

Farzad Sharifian

List of Publications by Year in descending order

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Version: 2024-02-01

50
papers

1,719
citations

430874

18
h-index

315739

38
g-index

57
all docs

57
docs citations

57
times ranked

480
citing authors

#	ARTICLE	IF	CITATIONS
1	Cultural Linguistics and religion. Cognitive Linguistic Studies in Cultural Contexts, 2021, , 10-22.	0.4	0
2	Cultural Linguistics and World Englishes: An Overview. Cultural Linguistics, 2021, , 1-14.	0.2	1
3	World Englishes in English language teaching. World Englishes, 2019, 38, 245-258.	1.1	19
4	Conceptualisations of xoshbaxti (â€ˆhappiness / prosperityâ€™) and baxt (â€ˆfate / luckâ€™) in Persian. Journal of Historical Pragmatics, 2019, 20, 78-95.	0.3	5
5	Cultural conceptualizations of Chinese zodiac animals in Chinese English. World Englishes, 2018, 37, 590-606.	1.1	8
6	Cross-cultural conceptualizations of ageing in Australia. Cognitive Linguistic Studies, 2018, 5, 261-281.	0.4	3
7	Cultural Linguistics: The State of the Art. Cultural Linguistics, 2017, , 1-28.	0.2	23
8	Cultural Conceptualisations in Chinese English: Implications for ELT in China. Multilingual Education, 2017, , 205-218.	0.4	4
9	English language teachersâ€™ perceptions of world Englishes: the elephants in the room. Asian Englishes, 2017, 19, 242-258.	1.0	23
10	Cultural Linguistics and linguistic relativity. Language Sciences, 2017, 59, 83-92.	1.0	62
11	Unpacking cultural conceptualizations in Chinese English. Journal of Asian Pacific Communication, 2017, 27, 65-84.	0.3	9
12	The refusal speech act in a cross-cultural perspective: A study of Iranian English-language learners and Anglo-Australian speakers. Language and Communication, 2016, 47, 75-88.	1.1	26
13	"Glocalisation" of the English Language: A Cultural Linguistics Perspective. Kemanusiaan, 2016, 23, 1-17.	0.1	3
14	Cultural Linguistics and world Englishes. World Englishes, 2015, 34, 515-532.	1.1	48
15	Conceptualizations of <i>damÃ¢ </i>, â€ˆtemperatureâ€™ in Persian. Cognitive Linguistic Studies, 2015, 2, 239-256.	0.4	5
16	Teaching English as an International Language in Multicultural Contexts: Focus on Australia. English Language Education, 2014, , 35-46.	0.1	7
17	Advances in Cultural Linguistics. , 2014, , 99-123.		7
18	Globalisation and developing metacultural competence in learning English as an International Language. Multilingual Education, 2013, 3, .	0.7	57

#	ARTICLE	IF	CITATIONS
19	Migration and multilingualism: focus on Melbourne. <i>International Journal of Multilingualism</i> , 2013, 10, 361-374.	2.5	6
20	Refusal strategies in L1 and L2: A study of Persian-speaking learners of English. <i>Multilingua</i> , 2013, 32, .	1.3	17
21	Cultural conceptualisations and translating political discourse. , 2013, , 339-372.		3
22	Cultural schemas in intercultural communication: A study of the Persian cultural schema of sharmandegi â€œbeing ashamedâ€™. <i>Intercultural Pragmatics</i> , 2011, 8, .	1.3	25
23	â€œThey felt sorry about our Sorryâ€™ Indigenising English by Aboriginal Australians. <i>Asian Englishes</i> , 2011, 14, 70-73.	1.0	5
24	Cultural conceptualisations in intercultural communication: A study of Aboriginal and non-Aboriginal Australians. <i>Journal of Pragmatics</i> , 2010, 42, 3367-3376.	1.5	32
25	Michael George Clyne (1939â€“2010): scholar and champion of languages. <i>Current Issues in Language Planning</i> , 2010, 11, 371-377.	2.1	0
26	Chapter 7. Glocalization of English in World Englishes: An Emerging Variety among Persian Speakers of English. , 2010, , 137-158.		10
27	Figurative language in international political discourse. <i>Journal of Language and Politics</i> , 2009, 8, 416-432.	1.4	15
28	English as an International Language. , 2009, , .		140
29	13. Cultural Conceptualizations in English as an International Language. , 2009, , 242-253.		18
30	Cultural schemas in L1 and L2 compliment responses: A study of Persian-speaking learners of English. <i>Journal of Politeness Research</i> , 2008, 4, .	1.1	41
31	Aboriginal English in the Classroom: An Asset or a Liability?. <i>Language Awareness</i> , 2008, 17, 131-138.	1.3	12
32	Culture and language: Looking for the â€œmindâ€™ inside the body. <i>Applications of Cognitive Linguistics</i> , 2008, , 3-26.	0.1	13
33	Cultural models of Home in Aboriginal childrenâ€™s English. <i>Cognitive Linguistics Research</i> , 2008, , 333-352.	0.1	11
34	English as an international language. <i>Australian Review of Applied Linguistics</i> , 2008, 31, 28.1-28.16.	1.1	59
35	English as an international language. <i>Australian Review of Applied Linguistics</i> , 2008, 31, 36.1-36.19.	1.1	6
36	English as an international language. <i>Australian Review of Applied Linguistics</i> , 2008, 31, 28.1-28.16.	1.1	1

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37	English as an international language. <i>Australian Review of Applied Linguistics</i> , 2008, 31, 36.1-36.19.	1.1	0
38	Conceptualizations of del â€œheart-stomachâ€™™ in Persian. <i>Applications of Cognitive Linguistics</i> , 2008, , 247-266.	0.1	9
39	Aboriginal English in the Classroom: An Asset or a Liability?. <i>Language Awareness</i> , 2008, 17, 131.	1.3	2
40	Politics and/of Translation: Case Studies between Persian and English. <i>Journal of Intercultural Studies</i> , 2007, 28, 413-424.	0.6	8
41	â€œWhen stones fallsâ€™ a conceptualâ€™functional account of subjectâ€™verb agreement in Persian. <i>Language Sciences</i> , 2007, 29, 787-803.	1.0	3
42	A cultural-conceptual approach and world Englishes: the case of Aboriginal English. <i>World Englishes</i> , 2006, 25, 11-22.	1.1	53
43	The Persian cultural schema of <i>shekasteh-nafsi</i>. <i>Pragmatics and Cognition</i> , 2005, 13, 337-361.	0.4	72
44	Something Old, Something New, Something Borrowed, Something Blue: Australian Aboriginal Students' Schematic Repertoire. <i>Journal of Multilingual and Multicultural Development</i> , 2005, 26, 512-532.	1.7	13
45	Cultural Conceptualisations in English Words: A Study of Aboriginal Children in Perth. <i>Language and Education</i> , 2005, 19, 74-88.	2.1	56
46	'But it was all a Bit Confusing â€™ ': Comprehending Aboriginal English Texts. <i>Language, Culture and Curriculum</i> , 2004, 17, 203-228.	3.2	25
47	On Cultural Conceptualisations. <i>Journal of Cognition and Culture</i> , 2003, 3, 187-207.	0.4	119
48	The pragmatic marker like in English teen talk. <i>Pragmatics and Cognition</i> , 2003, 11, 327-344.	0.4	11
49	Processing hyponymy in L1 and L2. <i>Journal of Psycholinguistic Research</i> , 2002, 31, 421-436.	1.3	4
50	Schema-based Processing in Australian Speakers of Aboriginal English. <i>Language and Intercultural Communication</i> , 2001, 1, 120-134.	1.3	43