

# Antero Garcia

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6423393/publications.pdf>

Version: 2024-02-01

54  
papers

825  
citations

687363

13  
h-index

610901

24  
g-index

59  
all docs

59  
docs citations

59  
times ranked

397  
citing authors

#	ARTICLE	IF	CITATIONS
1	When technology goes unnoticed: teacher beliefs and assumptions about technology use in three 9th grade English classrooms. <i>Pedagogies</i> , 2022, 17, 54-75.	0.9	4
2	Guns, Schools, and Democracy: Adolescents Imagining Social Futures Through Speculative Civic Literacies. <i>American Educational Research Journal</i> , 2022, 59, 345-380.	2.7	11
3	Datafication Meets Platformization: Materializing Data Processes in Teaching and Learning. <i>Harvard Educational Review</i> , 2022, 92, 257-283.	0.9	12
4	Platform Studies in Education. <i>Harvard Educational Review</i> , 2022, 92, 209-230.	0.9	17
5	“œDon’t Think Kids Nowadays Feel Like They Have a Lot of Power” Exploring Teacher Civic Commitments in a National Online Letter Writing Project. <i>Journal of Teacher Education</i> , 2022, 73, 479-493.	3.5	1
6	In Search of the Meaning and Purpose of 21st Century Literacy Learning: A Critical Review of Research and Practice. <i>Reading Research Quarterly</i> , 2021, 56, 463-496.	3.3	24
7	Glimmers of Care: Attending to the Affective Everyday in Ninth Grade Literacy Classrooms. <i>Reading Research Quarterly</i> , 2021, 56, 337-354.	3.3	9
8	Writing Toward Justice: Youth Speculative Civic Literacies in Online Policy Discourse. <i>Urban Education</i> , 2021, 56, 640-669.	1.8	16
9	Continuity and Change? Reading Young Adult Literature Through a Technology-Focused Critical Lens. <i>Journal of Adolescent and Adult Literacy</i> , 2021, 64, 675-682.	1.1	2
10	Civic dimensions of critical digital literacies: towards an abolitionist lens. <i>Pedagogies</i> , 2021, 16, 187-201.	0.9	10
11	Beyond fake news: Culturally relevant media literacies for a fractured civic landscape. <i>Theory Into Practice</i> , 2021, 60, 340-349.	1.6	4
12	Chapter 1: “œI piss a lot of people off when I play dwarves like dwarves” Race, Gender, and Critical Systems in Tabletop Role-Playing Games. <i>Teachers College Record</i> , 2021, 123, 1-26.	0.9	0
13	How youth use scientific argumentation in civic participation on climate change: polar bears, the Great Barrier Reef, and “œyour job as president”™. <i>International Journal of Science Education, Part B: Communication and Public Engagement</i> , 2021, 11, 362-377.	1.5	5
14	Gaming Literacies: Spatiality, Materiality, and Analog Learning in a Digital Age. <i>Reading Research Quarterly</i> , 2020, 55, 9-27.	3.3	21
15	“œDear Future President of the United States” Analyzing Youth Civic Writing Within the 2016 Letters to the Next President Project. <i>American Educational Research Journal</i> , 2020, 57, 1159-1202.	2.7	11
16	“œI Hesitate but I Do Have Hope” Youth Speculative Civic Literacies for Troubled Times. <i>Harvard Educational Review</i> , 2020, 90, 295-321.	0.9	58
17	Youth voice on climate change: using factor analysis to understand the intersection of science, politics, and emotion. <i>Environmental Education Research</i> , 2020, 26, 1207-1226.	2.9	23
18	Equity-Centered Approaches to Educational Technology. , 2020, , 247-261.		5

