

# Don A Klinger

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6415726/publications.pdf>

Version: 2024-02-01

35  
papers

1,027  
citations

516710

16  
h-index

454955

30  
g-index

36  
all docs

36  
docs citations

36  
times ranked

891  
citing authors

#	ARTICLE	IF	CITATIONS
1	Assessment literacy development: identifying gaps in teacher candidates' learning. <i>Assessment in Education</i> , 2010, 17, 419-438.	1.2	156
2	Hierarchical Linear Modelling of Student and School Effects on Academic Achievement. <i>Canadian Journal of Education</i> , 2000, 25, 41.	0.4	142
3	Influence of motivation, self-beliefs, and instructional practices on science achievement of adolescents in Canada. <i>Social Psychology of Education</i> , 2011, 14, 233-259.	2.5	93
4	Intrinsic motivation, extrinsic motivation, and academic achievement among Indian adolescents in Canada and India. <i>Social Psychology of Education</i> , 2011, 14, 427-439.	2.5	64
5	Cross-national trends in perceived school pressure by gender and age from 1994 to 2010. <i>European Journal of Public Health</i> , 2015, 25, 51-56.	0.3	57
6	Motivation and Test Anxiety in Test Performance Across Three Testing Contexts: The CAEL, CET, and GEPT. <i>TESOL Quarterly</i> , 2014, 48, 300-330.	2.9	50
7	Collaborative inquiry as a professional learning structure for educators: a scoping review. <i>Professional Development in Education</i> , 2015, 41, 640-670.	2.8	45
8	Early Identification of At-Risk L2 Readers. <i>Canadian Modern Language Review</i> , 2004, 61, 11-29.	0.7	37
9	Competency-based education calls for programmatic assessment: But what does this look like in practice?. <i>Journal of Evaluation in Clinical Practice</i> , 2020, 26, 1087-1095.	1.8	35
10	Teachers' Perceptions of Large-Scale Assessment Programs Within Low-Stakes Accountability Frameworks. <i>International Journal of Testing</i> , 2011, 11, 122-143.	0.3	30
11	Student perspectives on assessment for learning. <i>Curriculum Journal</i> , 2018, 29, 77-94.	1.5	30
12	The challenges of the Ontario Secondary School Literacy Test for second language students. <i>Language Testing</i> , 2007, 24, 185-208.	3.2	29
13	Toward a Teacher Professional Learning Continuum in Assessment for Learning. <i>Educational Assessment</i> , 2019, 24, 267-285.	1.5	23
14	Building Teacher Capacity within the Evolving Assessment Culture in Canadian Education. <i>Policy Futures in Education</i> , 2012, 10, 447-460.	1.8	21
15	What do teachers need? An exploration of evidence-informed practice for classroom assessment in Ontario. <i>Educational Research</i> , 2017, 59, 190-208.	1.8	20
16	Instructional Rounds as a professional learning model for systemic implementation of Assessment for Learning. <i>Assessment in Education</i> , 2015, 22, 122-139.	1.2	19
17	Comparison of faculty versus structured peer-feedback for acquisitions of basic and intermediate-level surgical skills. <i>American Journal of Surgery</i> , 2019, 217, 214-221.	1.8	19
18	Supporting evidence use in networked professional learning: the role of the middle leader. <i>Educational Research</i> , 2017, 59, 136-153.	1.8	16

#	ARTICLE	IF	CITATIONS
19	Derivation of some contemporary scales to measure adolescent risk-taking in Canada. <i>International Journal of Public Health</i> , 2018, 63, 137-147.	2.3	16
20	Contextual and School Factors Associated with Achievement on a High-Stakes Examination. <i>Canadian Journal of Education</i> , 2006, 29, 771.	0.4	15
21	Do Test Formats in Reading Comprehension Affect Second-Language Students' Test Performance Differently?. <i>Tesl Canada Journal</i> , 2007, 25, 65.	0.7	14
22	Uneasy writing: The defining moments of high-stakes literacy testing. <i>Assessing Writing</i> , 2005, 10, 157-173.	3.4	13
23	Competency-based simulation assessment of resuscitation skills in emergency medicine postgraduate trainees - a Canadian multi-centred study. <i>Canadian Medical Education Journal</i> , 2016, 7, e57-67.	0.4	12
24	School Accountability and Assessment: Should We Put the Roof Up First?. <i>Educational Forum</i> , 2011, 75, 114-128.	1.8	11
25	Gender Differences in the Relationship Between Academic Self-Concept and Self-Reported Depressed Mood in School Children. <i>Sex Roles</i> , 2009, 61, 501-509.	2.4	10
26	Raising the achievement of immigrant students: Towards a multi-layered framework for enhanced student outcomes. <i>Policy Futures in Education</i> , 2019, 17, 1037-1056.	1.8	9
27	Supporting Knowledge Translation Through Evaluation: Evaluator as Knowledge Broker. <i>Canadian Journal of Program Evaluation</i> , 2014, 29, 36-61.	0.5	9
28	Using program evaluation to support knowledge translation in an interprofessional primary care team: a case study. <i>BMC Family Practice</i> , 2016, 17, 142.	2.9	6
29	Comparison of Personal Video Technology for Teaching and Assessment of Surgical Skills. <i>Journal of Graduate Medical Education</i> , 2019, 11, 328-331.	1.3	6
30	Examination of the Influence of Selected Factors on Performance on Alberta Learning Achievement Tests. <i>Canadian Journal of Education</i> , 2006, 29, 731.	0.4	5
31	Signposts of Success: Interpreting Ontario's Elementary School Test Scores. <i>Canadian Journal of Education</i> , 2005, 28, 535.	0.4	3
32	Monitoring, Accountability, and Improvement, Oh No! Assessment Policies and Practices in Canadian Education. <i>The Enabling Power of Assessment</i> , 2016, , 53-65.	0.5	2
33	Educational Leadership in the Context of Low-Stakes Accountability: The Canadian Perspective. , 2012, , 69-93.		2
34	â€œIt's Complicatedâ€•. <i>Academic Medicine</i> , 2016, 91, S10.	1.6	1
35	Reassurance supportive therapy for reducing depression in paraplegic patients due to Bantul earthquake. <i>European Journal of Social &amp; Behavioural Sciences</i> , 2012, 1, 81-113.	0.5	0