

Sarmishtha Ghosh

List of Publications by Year in descending order

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9
papers

133
citations

2258059

3
h-index

1588992

8
g-index

10
all docs

10
docs citations

10
times ranked

111
citing authors

#	ARTICLE	IF	CITATIONS
1	Does metacognitive awareness improve self-regulated learning and ensure academic achievement in the COVID-19 crisis?. Canadian Medical Education Journal, 2021, 12, 73-74.	0.4	1
2	Physiology without borders: report on physiology education workshops in Indiaâ€™IUPS Initiatives (2018â€™2019). American Journal of Physiology - Advances in Physiology Education, 2020, 44, 309-313.	1.6	2
3	IUPS Physiology Education Workshop series in India: organizational mechanics, outcomes, and lessons. American Journal of Physiology - Advances in Physiology Education, 2020, 44, 709-721.	1.6	2
4	E-PBL: An Innovation to Promote Active Learning and Decrease Cognitive Overload among Medical Students. Indian Journal of Public Health Research and Development, 2019, 10, 1469.	0.0	0
5	Increased correlation coefficient between the written test score and tutorsâ€™™ performance test scores after training of tutors for assessment of medical students during problem-based learning course in Malaysia. Korean Journal of Medical Education, 2016, 28, 123-125.	1.3	3
6	Studentsâ€™² perception of an integrated quiz in a Malaysian Medical university. Saudi Journal of Medicine and Medical Sciences, 2015, 3, 130.	0.8	2
7	Implementation of Integrated Learning Program in neurosciences during first year of traditional medical course: Perception of students and faculty. BMC Medical Education, 2008, 8, 44.	2.4	41
8	Combination of didactic lectures and case-oriented problem-solving tutorials toward better learning: perceptions of students from a conventional medical curriculum. American Journal of Physiology - Advances in Physiology Education, 2007, 31, 193-197.	1.6	66
9	Combination of didactic lecture with problem-based learning sessions in physiology teaching in a developing medical college in Nepal.. American Journal of Physiology - Advances in Physiology Education, 2000, 24, 8-12.	1.6	16