#	ARTICLE	IF	CITATIONS
19	â€œElectric Word Lifeâ€ Methodological Dignity in Equity-Driven Research. <i>Equity and Excellence in Education</i> , 2020, 53, 399-411.	2.8	4
20	Civic Writing on Digital Walls. <i>Journal of Literacy Research</i> , 2019, 51, 420-443.	1.5	6
21	A Call for Healing Teachers: Loss, Ideological Unraveling, and the Healing Gap. <i>Schools: Studies in Education</i> , 2019, 16, 64-83.	0.2	10
22	â€œSignifying Nothingâ€ Identifying Conceptions of Youth Civic Identity in the English Language Arts Common Core State Standards and the National Assessment of Educational Progressâ€™ Reading Framework. <i>Berkeley Review of Education</i> , 2019, 8, .	1.7	4
23	â€œDUDE UR GUNNA BE A GREAT TEACHER YOâ€ Cultivating Diverse Englishes Through Chatroom Discussions Between Preservice Teachers and Urban High School Youth. <i>Reading and Writing Quarterly</i> , 2018, 34, 291-305.	1.4	0
24	Fitting Into the Franchise: Texts, World Building, and the Possibilities of Creative Expansion. <i>Journal of Adolescent and Adult Literacy</i> , 2018, 61, 585-588.	1.1	0
25	Looking at the <i>Next</i> 20 Years of Multiliteracies: A Discussion with Allan Luke. <i>Theory Into Practice</i> , 2018, 57, 72-78.	1.6	34
26	Smoldering in the darkness: contextualizing learning, technology, and politics under the weight of ongoing fear and nationalism. <i>Learning, Media and Technology</i> , 2018, 43, 339-344.	3.2	6
27	Temporal Windows and Historic Mirrors: Challenging Historical Fiction. <i>Journal of Adolescent and Adult Literacy</i> , 2017, 60, 481-484.	1.1	0
28	Player professional development: A case study of teacher resiliency within a community of practice. <i>Teaching and Teacher Education</i> , 2017, 66, 349-359.	3.2	4
29	Privilege, Power, and Dungeons & Dragons: How Systems Shape Racial and Gender Identities in Tabletop Role-Playing Games. <i>Mind, Culture, and Activity</i> , 2017, 24, 232-246.	1.9	35
30	Worlds of Inclusion: Challenging Reading, Writing, and Publishing Science Fiction- and Fantasy-Based Young Adult Literature. <i>Journal of Adolescent and Adult Literacy</i> , 2017, 61, 221-224.	1.1	0
31	More Than 1,000 Words: Cover Judging in an Era of Multimodality. <i>Journal of Adolescent and Adult Literacy</i> , 2017, 61, 103-107.	1.1	0
32	Witnessing Race. <i>Journal of Adolescent and Adult Literacy</i> , 2017, 60, 593-596.	1.1	0
33	Civic Participation Reimagined: Youth Interrogation and Innovation in the Multimodal Public Sphere. <i>Review of Research in Education</i> , 2017, 41, 136-158.	1.6	79
34	Making the Case for Youth and Practitioner Reading, Producing, and Teaching Fanfiction. <i>Journal of Adolescent and Adult Literacy</i> , 2016, 60, 353-357.	1.1	5
35	Challenging Nonfiction. <i>Journal of Adolescent and Adult Literacy</i> , 2016, 60, 227-230.	1.1	0
36	Why Challenging Texts? Why Now?. <i>Journal of Adolescent and Adult Literacy</i> , 2016, 60, 95-98.	1.1	1

#	ARTICLE	IF	CITATIONS
37	Wobbling With Writing. Literacy Research: Theory, Method, and Practice, 2016, 65, 348-364.	1.0	2
38	Toward a teacher solidarity lens: former teachers of color (re)envisioning educational research. Race Ethnicity and Education, 2016, 19, 182-199.	2.6	22
39	The Council of Youth Research: Critical Literacy and Civic Agency in the Digital Age. Reading and Writing Quarterly, 2015, 31, 151-167.	1.4	79
40	Schooling Mobile Phones. Educational Policy, 2015, 29, 676-707.	2.0	26
41	The Revolution Starts with Rue. , 2014, , 203-217.		2
42	Pose/Wobble/Flow. Advances in Educational Technologies and Instructional Design Book Series, 2014, , 544-566.	0.2	0
43	When educators attempt to make "community" a part of classroom learning: The dangers of (mis)appropriating students' communities into schools. Teaching and Teacher Education, 2013, 34, 174-183.	3.2	31
44	City youth and the pedagogy of participatory media. Learning, Media and Technology, 2013, 38, 123-127.	3.2	16
45	The Importance of Still Teaching the iGeneration: New Technologies and the Centrality of Pedagogy. Harvard Educational Review, 2013, 83, 300-319.	0.9	91
46	Critical Foundations in Young Adult Literature. , 2013, , .		24
47	Reading Unease. , 2013, , 1-12.		0
48	Capitalism, Hollywood, and adult Appropriation of Young adult Literature. , 2013, , 13-35.		0
49	Outsiders?. , 2013, , 59-75.		0
50	Pedagogy of the Demonically Possessed. , 2013, , 95-107.		0
51	Trust and Mobile Media Use in Schools. Educational Forum, 2012, 76, 430-433.	1.8	4
52	Black cloud. , 2009, , .		11
53	(Re)reading the room: The literacies of escape rooms. Journal of Curriculum and Pedagogy, 0, , 1-26.	1.4	2
54	Doing Youth Participatory Action Research. , 0, , .		76