

Sarmishtha Ghosh

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6417900/publications.pdf>

Version: 2024-02-01

9
papers

133
citations

2258059

3
h-index

1588992

8
g-index

10
all docs

10
docs citations

10
times ranked

111
citing authors

#	ARTICLE	IF	CITATIONS
1	Combination of didactic lectures and case-oriented problem-solving tutorials toward better learning: perceptions of students from a conventional medical curriculum. <i>American Journal of Physiology - Advances in Physiology Education</i> , 2007, 31, 193-197.	1.6	66
2	Implementation of Integrated Learning Program in neurosciences during first year of traditional medical course: Perception of students and faculty. <i>BMC Medical Education</i> , 2008, 8, 44.	2.4	41
3	Combination of didactic lecture with problem-based learning sessions in physiology teaching in a developing medical college in Nepal.. <i>American Journal of Physiology - Advances in Physiology Education</i> , 2000, 24, 8-12.	1.6	16
4	Increased correlation coefficient between the written test score and tutors'™ performance test scores after training of tutors for assessment of medical students during problem-based learning course in Malaysia. <i>Korean Journal of Medical Education</i> , 2016, 28, 123-125.	1.3	3
5	Physiology without borders: report on physiology education workshops in India™IUPS Initiatives (2018™2019). <i>American Journal of Physiology - Advances in Physiology Education</i> , 2020, 44, 309-313.	1.6	2
6	Students'² perception of an integrated quiz in a Malaysian Medical university. <i>Saudi Journal of Medicine and Medical Sciences</i> , 2015, 3, 130.	0.8	2
7	IUPS Physiology Education Workshop series in India: organizational mechanics, outcomes, and lessons. <i>American Journal of Physiology - Advances in Physiology Education</i> , 2020, 44, 709-721.	1.6	2
8	Does metacognitive awareness improve self-regulated learning and ensure academic achievement in the COVID-19 crisis?. <i>Canadian Medical Education Journal</i> , 2021, 12, 73-74.	0.4	1
9	E-PBL: An Innovation to Promote Active Learning and Decrease Cognitive Overload among Medical Students. <i>Indian Journal of Public Health Research and Development</i> , 2019, 10, 1469.	0.0	0