AnhNguyet Diep

List of Publications by Year
in descending order

24 papers	551 citations	933447 10 h-index	677142 22 g-index
24 all docs	24 docs citations	24 times ranked	505 citing authors

#	Article	IF	Citations
1	The effect of blended learning on student performance at course-level in higher education: A meta-analysis. Studies in Educational Evaluation, 2017, 53, 17-28.	2.3	187
2	Who or what contributes to student satisfaction in different blended learning modalities?. British Journal of Educational Technology, 2017, 48, 473-489.	6.3	90
3	Predicting adult learners' online participation: Effects of altruism, performance expectancy, and social capital. Computers and Education, 2016, 101, 84-101.	8.3	63
4	Examining the role of learning support in blended learning for adults' social inclusion and social capital. Computers and Education, 2019, 142, 103610.	8.3	29
5	Effects of core self-evaluation and online interaction quality on adults' learning performance and bonding and bridging social capital. Internet and Higher Education, 2017, 34, 41-55.	6.5	26
6	Students' performance in blended learning: disciplinary difference and instructional design factors. Journal of Computers in Education, 2020, 7, 487-510.	8.3	26
7	Examining social inclusion and social capital among adult learners in blended and online learning environments. European Journal for Research on the Education and Learning of Adults, 2017, 8, 77-101.	1.1	20
8	Clinical decision support tool for diagnosis of COVID-19 in hospitals. PLoS ONE, 2021, 16, e0247773.	2.5	14
9	Evaluation of Two Rapid Antigenic Tests for the Detection of SARS-CoV-2 in Nasopharyngeal Swabs. Journal of Clinical Medicine, 2021, 10, 2774.	2.4	14
10	A systematic review of prediction models to diagnose COVID-19 in adults admitted to healthcare centers. Archives of Public Health, 2021, 79, 105.	2.4	13
11	Distinction of Lymphoma from Sarcoidosis on ^{18}F-FDG PET/CT: Evaluation of Radiomics-Feature–Guided Machine Learning Versus Human Reader Performance. Journal of Nuclear Medicine, 2022, 63, 1933-1940.	5.0	13
12	A 2-month field cohort study of SARS-CoV-2 in saliva of BNT162b2 vaccinated nursing home workers. Communications Medicine, 2022, 2, .	4.2	12
13	Repetitive saliva-based mass screening as a tool for controlling SARS-CoV-2 transmission in nursing homes. Transboundary and Emerging Diseases, 2022, 69, .	3.0	11
14	Immersion in an emergency department triage center during the Covid-19 outbreak: first report of the Liège University hospital experience. Acta Clinica Belgica, 2020, , 1-7.	1.2	7
15	Adult learners' social connectedness and online participation: the importance of online interaction quality. Studies in Continuing Education, 2019, 41, 326-346.	1.9	6
16	University population-based prospective cohort study of SARS-CoV-2 infection and immunity (SARSSURV-ULiège): a study protocol. BMJ Open, 2022, 12, e055721.	1.9	6
17	Development and validation of a predictive model to determine the level of care in patients confirmed with COVID-19. Infectious Diseases, 2021, 53, 590-599.	2.8	5
18	Clinical prediction models for diagnosis of COVID-19 among adult patients: a validation and agreement study. BMC Infectious Diseases, 2022, 22, 464.	2.9	4

#	Article	IF	Citations
19	Examining Blended Learning Implementation in Hard and Soft Sciences: A Qualitative Analysis. International Journal of Research in Education and Science, 2020, 6, 250.	0.3	2
20	Use of Vandenberg and Kuse Mental Rotation Test to Predict Practical Performance of Sinus Endoscopy. Ear, Nose and Throat Journal, 2022, 101, 24S-30S.	0.8	1
21	Validation of a French-language version of TeamSTEPPSÂ® T-TPQ and T-TAQ questionnaires. Journal of Interprofessional Care, 2022, 36, 607-616.	1.7	1
22	Towards Blended Learning Designs Fostering Adults' Social Capital. Advances in Educational Technologies and Instructional Design Book Series, 2019, , 55-80.	0.2	1
23	Towards Blended Learning Designs Fostering Adults' Social Capital. , 2021, , 350-370.		0
24	REMOTE LEARNING: WHAT CHALLENGES DOES IT ENTAIL FOR STUDENTS OF MEDICAL SCIENCES. INTED Proceedings, 2022, , .	0.0	0