Antero Garcia

List of Publications by Year
in descending order

54 papers	825 citations	687363 13 h-index	610901 24 g-index
59 all docs	59 docs citations	59 times ranked	397 citing authors

#	Article	IF	Citations
1	The Importance of Still Teaching the iGeneration: New Technologies and the Centrality of Pedagogy. Harvard Educational Review, 2013, 83, 300-319.	0.9	91
2	The Council of Youth Research: Critical Literacy and Civic Agency in the Digital Age. Reading and Writing Quarterly, 2015, 31, 151-167.	1.4	79
3	Civic Participation Reimagined: Youth Interrogation and Innovation in the Multimodal Public Sphere. Review of Research in Education, 2017, 41, 136-158.	1.6	79
4	Doing Youth Participatory Action Research. , 0, , .		76
5	â€œI Hesitate but I Do Have Hopeâ€• Youth Speculative Civic Literacies for Troubled Times. Harvard Educational Review, 2020, 90, 295-321.	0.9	58
6	Privilege, Power, and Dungeons & Dragons: How Systems Shape Racial and Gender Identities in Tabletop Role-Playing Games. Mind, Culture, and Activity, 2017, 24, 232-246.	1.9	35
7	Looking at the <i>Next</i> 20 Years of Multiliteracies: A Discussion with Allan Luke. Theory Into Practice, 2018, 57, 72-78.	1.6	34
8	When educators attempt to make â€œcommunityâ€•a part of classroom learning: TheÂdangers of (mis)appropriating students' communities into schools. Teaching and Teacher Education, 2013, 34, 174-183.	3.2	31
9	Schooling Mobile Phones. Educational Policy, 2015, 29, 676-707.	2.0	26
10	In Search of the Meaning and Purpose of 21stâ€Century Literacy Learning: A Critical Review of Research and Practice. Reading Research Quarterly, 2021, 56, 463-496.	3.3	24
11	Critical Foundations in Young Adult Literature. , 2013, , .		24
12	Youth voice on climate change: using factor analysis to understand the intersection of science, politics, and emotion. Environmental Education Research, 2020, 26, 1207-1226.	2.9	23
13	Toward a teacher solidarity lens: former teachers of color (re)envisioning educational research. Race Ethnicity and Education, 2016, 19, 182-199.	2.6	22
14	Gaming Literacies: Spatiality, Materiality, and Analog Learning in a Digital Age. Reading Research Quarterly, 2020, 55, 9-27.	3.3	21
15	Platform Studies in Education. Harvard Educational Review, 2022, 92, 209-230.	0.9	17
16	City youth and the pedagogy of participatory media. Learning, Media and Technology, 2013, 38, 123-127.	3.2	16
17	Writing Toward Justice: Youth Speculative Civic Literacies in Online Policy Discourse. Urban Education, 2021, 56, 640-669.	1.8	16
18	Datafication Meets Platformization: Materializing Data Processes in Teaching and Learning. Harvard Educational Review, 2022, 92, 257-283.	0.9	12

