

AnhNguyet Diep

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/64274/publications.pdf>

Version: 2024-02-01

24
papers

551
citations

933447

10
h-index

677142

22
g-index

24
all docs

24
docs citations

24
times ranked

505
citing authors

#	ARTICLE	IF	CITATIONS
1	Use of Vandenberg and Kuse Mental Rotation Test to Predict Practical Performance of Sinus Endoscopy. <i>Ear, Nose and Throat Journal</i> , 2022, 101, 24S-30S.	0.8	1
2	Validation of a French-language version of TeamSTEPS® T-TPQ and T-TAQ questionnaires. <i>Journal of Interprofessional Care</i> , 2022, 36, 607-616.	1.7	1
3	Repetitive saliva-based mass screening as a tool for controlling SARS-CoV-2 transmission in nursing homes. <i>Transboundary and Emerging Diseases</i> , 2022, 69, .	3.0	11
4	University population-based prospective cohort study of SARS-CoV-2 infection and immunity (SARSSURV-ULiège): a study protocol. <i>BMJ Open</i> , 2022, 12, e055721.	1.9	6
5	A 2-month field cohort study of SARS-CoV-2 in saliva of BNT162b2 vaccinated nursing home workers. <i>Communications Medicine</i> , 2022, 2, .	4.2	12
6	REMOTE LEARNING: WHAT CHALLENGES DOES IT ENTAIL FOR STUDENTS OF MEDICAL SCIENCES. <i>INTED Proceedings</i> , 2022, , .	0.0	0
7	Clinical prediction models for diagnosis of COVID-19 among adult patients: a validation and agreement study. <i>BMC Infectious Diseases</i> , 2022, 22, 464.	2.9	4
8	Distinction of Lymphoma from Sarcoidosis on ¹⁸ F-FDG PET/CT: Evaluation of Radiomics-Feature-Driven Guided Machine Learning Versus Human Reader Performance. <i>Journal of Nuclear Medicine</i> , 2022, 63, 1933-1940.	5.0	13
9	Towards Blended Learning Designs Fostering Adults' Social Capital. , 2021, , 350-370.		0
10	Clinical decision support tool for diagnosis of COVID-19 in hospitals. <i>PLoS ONE</i> , 2021, 16, e0247773.	2.5	14
11	Development and validation of a predictive model to determine the level of care in patients confirmed with COVID-19. <i>Infectious Diseases</i> , 2021, 53, 590-599.	2.8	5
12	Evaluation of Two Rapid Antigenic Tests for the Detection of SARS-CoV-2 in Nasopharyngeal Swabs. <i>Journal of Clinical Medicine</i> , 2021, 10, 2774.	2.4	14
13	A systematic review of prediction models to diagnose COVID-19 in adults admitted to healthcare centers. <i>Archives of Public Health</i> , 2021, 79, 105.	2.4	13
14	Immersion in an emergency department triage center during the Covid-19 outbreak: first report of the Liège University hospital experience. <i>Acta Clinica Belgica</i> , 2020, , 1-7.	1.2	7
15	Students' performance in blended learning: disciplinary difference and instructional design factors. <i>Journal of Computers in Education</i> , 2020, 7, 487-510.	8.3	26
16	Examining Blended Learning Implementation in Hard and Soft Sciences: A Qualitative Analysis. <i>International Journal of Research in Education and Science</i> , 2020, 6, 250.	0.3	2
17	Examining the role of learning support in blended learning for adults' social inclusion and social capital. <i>Computers and Education</i> , 2019, 142, 103610.	8.3	29
18	Adult learners' social connectedness and online participation: the importance of online interaction quality. <i>Studies in Continuing Education</i> , 2019, 41, 326-346.	1.9	6

#	ARTICLE	IF	CITATIONS
19	Towards Blended Learning Designs Fostering Adults' Social Capital. Advances in Educational Technologies and Instructional Design Book Series, 2019, , 55-80.	0.2	1
20	Who or what contributes to student satisfaction in different blended learning modalities?. British Journal of Educational Technology, 2017, 48, 473-489.	6.3	90
21	The effect of blended learning on student performance at course-level in higher education: A meta-analysis. Studies in Educational Evaluation, 2017, 53, 17-28.	2.3	187
22	Effects of core self-evaluation and online interaction quality on adults' learning performance and bonding and bridging social capital. Internet and Higher Education, 2017, 34, 41-55.	6.5	26
23	Examining social inclusion and social capital among adult learners in blended and online learning environments. European Journal for Research on the Education and Learning of Adults, 2017, 8, 77-101.	1.1	20
24	Predicting adult learners'™ online participation: Effects of altruism, performance expectancy, and social capital. Computers and Education, 2016, 101, 84-101.	8.3	63