Don A Klinger

List of Publications by Year
in descending order

35 papers	1,027 citations	516710 16 h-index	454955 30 g-index
36 all docs	36 docs citations	36 times ranked	891 citing authors

#	Article	IF	Citations
1	Competencyâ€based education calls for programmatic assessment: But what does this look like in practice?. Journal of Evaluation in Clinical Practice, 2020, 26, 1087-1095.	1.8	35
2	Comparison of faculty versus structured peer-feedback for acquisitions of basic and intermediate-level surgical skills. American Journal of Surgery, 2019, 217, 214-221.	1.8	19
3	Toward a Teacher Professional Learning Continuum in Assessment for Learning. Educational Assessment, 2019, 24, 267-285.	1.5	23
4	Raising the achievement of immigrant students: Towards a multi-layered framework for enhanced student outcomes. Policy Futures in Education, 2019, 17, 1037-1056.	1.8	9
5	Comparison of Personal Video Technology for Teaching and Assessment of Surgical Skills. Journal of Graduate Medical Education, 2019, 11, 328-331.	1.3	6
6	Student perspectives on assessment for learning. Curriculum Journal, 2018, 29, 77-94.	1.5	30
7	Derivation of some contemporary scales to measure adolescent risk-taking in Canada. International Journal of Public Health, 2018, 63, 137-147.	2.3	16
8	What do teachers need? An exploration of evidence-informed practice for classroom assessment in Ontario. Educational Research, 2017, 59, 190-208.	1.8	20
9	Supporting evidence use in networked professional learning: the role of the middle leader. Educational Research, 2017, 59, 136-153.	1.8	16
10	Using program evaluation to support knowledge translation in an interprofessional primary care team: a case study. BMC Family Practice, 2016, 17, 142.	2.9	6
11	â€œItâ€™s Complicatedâ€. Academic Medicine, 2016, 91, S10.	1.6	1
12	Monitoring, Accountability, and Improvement, Oh No! Assessment Policies and Practices in Canadian Education. The Enabling Power of Assessment, 2016, , 53-65.	0.5	2
13	Competency-based simulation assessment of resuscitation skills in emergency medicine postgraduate trainees - a Canadian multi-centred study. Canadian Medical Education Journal, 2016, 7, e57-67.	0.4	12
14	Cross-national trends in perceived school pressure by gender and age from 1994 to 2010. European Journal of Public Health, 2015, 25, 51-56.	0.3	57
15	Instructional Rounds as a professional learning model for systemic implementation of Assessment for Learning. Assessment in Education, 2015, 22, 122-139.	1.2	19
16	Collaborative inquiry as a professional learning structure for educators: a scoping review. Professional Development in Education, 2015, 41, 640-670.	2.8	45
17	Motivation and Test Anxiety in Test Performance Across Three Testing Contexts: The <scp>CAEL</scp>,<scp> CET</scp>, and <scp>GEPT</scp>. TESOL Quarterly, 2014, 48, 300-330.	2.9	50
18	Supporting Knowledge Translation Through Evaluation: Evaluator as Knowledge Broker. Canadian Journal of Program Evaluation, 2014, 29, 36-61.	0.5	9

#	ARTICLE	IF	CITATIONS
19	Building Teacher Capacity within the Evolving Assessment Culture in Canadian Education. Policy Futures in Education, 2012, 10, 447-460.	1.8	21
20	Educational Leadership in the Context of Low-Stakes Accountability: The Canadian Perspective. , 2012, , 69-93.		2
21	Reassurance supportive therapy for reducing depression in paraplegic patients due to Bantul earthquake. European Journal of Social & Behavioural Sciences, 2012, 1, 81-113.	0.5	0
22	Influence of motivation, self-beliefs, and instructional practices on science achievement of adolescents in Canada. Social Psychology of Education, 2011, 14, 233-259.	2.5	93
23	Intrinsic motivation, extrinsic motivation, and academic achievement among Indian adolescents in Canada and India. Social Psychology of Education, 2011, 14, 427-439.	2.5	64
24	Teachers' Perceptions of Large-Scale Assessment Programs Within Low-Stakes Accountability Frameworks. International Journal of Testing, 2011, 11, 122-143.	0.3	30
25	School Accountability and Assessment: Should We Put the Roof Up First?. Educational Forum, 2011, 75, 114-128.	1.8	11
26	Assessment literacy development: identifying gaps in teacher candidatesâ€™ learning. Assessment in Education, 2010, 17, 419-438.	1.2	156
27	Gender Differences in the Relationship Between Academic Self-Concept and Self-Reported Depressed Mood in School Children. Sex Roles, 2009, 61, 501-509.	2.4	10
28	The challenges of the Ontario Secondary School Literacy Test for second language students. Language Testing, 2007, 24, 185-208.	3.2	29
29	Do Test Formats in Reading Comprehension Affect Second-Language Students' Test Performance Differently?. Tesl Canada Journal, 2007, 25, 65.	0.7	14
30	Examination of the Influence of Selected Factors on Performance on Alberta Learning Achievement Tests. Canadian Journal of Education, 2006, 29, 731.	0.4	5
31	Contextual and School Factors Associated with Achievement on a High-Stakes Examination. Canadian Journal of Education, 2006, 29, 771.	0.4	15
32	Signposts of Success: Interpreting Ontario's Elementary School Test Scores. Canadian Journal of Education, 2005, 28, 535.	0.4	3
33	Uneasy writing: The defining moments of high-stakes literacy testing. Assessing Writing, 2005, 10, 157-173.	3.4	13
34	Early Identification of At-Risk L2 Readers. Canadian Modern Language Review, 2004, 61, 11-29.	0.7	37
35	Hierarchical Linear Modelling of Student and School Effects on Academic Achievement. Canadian Journal of Education, 2000, 25, 41.	0.4	142