
citations

1684188

5
h-index

1372567

10
g-index

10
all docs

10
docs citations

10
times ranked

118
citing authors

#	ARTICLE	IF	CITATIONS
1	â€œThe teacher almost made me cryâ€™ Narrative analysis of teachers' reactive classroom management strategies as reported by students diagnosed with ADHD. <i>Teaching and Teacher Education</i> , 2016, 55, 100-109.	3.2	30
2	Self-pathologizing, self-condemning, self-liberating: Youths' accounts of their ADHD-related behavior. <i>Social Science and Medicine</i> , 2016, 150, 248-255.	3.8	24
3	Dictating the boundaries of ab/normality: a critical discourse analysis of the diagnostic criteria for attention deficit hyperactivity disorder and hyperkinetic disorder. <i>Disability and Society</i> , 2017, 32, 565-588.	2.2	19
4	Power Struggle, Submission and Partnership: Agency Constructions of Mothers of Children with ADHD Diagnosis in Their Narrated School Involvement. <i>Scandinavian Journal of Educational Research</i> , 2015, 59, 674-690.	1.7	12
5	ADHD in the context of Finnish basic education. <i>Emotional and Behavioural Difficulties</i> , 2014, 19, 311-323.	1.2	8
6	Reviewing and reframing the influence of relative age on ADHD diagnosis: beyond individual psycho(patho)logy. <i>Pedagogy, Culture and Society</i> , 2020, 28, 165-181.	2.6	6
7	â€œDiagnosingâ€•the Need or in â€œNeedâ€•of a Diagnosis? Reconceptualizing Educational Need. <i>International Perspectives on Inclusive Education</i> , 2017, , 123-141.	0.2	5
8	The (Un)real Existence of ADHDâ€•Criteria, Functions, and Forms of the Diagnostic Entity. <i>Frontiers in Sociology</i> , 2022, 7, .	2.0	4
9	The premise, promise and disillusion of the ADHD categorisation â€œ family narrative about the childâ€™s broken school trajectory. <i>Emotional and Behavioural Difficulties</i> , 2019, 24, 273-286.	1.2	3
10	Enhancing criticality and resistance through teaching in the neoliberal academy. <i>Subjectivity</i> , 2020, 13, 200-216.	0.4	1