#	Article	IF	Citations
19	Black cloud. , 2009, , .		11
20	â€œDear Future President of the United Statesâ€ Analyzing Youth Civic Writing Within the 2016 Letters to the Next President Project. American Educational Research Journal, 2020, 57, 1159-1202.	2.7	11
21	Guns, Schools, and Democracy: Adolescents Imagining Social Futures Through Speculative Civic Literacies. American Educational Research Journal, 2022, 59, 345-380.	2.7	11
22	A Call for Healing Teachers: Loss, Ideological Unraveling, and the Healing Gap. Schools: Studies in Education, 2019, 16, 64-83.	0.2	10
23	Civic dimensions of critical digital literacies: towards an abolitionist lens. Pedagogies, 2021, 16, 187-201.	0.9	10
24	Glimmers of Care: Attending to the Affective Everyday in Ninthâ€Grade Literacy Classrooms. Reading Research Quarterly, 2021, 56, 337-354.	3.3	9
25	Smoldering in the darkness: contextualizing learning, technology, and politics under the weight of ongoing fear and nationalism. Learning, Media and Technology, 2018, 43, 339-344.	3.2	6
26	Civic Writing on Digital Walls. Journal of Literacy Research, 2019, 51, 420-443.	1.5	6
27	Making the Case for Youth and Practitioner Reading, Producing, and Teaching Fanfiction. Journal of Adolescent and Adult Literacy, 2016, 60, 353-357.	1.1	5
28	Equity-Centered Approaches to Educational Technology. , 2020, , 247-261.		5
29	How youth use scientific argumentation in civic participation on climate change: polar bears, the Great Barrier Reef, and â€˜your job as presidentâ€™. International Journal of Science Education, Part B: Communication and Public Engagement, 2021, 11, 362-377.	1.5	5
30	Trust and Mobile Media Use in Schools. Educational Forum, 2012, 76, 430-433.	1.8	4
31	Player professional development: A case study of teacher resiliency within a community of practice. Teaching and Teacher Education, 2017, 66, 349-359.	3.2	4
32	â€œSignifying Nothingâ€ Identifying Conceptions of Youth Civic Identity in the English Language Arts Common Core State Standards and the National Assessment of Educational Progressâ€™ Reading Framework. Berkeley Review of Education, 2019, 8, .	1.7	4
33	When technology goes unnoticed: teacher beliefs and assumptions about technology use in three 9th grade English classrooms. Pedagogies, 2022, 17, 54-75.	0.9	4
34	Beyond fake news: Culturally relevant media literacies for a fractured civic landscape. Theory Into Practice, 2021, 60, 340-349.	1.6	4
35	â€œElectric Word Lifeâ€ Methodological Dignity in Equity-Driven Research. Equity and Excellence in Education, 2020, 53, 399-411.	2.8	4
36	Wobbling With Writing. Literacy Research: Theory, Method, and Practice, 2016, 65, 348-364.	1.0	2

#	Article	IF	Citations
37	Continuity and Change? Reading Young Adult Literature Through a Technology‑Focused Critical Lens. Journal of Adolescent and Adult Literacy, 2021, 64, 675-682.	1.1	2
38	(Re)reading the room: The literacies of escape rooms. Journal of Curriculum and Pedagogy, 0, , 1-26.	1.4	2
39	The Revolution Starts with Rue. , 2014, , 203-217.		2
40	Why Challenging Texts? Why Now?. Journal of Adolescent and Adult Literacy, 2016, 60, 95-98.	1.1	1
41	"I Don't Think Kids Nowadays Feel Like They Have a Lot of Power" Exploring Teacher Civic Commitments in a National Online Letter Writing Project. Journal of Teacher Education, 2022, 73, 479-493.	3.5	1
42	Challenging Nonfiction. Journal of Adolescent and Adult Literacy, 2016, 60, 227-230.	1.1	0
43	Temporal Windows and Historic Mirrors: Challenging Historical Fiction. Journal of Adolescent and Adult Literacy, 2017, 60, 481-484.	1.1	0
44	Worlds of Inclusion: Challenging Reading, Writing, and Publishing Science Fiction- and Fantasy-Based Young Adult Literature. Journal of Adolescent and Adult Literacy, 2017, 61, 221-224.	1.1	0
45	More Than 1,000 Words: Cover Judging in an Era of Multimodality. Journal of Adolescent and Adult Literacy, 2017, 61, 103-107.	1.1	0
46	Witnessing Race. Journal of Adolescent and Adult Literacy, 2017, 60, 593-596.	1.1	0
47	"DUDE UR GUNNA BE A GREAT TEACHER YO" Cultivating Diverse Englishes Through Chatroom Discussions Between Preservice Teachers and Urban High School Youth. Reading and Writing Quarterly, 2018, 34, 291-305.	1.4	0
48	Fitting Into the Franchise: Texts, World Building, and the Possibilities of Creative Expansion. Journal of Adolescent and Adult Literacy, 2018, 61, 585-588.	1.1	0
49	Reading Unease. , 2013, , 1-12.		0
50	Capitalism, Hollywood, and adult Appropriation of Young adult Literature. , 2013, , 13-35.		0
51	Outsiders?. , 2013, , 59-75.		0
52	Pedagogy of the Demonically Possessed. , 2013, , 95-107.		0
53	Pose/Wobble/Flow. Advances in Educational Technologies and Instructional Design Book Series, 2014, , 544-566.	0.2	0
54	Chapter 1: "I piss a lot of people off when I play dwarves like dwarves" Race, Gender, and Critical Systems in Tabletop Role-Playing Games. Teachers College Record, 2021, 123, 1-26.	0.9	0